11 Countable and uncountable nouns; **some** and **any**

I can recognize and use countable and uncountable nouns, **some** and **any**.

Countable and uncountable nouns

We can count countable nouns.
one ruler *five pens*

They have singular and plural forms.

ruler	*rulers*
book	*books*

We can use **a** or **an** with the singular form.

a *book*	***an*** *egg*

We can't count uncountable nouns.

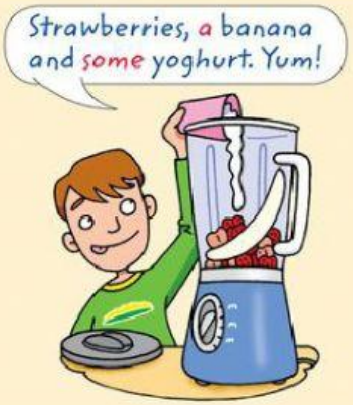
homework	~~one homework~~
rice	~~two rices~~

They only have a singular form. They don't have a plural form.

water	~~waters~~
money	~~moneys~~

We don't use **a** or **an** with uncountable nouns.

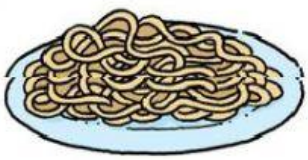
a rice	~~an~~ information



*1 **Can you count the objects? Circle *yes* or *no*.**



1 rain yes / no



5 pasta yes / no



9 homework yes / no



2 pencils yes / no



6 music yes / no



10 apples yes / no



3 water yes / no



7 books yes / no



11 bread yes / no



4 phone yes / no



8 bags yes / no

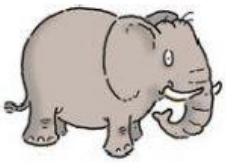


12 hair yes / no

LIVEWORKSHEETS

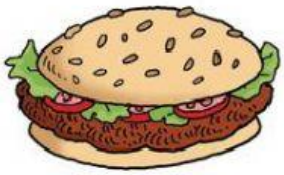
2 Are the words countable or uncountable? Write them in the correct column.

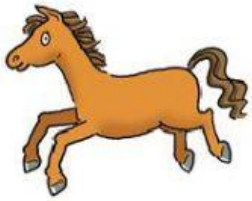
Countable	Uncountable
elephant	


elephant

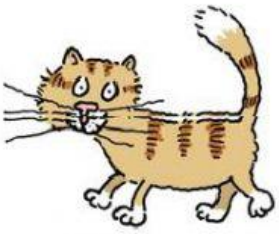

honey


bread


burger


horse


fruit juice


cat


dog


milk


monkey

3 11.1 Write *a*, *an* or –. Listen and check.

▶ a bag
▶ – bread
1 ___ rain
2 ___ elephant
3 ___ pencil
4 ___ horse
5 ___ music
6 ___ water
7 ___ phone
8 ___ homework
9 ___ apple
10 ___ fruit juice

4 GAME Work in pairs. Mime a word below for your partner to guess. They must use *a*, *an* or no article.

bag bread dog elephant homework
horse music pasta phone rain

That's bread. — Yes, it is!
That's a horse. — No, it isn't!

5 Can these words be plural? Write *yes* or *no*.

▶ fruit juices no
▶ horses yes
1 milks _____
2 monkeys _____
3 bags _____
4 musics _____
5 burgers _____
6 pastas _____
7 breads _____
8 cats _____

LIVEWORKSHEETS

Some and any

We use **a** or **an** with singular countable nouns.

	a/an
Singular countable	*I've got **an** apple.* *He's got **a** pencil.*

We use **some** and **any** with plural countable nouns and uncountable nouns.

