



**YAYASAN MANSYA'UL HUDA**  
**MADRASAH ALIYAH MANSYA'UL HUDA**

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MATA PELAJARAN : **BAHASA INGGRIS** HARI/TANGGAL : SELASA / 13 JUNI 2023  
KELAS : X (SEPULUH) PUKUL : 07.30 – 09.30 WIB  
PEMINATAN : WAKTU : 120 MENIT

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PERHATIAN : 1. Semua Jawaban dikerjakan pada lembar Jawaban yang disediakan.  
2. Gunakan waktu yang disediakan dengan sebaik-baiknya.

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**I. Hitamkan satu alternatif Jawaban yang paling tepat... A, B, C, D, atau E pada lembar Jawaban yang disediakan !**

**This text for number 1 – 4**

**Student Writing Contest THE ATLANTIC MONTHLY**

Invites submission of poetry, fiction, and personal or journalistic essays for this year's Student Writing Contest.

**CATEGORIES**

Poetry, fiction, and personal or journalistic essays.

**MANUSCRIPTS**

should be typewrite (one sideonly, please) double spaced, and accompanied by a cover sheet with the following information : title, category, word count, author's name, address, phone number, e-mail address (if available), and academic institution. Of this information, only the title should be appear on the manuscript itself.

POSTMARK SUBMISSION BY 1st DECEMBER AND SENT TO: Students Writing Contest The Atlantic Monthly  
77 Washington Street Boston, MA 02114

1. What is the purpose of the text?
  - A. To describe the student writing contest
  - B. To announce the students writing contest
  - C. To amuse the students with writing contest
  - D. To retell the student about writing contest
  - E. To explain about student writing contest
2. "Of this information, only the title should be appear on the manuscript itself". What does the underlined refer to?
  - A. Students Writing Contest
  - B. The title of the writing
  - C. The catagories of the contest
  - D. The academic institution
  - E. The manuscript of text
3. Which of the following statements is TRUE according to the passage?
  - A. Catagories of contest are manuscripts
  - B. The writing essay submit by 1st December sent
  - C. Students writing contest invites for the teacher
  - D. A manuscripts should be typewrite one space
  - E. The participant will get information from the Postmark

4. What is the same meaning of the word "Manuscripts"?
- A. Handwritten   B. Piece of writing   C. Publishing   D. Document   E. Reading text

**Read the following text to answer questions number 5 to 8.**

Dear Betty,

I'm writing to you concerning of my last day in Jogja. I just got back from Borobudur, the wonderful temple I've ever seen. The weather is fine. We are now staying in a hotel. It's not far from Malioboro. We have treated well here. It has many excellent staff who served the customers. We have planed to go around Malioboro after the children taken a short nap. We want to enjoy having "lesehan" there. It is a kind of a restaurant but we have sat on the ground.

Many kinds of local handicraft have sold along Malioboro street. Both domestic and foreign tourists have interested in them. I have bought some as souvenirs. Don't worry, I would also buy you the most interesting one.

**Love,**

**Dara**

5. What is the Letter about?
- A. Betty's holiday in Jogja  
B. The Wonderful Borobudur temple  
C. Dara's last day in Jogja  
D. The souvenir to be bought  
E. A comfortable hotel near Malioboro
6. Who is the Letter from?
- A. Customers      B. The Hotel Staffs      C. Betty      D. Dara      E. Dara's friend
7. What has a writer planed after the children taken a short nap?
- A. Go back from Borobudur  
B. Go around Malioboro  
C. Go around Borobudur  
D. Have bought some souvenir  
E. Go to local handicraft
8. From the letter we can conclude that....
- A. the writer holidays very interesting  
B. the writer feels bored with she traveling  
C. the children have enjoy having "Lesehan"  
D. the writer visited a Prambanan temple  
E. the staffs giving serve to the costumer

**This text is for questions 9 to 12**

After graduating in tourism from a reputable University in Yogyakarta, my cousin was unemployed for almost a year. During that period, she visited many interesting place around the country. She took notes on special attractions, traditions, cultures and environments of those regions.

When a advertisements was published by a leading local newspaper looking for a journalist, she applied for the post and was employed by the company with her traveling experience, she was assigned to the Tour and Travel Departement.

Needless to say, her new job required that she traveled extensively, not only from one region to another, but also from one country to another. Her degree in tourism and her travelling experiences help her get along well with the job. She has written many remarkable articles and short stories about tour and travel ever since the started working there.

9. The text above is....
- A. Narrative Text
  - B. Recount Text
  - C. Procedure Text
  - D. Descriptive Text
  - E. Report Text
10. The purpose of writing the text is....
- A. To explain how to get a new job
  - B. To tell the readers to take tourism department
  - C. To tell the reader about cousin experiences
  - D. To describe writer take the holiday
  - E. To entertain the readers by telling cousin's study
11. The main idea from the second paragraph is that the writer's cousin....
- A. had a job in local newspaper
  - B. read a vacancy advertisement
  - C. applied for a job as a journalist
  - D. was assigned to travelling division
  - E. had a bunch of travelling experience.
12. "... her degree in tourism and her travelling experience...."  
(paragraph 3). The underlined word mean....
- A. Passed
  - B. Finished
  - C. Started
  - D. Prepared
  - E. Worked

***Fill the blank with the present form !***

**PLATYPUS**

Many people call platypus duckbill because this animal has a bill like duckbill. Platypus ...(13)... a native Tasmania and southern and eastern Australia. Platypus ...(14)... a flat tail and webbed feet. Its body length is 30 to 45 cm and covered with a thick and woolly layer of fur. Its bill is detecting prey and stirring up mud. Platypus' eyes and head are small. It has no ears but has ability to sense sound and light.





