

11

Countable and uncountable nouns; some and any

I can recognize and use countable and uncountable nouns, **some** and **any**.

Countable and uncountable nouns

We can count countable nouns.
one ruler **five pens**

They have singular and plural forms.

ruler **rulers**
book **books**

We can use **a** or **an** with the singular form.

a book **an egg**

We can't count uncountable nouns.

homework **one homework**
rice **two rices**

They only have a singular form.
They don't have a plural form.

water **waters**
money **moneys**

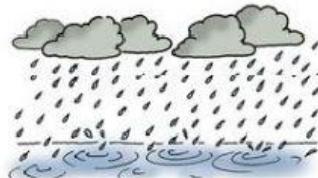
We don't use **a** or **an** with uncountable nouns.

a rice **an information**

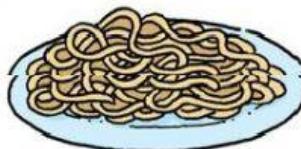
*Strawberries, a banana and **some** yoghurt. Yum!*



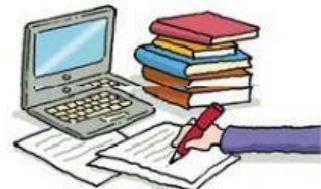
*1 Can you count the objects? Circle yes or no.



1 rain yes / no



5 pasta yes / no



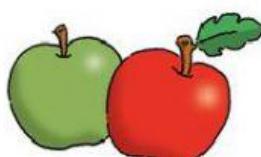
9 homework yes / no



2 pencils yes / no



6 music yes / no



10 apples yes / no



3 water yes / no



7 books yes / no



11 bread yes / no



4 phone yes / no



8 bags yes / no

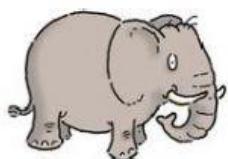


12 hair yes / no

2 Are the words countable or uncountable?
Write them in the correct column.



| Countable | Uncountable |
|-----------|-------------|
| elephant | |



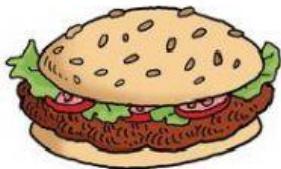
elephant



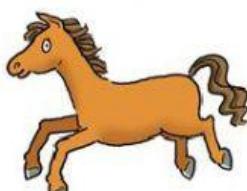
honey



bread



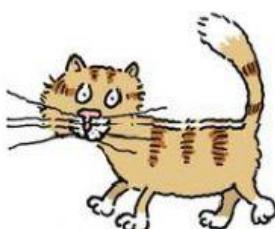
burger



horse



fruit juice



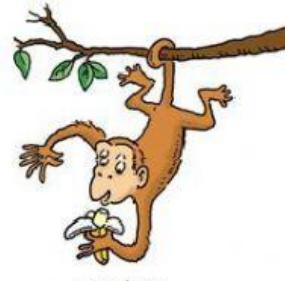
cat



dog



milk



monkey

3 11.1 Write *a*, *an* or *-*. Listen and check.



- ▶ a bag
- ▶ — bread

- 1 — rain
- 2 — elephant
- 3 — pencil
- 4 — horse
- 5 — music
- 6 — water
- 7 — phone
- 8 — homework
- 9 — apple
- 10 — fruit juice

4 **GAME** Work in pairs. Mime a word below for your partner to guess. They must use *a*, *an* or no article.

bag bread dog elephant homework
horse music pasta phone rain

That's bread.

Yes, it is!

That's a horse.

No, it isn't!

5 Can these words be plural? Write *yes* or *no*.

| | |
|--------------------------|-----------------|
| ▶ fruit juices <u>no</u> | 4 musics _____ |
| ▶ horses <u>yes</u> | 5 burgers _____ |
| 1 milks _____ | 6 pastas _____ |
| 2 monkeys _____ | 7 breads _____ |
| 3 bags _____ | 8 cats _____ |

Some and any

We use **a** or **an** with singular countable nouns.

a/an

| Singular countable | I've got an apple. He's got a pencil. |
|--------------------|--|
|--------------------|--|

We use **some** and **any** with plural countable nouns and uncountable nouns.

