

1. Przeczytaj tekst i udziel odpowiedzi na pytania.

Monica's talented family. Everybody in my family has got a talent. My dad composes music, and plays the piano and the violin. My mum was an acrobat. My grandpa was an artist. My grandma was a famous opera singer, and I am a ballet dancer. My dad was a music school student for 12 years, and he learnt how to play the piano and the violin well. He also studied music at the Academy of Music, where he learnt how to compose songs and conduct an orchestra. My mum went to a special circus school where kids learnt acrobatics. She stayed there for 8 years and had a really hard time. She had training sessions in the mornings and the late afternoons six days a week, and from 10 a.m. to 4 p.m. she had ordinary lessons such as Polish, English, maths, biology, history, etc. She says that she broke her legs and arms many times, but she loved being an acrobat. She felt great when she could perform. My grandpa did not finish a special art school. He was a history teacher, but he loved drawing and painting and he was really good at painting portraits. My grandma was a real star. She travelled all over the world and performed in opera houses in New York, London, Milan, Tokyo and Sydney. Magazines wrote about her and she was very famous. Her career ended when my father and his twin brother were born. Well, I love dancing and I go to a ballet school where I learn classical dancing, modern dancing and folk dances. I train a lot because one day I would like to perform with the Royal Ballet in London. I would also like to learn how to draw well.

Who

- 1 stayed long hours at school-
- 2 has got a brother? -
- 3 has got a plan for the future? -
- 4 learnt the skill himself / herself? -
- 5 chose a family instead of fame and a career? -
- 6 can write music? -

2. Przeczytaj poniższe opisy i odgadnij jakie wyrazy one definiują. (wyrazy związane z miastem, poznane w rozdziale 3)

- 1. a group of people who watch a performance together-
- 2. an entertainer who performs tricks. -
- 3. a very high building in the city centre-
- 4. someone who is walking along the street-
- 5. someone performing in the street, without speaking-
- 6. when a lot of cars are trapped in the street-
- 7. a kind of road only for bicycles-

3. Uzupełnij zdania wyrazami z ramki.

spectacular	strict	living	pavement	crossing	stop	traffic	pigeons
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- 1. A bus _____ is a place where people wait for their buses.
- 2 _____ statues are people who look like real statues. They don't move.
- 3 Something that is _____ is very good and impressive.
- 4 My parents spend about one hour in _____ jams every day.

- 5 _____ are grey birds which we can see in cities.
6 You should not park your car on the _____ because it is a place for people to walk.

4. Uzupełnij zdania poprawnymi formami PAST CONTINUOUS.

1. Last Friday, grandpa and I were in the supermarket but we _____ (not / do) any shopping.
2 The traffic lights turned red when I _____ (cross) the street.
3 It was a rainy day so the kids _____ (not / play) outside.
4 Who _____ (Ann and Monica / wait) for when you met her in front of the cinema?
5 It was very hot, so the pigeons _____ (drink) water from the fountain.
6 Did you see the police officer who _____ (chase) a thief?

5. Uzupełnij zdania odpowiednimi przyimkami.

- 1 Our family eats a lot of vegetables. We buy _____ at the farmer's market.
2 Ann had a sandwich for breakfast. She made _____ herself.
3 Adam is my best friend and I have invited _____ to my birthday party.
4 Tina, can you call _____ this afternoon? I have some news for you.
5 Our aunt Maria is great. She often takes _____ on amazing trips.
6 Tom, I think I can help _____ with your chemistry homework.
7. I spoke to Fred, but I didn't tell _____ about the surprise.
8. Don't give _____ any food. We aren't hungry.

6. Funkcje językowe. Wypowiedz się po angielsku w opisanych sytuacjach.

1. Brat rozładował twój tablet. Powiedz mu, że nic nie szkodzi.

2 Zapytaj kolegę, dlaczego się spóźnił.

3 Zapytaj uprzejmie przechodnia która godzina.

4 Przyjmij przeprosiny od koleżanki, która spóźniła się na umówione spotkanie.

5 Nadepnąłeś kogoś. Powiedz, że nie widziałeś osoby, którą nadepnąłeś, bo patrzyłeś w innym kierunku.

6 Poproś przyjaciela, aby był punktualny następnym razem.

7. Uzupełnij zdania poprawnymi formami PAST SIMPLE i PAST CONTINUOUS.

1. I (get) really bored while I (wait) for the bus.
2. It (start) to rain while we (walk) along the beach.
3. What you (do) when I (come) home?

4. The sun.....(shine) when I(go) for a walk.
5. Martha.....(have) a shower when the phone.....(ring)
6. Greg(run) when he(trip) and fell.
7. Nancy(read) a newspaper, when her friend.....(come) to visit her