We use **some** in affirmative statements.
*I've got **some** apples.*
*He's got **some** bread.*

We use **any** in negatives and questions.
*We haven't got **any** milk.*
*Have you got **any** pencils?*

	some and any
Plural countable	*I've got **some** apples.* *He hasn't got **any** pencils.* *Have you got **any** pencils?*
Uncountable	*I've got **some** bread.* *He hasn't got **any** homework.* *Have you got **any** milk?*

6 11.2 **Write the food words with *a, an* or *some*. Listen and check.**

tomatoes
salad
cake
cheese
strawberries
crisps
pineapple
lemonade
sugar
carrots
mango
juice
egg



Sue has got ...

some tomatoes
some salad
a cake

7 11.3 **Write the food and drinks you hear in the correct column.**

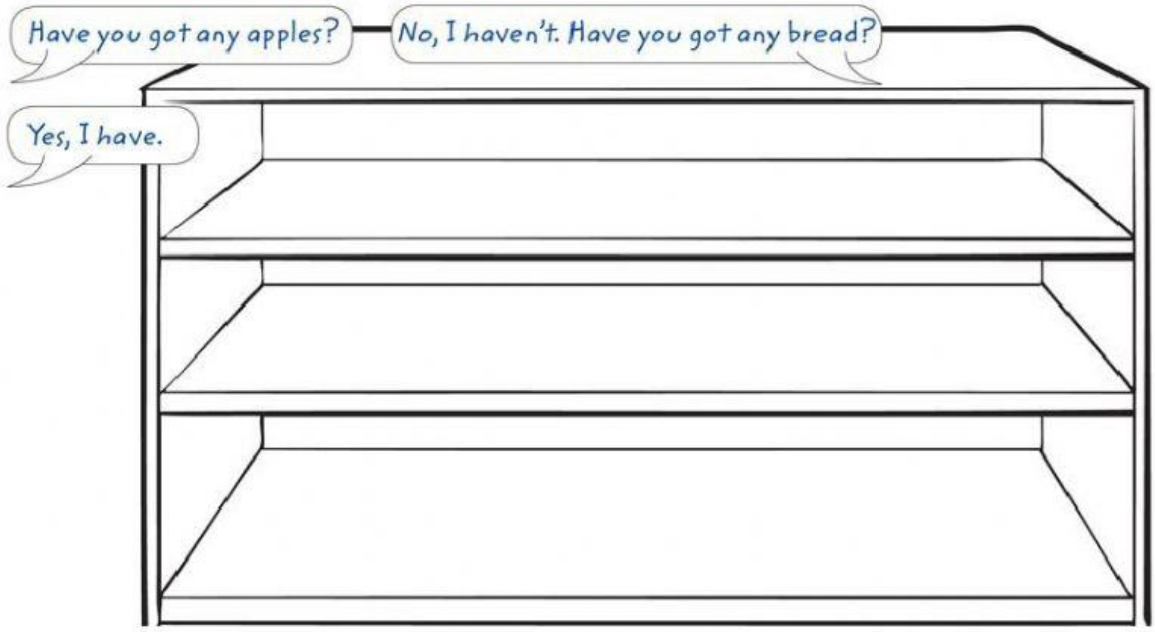
Countable	Uncountable
burgers	

8 **Look at the picture in exercise 6 and the table in exercise 7. Say what Louise hasn't got.**

Louise hasn't got any burgers.

LIVEWORKSHEETS

9 GAME **Work in pairs. Draw six types of food in the cupboard but don't show your partner. Take turns to ask questions and guess what is in your partner's cupboard.**



10 11.4 **Choose the correct words. Then listen and check.**

Waiter Can I help you?
Ben I'd like **a** / **some** burger.
Waiter With [1]**a** / **some** cheese?
Ben Yes, please.
Waiter OK. And [2]**a** / **some** chips?
Ben No, thanks. Have you got [3]**a** / **any** lemonade?
Waiter No, but we've got some [4]**water** / **waters**.
Ben OK. [5]**A** / **Some** water, please.

11 **Circle the correct word.**

▶ Have you got any **fruit juice** / **fruit juices**?
1 She hasn't got **any** / **a** bread.
2 I haven't got **pencil** / **a pencil**.
3 **Pasta is** / **Pastas are** Italian.
4 I've got **some** / **a** music on my computer.
5 They've got **a cat** / **cat**.
6 We've got **some** / **a** books.
7 Tom has got some **milk** / **milks**.
8 Have you got any **phone** / **bread**?