We use **some** in affirmative statements.

I've got **some** apples.
He's got **some** bread.

We use **any** in negatives and questions.

We haven't got **any** milk.
Have you got **any** pencils?

some and any

| | |
|------------------|---|
| Plural countable | I've got some apples. He hasn't got any pencils. Have you got any pencils? |
|------------------|---|

Uncountable

| | |
|-------------|--|
| Uncountable | I've got some bread. He hasn't got any homework. Have you got any milk? |
|-------------|--|

*6 11.2 Write the food words with **a**, **an** or **some**. Listen and check.



tomatoes
salad
cake
cheese
strawberries
crisps
pineapple
lemonade
sugar
carrots
mango
juice
egg



Sue has got ...

some tomatoes

some salad

a cake



*7 11.3 Write the food and drinks you hear in the correct column.



Countable

burgers

Uncountable

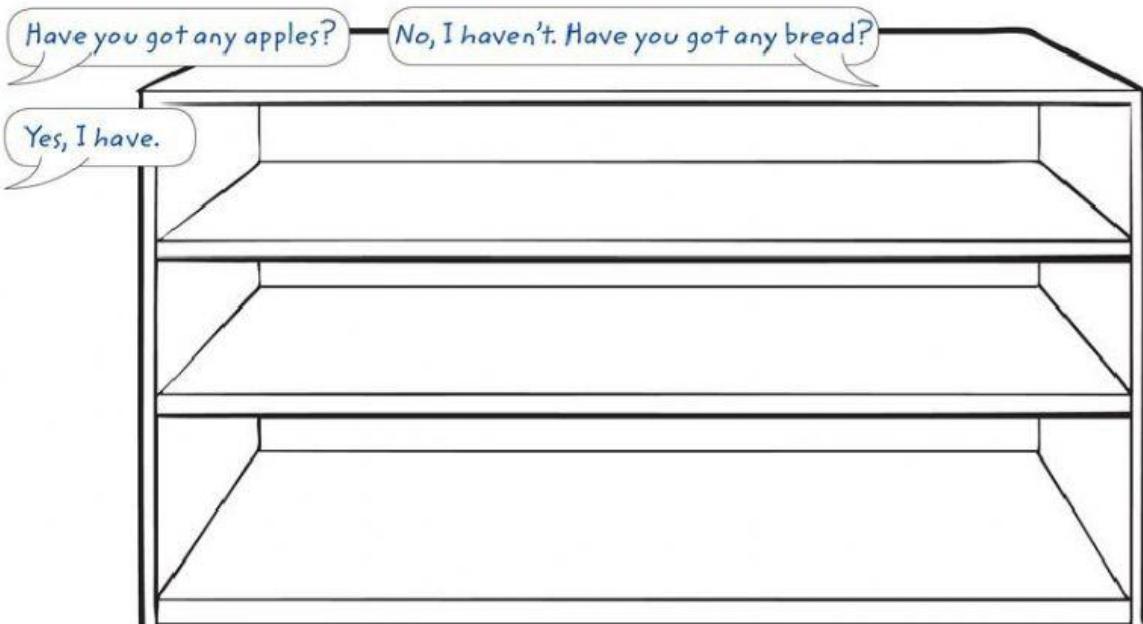


Look at the picture in exercise 6 and the table in exercise 7. Say what Louise hasn't got.

Louise hasn't got **any** burgers.

9 **GAME**

Work in pairs. Draw six types of food in the cupboard but don't show your partner. Take turns to ask questions and guess what is in your partner's cupboard.



10 11.4 Choose the correct words. Then listen and check.



Waiter Can I help you?
 Ben I'd like ¹a / some burger.
 Waiter With ¹a / some cheese?
 Ben Yes, please.
 Waiter OK. And ²a / some chips?
 Ben No, thanks. Have you got ³a / any lemonade?
 Waiter No, but we've got some ⁴water / waters.
 Ben OK. ⁵A / Some water, please.

