

That's my T-shirt!



Mum: Jen, put these clothes away, please.
Jen: OK, Mum.
 Oh, hi! What's up?
 What? No!

Ten minutes later ...



Jen: Bye, Holly! ... Hang on, what are these? These aren't my jeans. They're too long! These are Mum's jeans! Yep, this top is Mum's too!



Mum: Jen, these are your jeans. They're too small for me!
Jen: Oops! Sorry, Mum!
Mum: And that's my top over there.
Jen: Yes, it is. Here you are!



Alex: Jen? ... Jen, where's my new T-shirt?
Jen: It's over there with your old T-shirts!
Alex: No, those are Dad's T-shirts
Jen: Oh, then your T-shirt is ...

- 1 8 1.36 Watch or listen and read.
 Are the clothes in the right place?

- 2 Look at the photos and read the story again.
 Whose clothes are they? Circle the correct answer.

- 1 Photo 2 The jeans are Jen's / Mum's.
 2 Photo 3 The jeans are Jen's / Mum's.
 3 Photo 3 The top is Jen's / Mum's.
 4 Photo 4 The T-shirts are Dad's / Alex's.

- 3 1.37 Listen and repeat. Find these expressions in the story.

What's up? Hang on!
 Here you are. Over there.

Say it!

- 4 **Guess!** Who's got Alex's new T-shirt?
 Have a class vote.

a Mum b Dad c Jen

- 5 9 1.38 Now watch or listen and check.

Grammar *this, that, these, those*

▶ 10 Get Grammar!

This is Jen's top.**This** top is Jen's.**That** is Alex's T-shirt.**That** T-shirt is Alex's.**These** are Jen's trainers.**These** trainers are Jen's.**Those** are Alex's trainers.**Those** trainers are Alex's.

6 Circle the correct answer.

- 1 *This* / *These* are your trainers.
- 2 *This* / *These* isn't Alex's shirt.
- 3 *This* / *These* shoes aren't Jen's.
- 4 *That* / *Those* T-shirts are Dad's.
- 5 *That* / *Those* is my coat.
- 6 *That* / *Those* boots are Mum's.

7 Complete with *this, that, these* or *those*.

- 1 → *That* is Alex's cap.
- 2 → _____ are Jen's trousers.
- 3 → _____ are Dad's jeans.
- 4 → _____ is Mum's top.
- 5 → _____ is Alex's jacket.

8 1.39 Listen and repeat.

Vocabulary Adjectives

big boring cool long new old
short small

9 Look at the words in the Vocabulary box. Write the opposites in your notebook.

- 1 *big* - *small*

10 In pairs, talk about the clothes. Use adjectives in the Vocabulary box and *this, that, these* or *those*.A: *T-shirt 1.*B: *This T-shirt is cool! T-shirt 2.*A: *That T-shirt is boring. Trousers 2. ...*

LOOK!

Her boots are **too big**!
His shirt is **too small**!

11 What's wrong with her clothes? In your notebook, write sentences with *too*.

- 1 Her skirt / long
Her skirt is too long.
- 2 Her boots / old
- 3 Her top / small

12 Play a drawing dictation game. Use adjectives with *too*.

Draw a boy. His T-shirt is too small. ...

