

NAME:

GROUP:

1.- Read the text. Then complete the sentences.

Hundreds of students in Australia live a long way from towns and they haven't got schools near them. Where do they study? At home – with their telephone and computer. Their teachers send schoolwork to them on the Internet. Then the students work at home and e-mail the work to their teachers at school. Teachers sometimes talk to their students on the telephone, too. Students learn maths, English, science, history, geography and many other subjects. They've got a special "home teacher" to help them. This teacher is often their mother or father.

Students rarely meet their teachers and other students. They travel to their school two or three times a year for special programmes and exams. At Charleville School, for example, students usually go to school twice a year. There's a sports day and there's an exam week at the end of the school year. During exam week, students study together, and they eat and sleep at school. For these students, exam time is fun because they're with their friends.

1. Some students in Australia don't go to school because
2. Students get their lessons on
3. A parent is often.....
4. Students are at school.....
5. Many students like the end of the year because

2.-Answer the questions.

1. How do students give their work to their teachers?
.....
2. How do students speak to their teachers?
.....
3. What subjects do the students learn at home?
.....
4. Why do students come to the school at the end of the year?
.....
5. What is special about exam week?
.....

3.- Choose the correct answers.

1. We learn about different countries in **literature** / **geography** / **science**.
2. Our music teacher **plays the guitar** / **browses the web** / **chats with friends** and we sing.
3. Please give me the **dictionary** / **tennis racket** / **calculator**. I need it for this maths problem.
4. We sometimes play volleyball in the **sport** / **maths** / **French** lesson.
5. I like to **ride a bike** / **go ice skating** / **chat with friends** on the phone.

4.- Complete the sentences with the words below.

French • coat • clever • swimsuit • tiger • legs • atlas • bread • waiter • curly • art

1. Diane studies She loves painting.
2. We don't study English. We study
3. My hair is, but I want it straight.
4. I always have with butter on it.
5. Sharks and snakes haven't got any
6. I need a I want to go swimming.
7. The brings the food in a restaurant.
8. Take a It's cold.
9. A is a type of cat.
10. Tina is very She always gets 100 in tests.

5.- Complete the sentences with the verbs below. Use the Present Simple affirmative or negative.

wash • go • watch • like • study

1. Robert often with me before a test.
2. I tomatoes. They're disgusting!
3. Dave to parties. He can't dance.
4. My sister and I always TV after dinner.
5. Debbie usually the dishes.

6.- Write questions with the words below.

1. Brian / browse the web / in the evening
.....
2. you / play / the guitar
.....
3. the girls / have a shower / in the morning
.....
4. Wendy / want / a dog
.....
5. we / need / a laptop computer / for school
.....

7.- Complete the sentences with the adverbs of frequency below. Don't change the meaning of the sentences.

often • sometimes • rarely • never • always

1. I listen to music every morning.
I listen to music in the morning.
2. We don't have dinner before 8 pm.
We have dinner before 8 pm.
3. We play volleyball once a year.
We play volleyball.
4. I go dancing every month.
I go dancing.
5. We visit our cousins twice a week.
We visit our cousins

8.- Complete the sentences with the correct form of *to be*, *have got* or the Present Simple form of the verbs in brackets.

1. Ben and I in the school football team.

2. Jill never (watch) TV before school.
3. I (like) watching sport. It's boring!
4. Mum and Dad a car so they walk to work.
5. you my pen?

9.- Choose the correct answers.

The Culinary Arts Academy ¹ **is / are / have got** a school in Paso Robles, California. ² **He / She / It** is an unusual school because the students ³ **learns / learn / doesn't learn** about food and cooking. They ⁴ **are / have got / haven't got** a special classroom. ⁵ **My / His / Their** classroom is a big kitchen!
Debbie, a student at the Culinary Arts Academy, ⁶ **love / loves / don't love** her school. She ⁷ **has got / haven't got / is** lessons in all of the usual subjects – maths, geography and English. But she and her friends ⁸ **doesn't study / studies / study** cooking, too. They ⁹ **have got / are / is** happy at the Culinary Arts Academy. Lessons ¹⁰ **are / have got / aren't** boring.

10.- Circle the missing capital letters and add the missing punctuation. There are ten missing items.

it's mike's birthday next tuesday. We want to go to the italian restaurant, roma, to celebrate
We always have a good time there. They've got pizza spaghetti and antipasti. do you want
to come with us It's a great place