

## 2C

### Listening

#### Keep calm!

I can understand emphasis.

1 **1.07** Listen to sentences 1–5 and underline the emphasised word(s).

- 1 Do you want tea or coffee?
- 2 'Is your number 07765?' 'No, it's 07756.'
- 3 That one's my jacket. The leather one.
- 4 'Is your name Mike?' 'No, it's Mark.'
- 5 Is that yours or mine?

#### Listening Strategy

When you listen, pay attention to the words that the speaker emphasises. Usually, a speaker uses emphasis:

- a to highlight new or important information, for example: *I've lost my bag. It's a cotton bag, with stripes.*
- b to put contrast two alternatives, for example: *Was it black or brown?*
- c to contradict what someone else has said, for example: *Well, that's not my bag.*

2 **1.08** Read the Listening Strategy. Listen to six dialogues. Underline which words are emphasised in each one. Match each one with a reason from the Strategy (a, b or c).

1 \_\_\_\_\_

- A Which are your shoes?
- B The ones with the laces.

2 \_\_\_\_\_

- A I think I need a new phone.
- B What? You've got a new phone?
- A No, I said I need a new phone!

3 \_\_\_\_\_

- A Can you give me a description of the thief, please?
- B Yes, he was tall and he had blonde hair.

4 \_\_\_\_\_

- A Shall we go shopping tomorrow or on Wednesday?
- B Let's go tomorrow.

5 \_\_\_\_\_

- A Don't forget your keys.
- B But they're not my keys. They must be Edward's.

6 \_\_\_\_\_

- A I'll get your suitcase. Is it the black one or the brown one?
- B The brown one.

3 Look at the lines of dialogue. Underline where the emphasis should go and say which reason from the Listening Strategy it matches with.

1 Do you want a sandwich or a burger?

2 A Is your locker number 14?  
B No, number 40.

3 Is this your drink or mine?

4 Have you seen my scarf? It's green. Light green.

5 A Are you going to the leisure centre this afternoon?  
B No, this morning.

6 My house has a red door and it's number 5.

4 **1.09** Listen and check your answers to exercise 3.



5 **1.10** Listen to the dialogue between two friends, Josh and Max. Choose the correct answers (a–d).

1 At the beginning of the conversation, Josh

- a ignores Max.
- b feels ill.
- c pretends that everything is OK.
- d wants to go to chemistry class.

2 Josh tells Max

- a that he's sorting out a problem.
- b that he's made some new friends.
- c that he's done something he regrets.
- d not to tell his father.

3 Max's view is that

- a Josh's dad will be angry with him.
- b Josh's new friends are cool.
- c Josh should confess to his father.
- d Josh should challenge the boys.

4 Josh feels

- a his father doesn't like Max.
- b grateful for Max's support.
- c he can't do anything about the situation.
- d Max's advice isn't helpful.