

1. Look and write the word.

scales
feather

fur
stem

fins
petal

spine
wing

root
soil



2. Read and write words from activity 1.

1. This part of a plant is usually under the ground. _____
2. It's the row of small bones that are connected together down the middle of the back. _____
3. This is long and thin and holds the plant up. _____
4. It's a thin flat part that sticks out from the body of a fish, used for swimming and keeping balance. _____
5. This is brown and the plant grows in it. _____
6. This is a colored part of a flower. _____
7. A part of the body of a bird that it uses for flying _____
8. They are hard thin parts that cover the skin of many fish and reptiles. _____
9. It's soft hair that grows on the body of some animals. _____
10. They're soft and light parts covering a bird's body. _____

3. Listen and repeat.

 3  3.4  Read the texts. What are the themes of the poems?

Our School Poetry Corner



Poem 1

A small seed

by Annushka



A small seed sitting in the soil
 Waiting for water and the warmth
 Of the slow, strong sun
 To grow green in the glittering grass.
 The stem grows up and up from its roots.
 Big, brown branches
 With little, light leaves.
 It's a house and a happy home
 For swooping sparrows with feathers and wings,
 And scampering squirrels with fur and tails.
 What a wonderful world is waiting
 In a small seed sitting in the soil!

Poem 2

Animals in the air, in the sea and on the land

by Sasha

In the future
 Animals will be happy.

Cities and towns won't be so dirty.

The air'll be full of cheeping and chirping.

Our fishermen won't do too much fishing.

The sea'll be full of splashing and splishing.

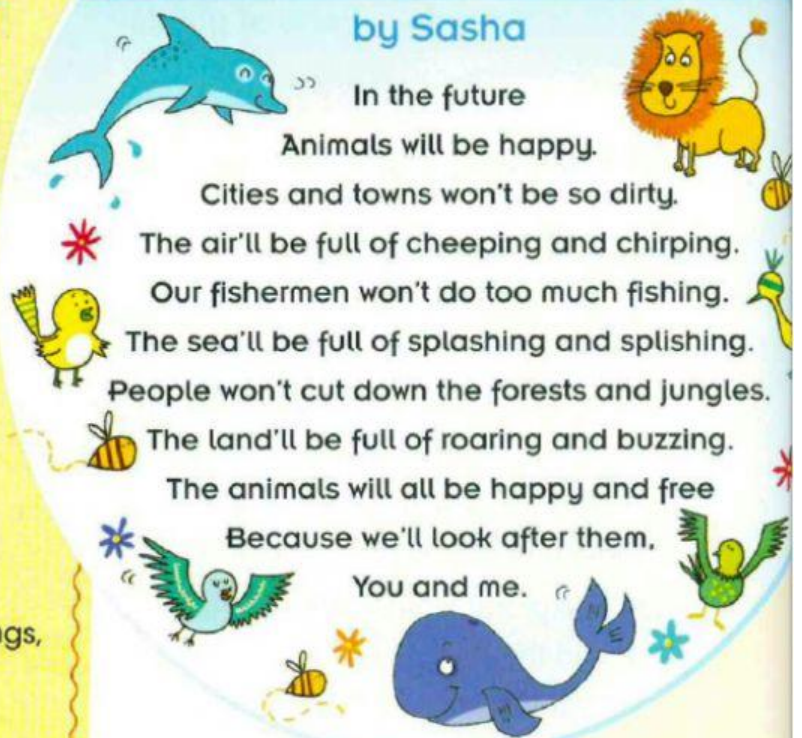
People won't cut down the forests and jungles.

The land'll be full of roaring and buzzing.

The animals will all be happy and free

Because we'll look after them,

You and me.



Poem 3

The cycle of life

by Grigory

Inside an egg
 Something is moving!
 What will it be?
 Can you tell me?

Oh, it's a ladybird!
 First yellow and black,
 Then red with black spots,
 Just like big, round dots.

Oh look! It's a larva!
 It's spotty and spiky.
 Spotty and spiky
 And moving so slightly!

Look at the larva.
 Something is growing!
 What will it be?
 Can you tell me?

Oh! It's a pupa!
 Brown and dry.
 Brown and dry?
 I wonder why.

Inside the pupa
 Something is moving!
 What will it be?
 Can you tell me?

1  Read the poems on Pupil's Book pages 98–99. Then choose the best summary of each poem.

Poem 1 ☐Poem 2 ☐Poem 3 ☐

- a The future life of a tree.
- b How insects are different from other animals.
- c The life of an insect.
- d How we can make life better for animals in the future.
- e How a tree grows.
- f People do things which are bad for animals.



Unit 8 Vocabulary & Reading

2 Write the number of the poem that tells us these things.

- a Some animals live in trees.
- b We should not go fishing so much.
- c Plants need sun and water to grow.
- d Insects come from eggs.
- e Some insects change colour as they grow.
- f Cutting down trees is bad for animals.
- g Cities and towns make the air dirty.
- h Tall trees grow from tiny seeds.

1



4. Choose the correct words to complete the sentences.

- 1 **Squirrels** / **Ladybirds** live in trees and eat seeds and nuts.
- 2 Some animals live on **land** / **air** and others live in water.
- 3 The **air** / **land** in the countryside is fresher than in the city.
- 4 **Sparrows** / **Ladybirds** are small insects.
- 5 **Ladybirds** / **Sparrows** are small brown birds.

5. Write the words.

air squirrel ladybird sparrow land

- 1 We need it to breathe.
- 2 This is a small flying insect which is red and black.
- 3 Fish don't live on this but people do.
- 4 This is a small animal which sleeps in the winter.
- 5 This small brown bird lives in towns and in the countryside.

air	_____