- A. Princess Nirmala
- B. The nice fairy
- C. The wicked fairy
- D. Prince Teja
- E. The prince of Blambangan

**Read the text !**

Three large fish lived very happily in a pond which few people ever passed.

One day two men who were passing by the pond saw the fish.

One of them said, "Let us hurry home and get our nets. Those fish are too fine to lose.

The three fish were very much frightened. The first one thought a moment, then swam through the outlet of the pond into the river.

When the men came back with their nets. There were only two fish to be seen. They found the outlet of the pond and made a dam across it.

The second fish now began to think. It came to the top of the water and floated on its back. One of the men picked it up in his net, but it seemed dead, so he threw it back into the water.

The fish that never thought sank to the bottom of the pond and was easily caught.

21. What is the main idea of paragraph five?
- A. A man picked the second fish
  - B. The second fish could finally save itself
  - C. The second fish pretended of being dead
  - D. A man threw the second fish back to the pond
  - E. The fish that never thought sank
22. What is the orientation of the story?
- A. The fish could not escape from the men
  - B. The three large fish that very happily in a pond and the two men
  - C. The third fish didn't think about how to save itself
  - D. The fish looked for ways to escape themselves from the men
  - E. Two men was going to catch the three fish
23. From the text we can learn that....
- A. A good man is hard to find
  - B. Two heads are better than one
  - C. No one succeeds without efforts
  - D. A good beginning makes a good ending
  - E. There will there is way





28. A. I haven't read  
B. I hasn't read  
C. I hadn't red  
D. I will hasn't read  
E. I have not been red
29. A. I had give  
B. I had been giving  
C. I have been given  
D. I have given  
E. I will be given

**Read the following text to answer questions number 30 to 35**

One day, a mouse deer was walking by the river. He was very starving because he hadn't eaten since morning. It was midday. But he found nothing in the land but dying trees. "Huh... I hate this branches, I don't like it!".

Across the river, there was green grassland, with young leaves. 'Hmm.. it seems delicious' imagined the mouse deer, 'but how can I get there? I can't swim, the current is very rapid?'

The mouse deer was figuring out the way how to reach there. Suddenly, he jumped to the air,'aha.: he then walked to the edge of the river. He didn't see the reflection because the water flowed very fast. He dipped one of his fore legs into the water. A few moment later, appeared Mr. Crocodile showing his sharp teeth. He then laughed, "Ha... ha... ha, you can't run away from me, You'll be my tasty lunch!" said the crocodile.

"Of course I can't. You are very strong, Mr. Croco," replied the mouse deer frightenedly. Then, the other crocodiles approached moving slowly. They approached the edge of the river.

"But, before you all have a party, I wonder how many your members are there in the river. If I know your number exactly, I can distribute my meat evenly,"said the mouse deer.

"Oh...o, great, good idea! But we are a large group, I can't count it precisely," Mr. Croco moaned. "Leave it to me, and I can make it for you!" Now, can you ask the others to line up, from one edge to the other edge of the river? The mouse deer requested. Then the crocodiles arranged themselves in line from one edge to the other edge of the river. The mouse deer jumped to the body of one crocodile to the others while he was counting, 'one, two, three; and so forth up to ten. Then at last he arrived at grassland, and he thanked to the dumb crocodiles.

30. Why did mouse deer want to go across the river?
- A. He was afraid of the current of the river  
B. Because he wanted to cheat Mr. Crocodile  
C. He wanted to eat some dying trees  
D. Because he was very hungry  
E. He was arrive at grassland
31. How many crocodiles were there in the story above?
- A. Three crocodiles  
B. Ten crocodiles  
C. Thirteen crocodiles  
D. Not mentioned  
E. Four crocodiles





I'd make sure the light defeated the dark

I'd spend every hour, of every day

Keeping you safe

**Chorus :**

And I'd climb every mountain

And swim every ocean

Just to be with you

And fix what I've broken

Oh, 'cause I need you to see

That you are the reason

36. Which word best describes the singer's condition at the first sentences of the song....

- A. Happy
- B. Lonely
- C. Hopeless
- D. Couraged
- E. Discouraged

37. Word " broken" is closet meaning to....

- A. Separate
- B. Force
- C. Destroy
- D. Survive
- E. Thrown

38. What does the writer wish?

- A. He wants to correct the mistakes
- B. He wants to pursue his dream
- C. He wants to come back
- D. He wants to go around the world
- E. He wants to make sure with his love

39. Choose the correct message of this song....

- A. This song talking about how he lost the love of his life
- B. The song talks about something you missed in your life
- C. This song talking about he hopes to rearrange his relationship
- D. the song talks about simple thing
- E. the song talks about someone

40. What " keep bleeding" mean....

- A. Broke
- B. Injured
- C. Went
- D. Dissappear
- E. Keep away

## II. Essay

Answer these following questions correctly

ANNOUNCEMENT