

Part 1 (10 points, 1 point per item). You will hear people speaking in five different situations. For questions 1–10, choose the correct answer, **A**, **B** or **C**. There is an example (0). You will hear each situation twice. You now have 1 minute to look at the questions.

Example (0). You will hear two friends speaking.

0. What does the girl like about her summer job?

- A the work she is going to do ☐
 B the working hours ☒
 C the working place ☐

00. What do both friends want to do this summer?

- A to have a rest ☐
 B to read books ☐
 C to work ☒

Situation 1. You will hear the weather forecast.

01. What will the weather be like on Monday?

- A rainy ☐
 B cold ☐
 C sunny ☐

02. Which day of the week is going to be wet?

- A Monday ☐
 B Tuesday ☐
 C Wednesday ☐

Situation 2. You will hear two friends talking about a film.

03. Which word describes the man's opinion about the film's storyline?

- A absurd ☐
 B amusing ☐
 C amazing ☐

04. What did both friends like in the film?

- A the captain's acting ☐
 B the plot of the film ☐
 C the doctor's performance ☐

Situation 3. You will hear a woman giving job interview tips.

05. Why is your appearance important?

- A It helps you inspire people. ☐
 B It helps you understand strangers. ☐
 C It helps you create your image. ☐

06. What type of job interview tips are given?

- A what to wear ☐
 B which clothing items to avoid ☐
 C how to behave ☐

Situation 4. You will hear some information about a famous organisation.

07. What is the speaker's aim?

- A to describe the organisation ☐
 B to find new staff members ☐
 C to present the new clubs ☐

08. What is the requirement to work for 'Inspire Kids'?

- A to have sport and musical experiences ☐
 B to raise money for equipment ☐
 C to be older than 18 years old ☐

Situation 5. You will hear a man speaking about his experience.

09. What place is the speaker describing?

- A a zoo ☐
 B a camp ☐
 C a national park ☐

10. Why did the speaker like the place?

- A His children loved it. ☐
 B There were fun attractions. ☐
 C The conditions had improved. ☐

Part 2 (4 points, 1 point per item). You will hear a conversation with an urban artist. For questions 11–14, choose the correct answer, **A**, **B** or **C**. There is an example (0). You will hear the recording twice. You now have 30 seconds to look at the questions.

0. How did being a potter influence the artist?
A It inspired him to make changes. ☒
B It made him feel humble. ☐
C It helped him learn his craft quickly. ☐
11. What did the artist decide to do?
A to create a new office with architects' help ☐
B to expand the abandoned buildings ☐
C to give new life to the neighbourhood ☐
12. How did the artist manage to make the building an attractive meeting place?
A He kept the building clean. ☐
B He organised unusual events. ☐
C He created a beautiful house. ☐
13. What was the purpose of starting a cinema in the abandoned building?
A to show the films relevant to the locals ☐
B to show the importance of movies in people's lives ☐
C to show old movies to the folk living there ☐
14. What advice is given to those who would like to make a difference in their area?
A The businesses in the neighbourhood should be traditional. ☐
B The residents should be interested in the development of their area. ☐
C The relationships in the community should be good. ☐

Part 3 (5 points, 1 point per item). You will hear students' views on why they join social network sites. For questions 15–19, match the extracts that you hear with statements A–G. There is **one** statement that you do not need to use. There is an example (0). You will hear the recording twice. You now have 30 seconds to look at the questions.

- A** Desire to extend our social groups
B Desire to revive bonds
C Desire to be location independent
D Desire to be involved in voluntary activities
E Desire to have your own say
F Desire for equal opportunities
G Desire to get financial support

0. Speaker 0	A
15. Speaker 1	
16. Speaker 2	
17. Speaker 3	
18. Speaker 4	
19. Speaker 5	

Part 4 (6 points, 1 point per item). You will hear a linguist who creates dictionaries talking about making up new words. For questions 20–25, complete the sentences. You may write **one** word only. Write the word exactly as you hear it. There is an example (0). You will hear the recording twice. You now have 30 seconds to look at the questions.

0. Some teachers and dictionary publishers are against creating new words.
20. The unquestionable authority of dictionaries is seen as _____.
21. While using a language, native speakers are guided by _____ rules.
22. Rule-based grammar is unlikely to stimulate _____.
23. The method of forming new words known as _____ is often called stealing.
24. Compounding two words is similar to using _____ for construction.
25. Many nouns in English can be _____.