

## > Grammar

### 1 Complete with *am / is / are*.

I <sup>1</sup> \_\_\_\_\_ Henry and he <sup>2</sup> \_\_\_\_\_.  
 Fred. We <sup>3</sup> \_\_\_\_\_ from England. Miss Brenda <sup>4</sup> \_\_\_\_\_ our teacher. Our school <sup>5</sup> \_\_\_\_\_ big and modern. The teachers <sup>6</sup> \_\_\_\_\_ very nice.

### 2 Put the words in order to form sentences.

1 Sofia / dances / cumbia / never

\_\_\_\_\_.

2 always / Jorge / pizza / eats

\_\_\_\_\_.

3 to the zoo / the children / on Sundays / go

\_\_\_\_\_.

4 in the morning / I / soda / sometimes / drink

\_\_\_\_\_.

5 do / in the afternoon / always / our homework / we

Use the verbs in the box to complete the chart.

3

listen	go	chat	read	play
--------	----	------	------	------

1	magazines a book
2	to music on my MP3 player
3	computer games board games
4	to school to the cinema
5	on MSN with friends

4

Match the opposites.

1 new	a strong
2 expensive	b fast
3 slow	c cheap
4 good	d old
5 weak	e bad

5

Look at the chart and write sentences in the affirmative (✓), negative (✗) or interrogative (?). Use *can / can't*.

	Play football	Speak English
Jimmy	✓	?
My grandparents	✗	✓

1

\_\_\_\_\_.

2

\_\_\_\_\_.

3

\_\_\_\_\_.

4

\_\_\_\_\_.

6

### COMPLIT