12 **Write sentences about your family with *have got* and the words in the box. Use *a, an, some* or *any*.**

books bread cat cheese elephant computer lemonade music strawberries

We've got a ...
We've got some ...

Self-evaluation Rate your progress.

	🙂	🙂🙂	🙂🙂🙂
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

LIVEWORKSHEETS

Mini-revision Units 10–11

Reading and writing

1 **Choose the correct word.**

▸ I'm Dave. This watch belongs to I / me / my.

1 You're Ann. That car belongs to **you / your / yours.**

2 He's Bill. Those shoes belong to **he / him / his.**

3 She's Kim. These books belong to **her / hers / she.**

4 We're Sue and Pat. This cat belongs to **our / we / us.**

5 They're Ben and Alex. That computer belongs to **they / them / their.**

2 **Write *a, an, some* or *any*.**

▸ I've got *a* mango.

▸ We've got *some* bread.

1 He's got _____ apple.

2 Have you got _____ water?

3 They haven't got _____ car.

4 Sue has got _____ computers.

5 We haven't got _____ cheese.

Listening

3 **R6.1** **Sam is talking about his and his brother's bedroom. Listen and write the objects in the correct column.**

books bookcase clock guitar radio computer

Sam's	His brother's	Sam and his brother's

4 **R6.2** **Look at the pictures. Listen and write the correct number.**



a ___



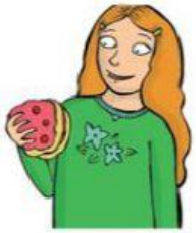
b ___



c ___



d 1



e ___



f ___

Speaking

5 **Look at the picture. Say the food John has got. Remember to use *a/an* or plurals, where necessary.**



apple bread egg tomato pasta burger milk crisp juice mango

John's got an egg. He's got . . .

LIVEWORKSHEETS

Revision 3 Units 8–11

Reading and writing

1 **Complete the table.**

I	me	my	
you		your	
he	him		
she			hers
it	it		
we		our	
you			
they			theirs

2 **Complete the sentences with a possessive form.**

▶ Ben has got a dog.
That is Ben's dog.

1 The teachers have got a computer.
That is the _____ computer.

2 Lucy has got a guitar.
That is _____ guitar.

3 Sam and Kim have got a car.
That is _____ car.

4 The woman has got a jacket.
That is the _____ jacket.

5 The children have got a new teacher.
That is the _____ new teacher.

3 **Look at the bold words. Put a tick in the correct box.**

▶ **Tony's** shoes
his ☑ her ☐ their ☐

1 **Tony and Sue's** house
his ☐ her ☐ their ☐

2 **Mary's** car
his ☐ her ☐ their ☐

3 **Paul's** phone
his ☐ her ☐ their ☐

4 **Anna's** jeans
his ☐ her ☐ their ☐

4 **Look at the picture and complete the text with words from the box.**



~~carrot~~ lemons pineapple fruit juice
apple milk

They've got two carrots but they haven't got an [1]_____. They've got [2]_____ but they haven't got [3]_____. They've got a [4]_____ and three [5]_____.

5 **Complete the sentences.**

▶ That's my jacket. It belongs to me.
▶ This is her bag. It's hers.

1 This is your shirt. It belongs to _____.
2 That is _____. car. It's theirs.
3 These are our bikes. They belong to _____.
4 Those are _____. shoes. They're his.
5 This is her hat. It belongs to _____.

6 **Choose the correct option.**

▶ Is **these** / **that** / **those** your school?

1 **They** / **Their** / **Theirs** teachers are very good.
2 We've got **bread** / **a bread** / **two breads**.
3 **That** / **This** / **Those** are Jack's shoes.
4 Those pens are **my** / **mine** / **mines**.
5 My **dads** / **dad's** / **dads'** shoes are very big.

LIVEWORKSHEETS