

Strand Test Numbers and operation

Class II Maths

Name \_\_\_\_\_

1. Write the missing numbers

2,4, \_\_\_\_\_, 8, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_

10,20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,60, 70, \_\_\_\_\_

35,40, \_\_\_\_\_, \_\_\_\_\_,55, \_\_\_\_\_, \_\_\_\_\_,70

92,82, \_\_\_\_\_,62, \_\_\_\_\_, \_\_\_\_\_,42, \_\_\_\_\_

30,25, \_\_\_\_\_, \_\_\_\_\_,10, \_\_\_\_\_, \_\_\_\_\_

200, \_\_\_\_\_, \_\_\_\_\_,500, \_\_\_\_\_, \_\_\_\_\_

2. Write the missing dates in the given table.

August 2023

| Monday           | Tuesday          | Wednesday        | Thursday         | Friday           | Saturday         | Sunday           |
|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
|                  | 1 <sup>st</sup>  |                  | 3 <sup>rd</sup>  | 4 <sup>th</sup>  |                  | 6 <sup>th</sup>  |
| 7 <sup>th</sup>  |                  | 9 <sup>th</sup>  |                  |                  | 12 <sup>th</sup> |                  |
|                  | 15 <sup>th</sup> |                  | 17 <sup>th</sup> |                  |                  | 20 <sup>th</sup> |
|                  | 22 <sup>nd</sup> | 23 <sup>rd</sup> |                  | 25 <sup>th</sup> |                  | 27 <sup>th</sup> |
| 28 <sup>th</sup> |                  |                  | 31 <sup>st</sup> |                  |                  |                  |

i.What dates fall on Wednesday?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

ii. How many Sundays are there?

There are \_\_\_\_\_ Sundays.

iii. What day is on 31<sup>st</sup> ?

\_\_\_\_\_

3. Write the numbers in the place value chart.

98

| Tens | ones |
|------|------|
|      |      |

40

| Tens | ones |
|------|------|
|      |      |

419

| Hundreds | Tens | ones |
|----------|------|------|
|          |      |      |

807

| Hundreds | Tens | ones |
|----------|------|------|
|          |      |      |

4. Write the number as per the representation



\_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

\_\_\_\_\_



\_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

\_\_\_\_\_



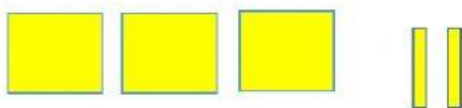
\_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

\_\_\_\_\_



\_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

\_\_\_\_\_



\_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

\_\_\_\_\_



\_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

\_\_\_\_\_

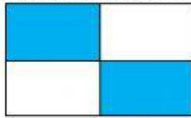
5. Compare the pair of numbers using symbols (<,>=).

- i. 38 \_\_\_\_\_ 83      ii. 205 \_\_\_\_\_ 109      iii. 903 \_\_\_\_\_ 903      iv. 736 \_\_\_\_\_ 810  
v. 171 \_\_\_\_\_ 171      vi. 418 \_\_\_\_\_ 379

6. Write the combination of Ngultrum notes.

Nu 50 = Nu \_\_\_\_\_ + Nu \_\_\_\_\_ + Nu \_\_\_\_\_  
Nu 20 = Nu \_\_\_\_\_ + Nu \_\_\_\_\_ + Nu \_\_\_\_\_  
Nu 10 has \_\_\_\_\_ Nu 5 notes.  
Nu 100 has \_\_\_\_\_ Nu 50 notes.

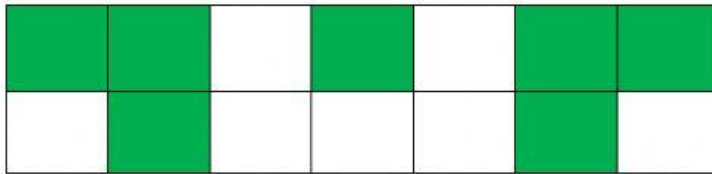
7. What fraction does picture represent?



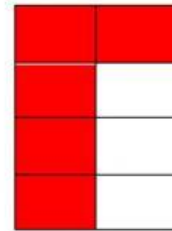
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

8. Add the following

- i.  $3 + 9 =$  \_\_\_\_\_      ii.  $3 + 7 + 5 =$  \_\_\_\_\_  
iii.  $7 + 8 =$  \_\_\_\_\_      iv.  $4 + 8 + 0 =$  \_\_\_\_\_  
v.  $6 + 5 =$  \_\_\_\_\_      vi.  $8 + 3 + 9 =$  \_\_\_\_\_

9. Find the missing addends

- i.  $15 + \underline{\hspace{1cm}} = 28$   
ii.  $39 - \underline{\hspace{1cm}} = 8$   
iii.  $\underline{\hspace{1cm}} + 12 = 32$   
iv.  $\underline{\hspace{1cm}} - 7 = 89$

10. Pema has 15 cows and 7 horses. How many more cows than horses does Pema have?

Pema has \_\_\_\_\_ more cows than horses.