11 Circle the correct word.



▶ Have you got any **fruit juice** / fruit juices?
 1 She hasn't got any / a bread.
 2 I haven't got pencil / a pencil.
 3 Pasta is / Pastas are Italian.
 4 I've got some / a music on my computer.
 5 They've got a cat / cat.
 6 We've got some / a books.
 7 Tom has got some milk / milks.
 8 Have you got any phone / bread?

12



Write sentences about your family with *have got* and the words in the box. Use *a, an, some* or *any*.

books bread cat cheese elephant
 computer lemonade music strawberries

→ We've got a ...
 → We've got some ...

Self-evaluation Rate your progress.



1 2 3 4 5 6 7 8 9 10 11 12

Mini-revision Units 10–11

Reading and writing

1 Choose the correct word.

- I'm Dave. This watch belongs to I / me / my.
- 1 You're Ann. That car belongs to you / your / yours.
- 2 He's Bill. Those shoes belong to he / him / his.
- 3 She's Kim. These books belong to her / hers / she.
- 4 We're Sue and Pat. This cat belongs to our / we / us.
- 5 They're Ben and Alex. That computer belongs to they / them / their.

2 Write *a*, *an*, *some* or *any*.

- I've got a mango.
- We've got some bread.
- 1 He's got apple.
- 2 Have you got water?
- 3 They haven't got car.
- 4 Sue has got computers.
- 5 We haven't got cheese.

Listening

3 R6.1 Sam is talking about his and his brother's bedroom. Listen and write the objects in the correct column.

books bookcase clock guitar radio
computer

| Sam's | His brother's | Sam and his brother's |
|-------|---------------|-----------------------|
| | | |

4

R6.2 Look at the pictures. Listen and write the correct number.



a



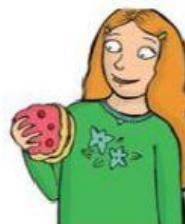
b



c



d



e



f

Speaking

5 Look at the picture. Say the food John has got. Remember to use *a/an* or plurals, where necessary.



apple bread egg tomato pasta burger
milk crisp juice mango

John's got an egg. He's got...

Revision 3 Units 8-11

Reading and writing

1 Complete the table.

| | | | |
|------|-----|------|--------|
| I | me | my | |
| you | | your | |
| he | him | | |
| she | | | hers |
| it | it | | |
| we | | our | |
| you | | | |
| they | | | theirs |

2 Complete the sentences with a possessive form.

► Ben has got a dog.

That is Ben's dog.

1 The teachers have got a computer.

That is the _____ computer.

2 Lucy has got a guitar.

That is _____ guitar.

3 Sam and Kim have got a car.

That is _____ car.

4 The woman has got a jacket.

That is the _____ jacket.

5 The children have got a new teacher.

That is the _____ new teacher.

3 Look at the bold words. Put a tick in the correct box.

► Tony's shoes

his her their

1 Tony and Sue's house

his her their

2 Mary's car

his her their

3 Paul's phone

his her their

4 Anna's jeans

his her their

4 Look at the picture and complete the text with words from the box.



carrot lemons pineapple fruit juice
apple milk

They've got two **carrots** but they haven't got an ¹ _____. They've got ² _____ but they haven't got ³ _____. They've got a ⁴ _____ and three ⁵ _____.

5 Complete the sentences.

► That's my jacket. It belongs to me _____.

► This is her bag. It's hers.

1 This is your shirt. It belongs to _____.

2 That is _____. car. It's theirs.

3 These are our bikes. They belong to _____.

4 Those are _____. shoes. They're his.

5 This is her hat. It belongs to _____.

6 Choose the correct option.

► Is these / **that** / those your school?

1 **They** / Their / **Theirs** teachers are very good.

2 We've got bread / a bread / two breads.

3 **That** / This / Those are Jack's shoes.

4 Those pens are my / mine / mines.

5 My **dads** / dad's / **dads**' shoes are very big.