



PERÚ

Ministerio  
de Educación

Despacho  
Viceministerial de  
Gestión Pedagógica

Dirección General de  
Servicios Educativos  
Especializados

Dirección de Educación  
Básica para Estudiantes  
con Desempeño Sobresaliente  
y Alto Rendimiento

**COAR**  
COLEGIO DE ALTO RENDIMIENTO

## DEVELOPMENT

### Activity 2

Read the Annex 1. Use the appropriate form of the verbs in the box to complete the infographic.

- to send
- to choose
- to bike
- to volunteer
- to shop
- to conserve
- to plant
- to educate
- to drive

## PROTECTING OUR PLANET STARTS WITH YOU



1 MORE  
2 LESS



3

When you further your own education, you can help others understand the importance and value of our natural resources.



4  
Volunteer for cleanups in your community. You can get involved in protecting your watershed too!

reduce  
REUSE  
recycle

Cut down on what you throw away. Follow the three "R's" to conserve natural resources and landfill space.

WATER



5  
The less water you use, the less runoff and wastewater that eventually end up in the ocean.

6 sustainable



seafood  
Learn how to make smart seafood choices at [www.FishWatch.gov](http://www.FishWatch.gov).



7 WISELY

Buy less plastic and bring a reusable shopping bag.



8 A TREE  
9 chemicals  
into our  
waterways.

Choose nontoxic chemicals in the home and office.



Long-lasting  
light bulbs  
- ARE A -  
BRIGHT  
IDEA

Energy efficient light bulbs reduce greenhouse gas emissions. Also flip the light switch off when you leave the room!

[oceanservice.noaa.gov](http://oceanservice.noaa.gov)

1

4

7

2

5

8

3

6

9



PERÚ

Ministerio  
de Educación

Despacho  
Viceministerial de  
Gestión Pedagógica

Dirección General de  
Servicios Educativos  
Especializados

Dirección de Educación  
Básica para Estudiantes  
con Desempeño Sobresaliente  
y Alto Rendimiento



### Activity 3

Read the text and answer the following questions.

## Creative ways you can protect the environment

Why should we protect the environment? Well, we only have one Earth

### 1. Consume less.

Curbing consumption can have a huge impact on the environment. The three "R's"—reduce, reuse and recycle—get a lot of attention, but the planet could benefit from some focus on the most important and most underrepresented "R": refuse.

5 When you refuse, you say "no," which is not always easy. Freebies at events, cheap goods on clearance, the hot new children's toys or the latest gadgets that promise to make your life better—none of these are essential.

### 2. Compost your food waste

Another "R" that doesn't get much attention but has important environmental implications is "rot." 10 Let your food and yard waste rot naturally in the soil instead of sending it to the landfill. In other words: compost.

Composting your food scraps and yard waste offers double rewards: it keeps an incredible amount of trash out of the waste stream, and it produces free, rich soil to use in your garden.

### 3. Choose reusable over single-use

15 Think about how many people you see each day drinking beverages from disposable cups or disposable bottles, sipping from disposable straws, carrying disposable grocery bags, eating from disposable plates or containers and using disposable utensils. All that single-use plastic has to go somewhere, and it's had a devastating effect on our soil, oceans and marine life.

Adapted from <https://www.greenmountainenergy.com/why-renewable-energy/protect-the-environment>

1. Which word between lines 3 and 4 is the closest in meaning to "reject"?

2. Which word between lines 15 and 18 is the closest in meaning to "throwaway"?

3. Choose the three statements that are true according to the text

- A. The three "R's" need to get more attention.
- B. It is always easy to say no.
- C. Most of the latest gadgets are not essential for your life.
- D. It is a good idea that your food waste rots naturally.
- E. Composting doesn't help to keep trash out of the waste stream.
- F. Single-use plastic is very harmful for our soil and oceans.



PERÚ

Ministerio  
de Educación

Despacho  
Viceministerial de  
Gestión Pedagógica

Dirección General de  
Servicios Educativos  
Especializados

Dirección de Educación  
Básica para Estudiantes  
con Desempeño Sobresaliente  
y Alto Rendimiento

**COAR**  
COMITÉ DE ALTO RENDIMIENTO

## ANNEX 1

# THE IMPERATIVE – FORM & USE

test-english.com

