



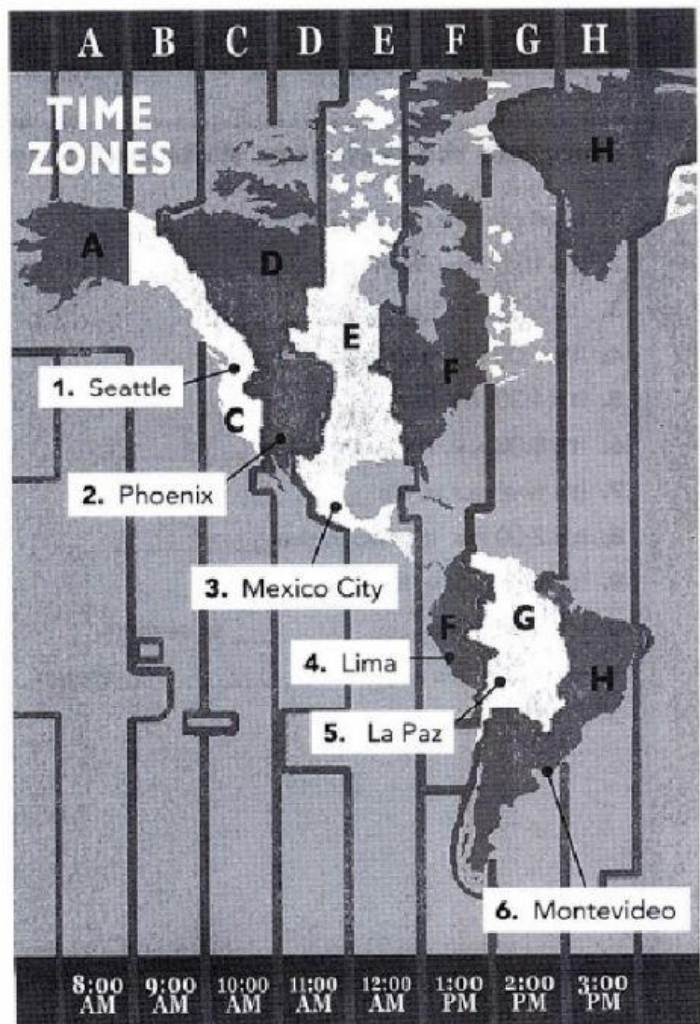
## 1 Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 7:00 A.M. \_\_\_\_\_
3. It's 2:45 P.M. \_\_\_\_\_
4. It's 9:20 A.M. \_\_\_\_\_
5. It's 6:15 P.M. \_\_\_\_\_
6. It's 11:00 P.M. \_\_\_\_\_
7. It's 3:30 A.M. \_\_\_\_\_
8. It's 12:00 P.M. \_\_\_\_\_



## 2 What time is it in each city? Write the time in two different ways.

1. It's 10:00 A.M. in Seattle.  
It's ten o'clock in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



3

What time is it? Use the sentences in the box.

- |                                                                |                                                |
|----------------------------------------------------------------|------------------------------------------------|
| <input checked="" type="checkbox"/> It's a quarter after five. | <input type="checkbox"/> It's nine-oh-three.   |
| <input type="checkbox"/> It's a quarter to two.                | <input type="checkbox"/> It's ten after eight. |
| <input type="checkbox"/> It's four-thirty.                     | <input type="checkbox"/> It's twelve o'clock.  |



1. It's a quarter after five.

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

4

Complete the sentences. Write each time a different way.

- It's six in the morning. It's six \_\_\_\_\_ A.M.
- It's 10:00 P.M. It's ten at \_\_\_\_\_.
- It's 5:15. It's five-\_\_\_\_\_.
- It's 7:00 P.M. It's seven in the \_\_\_\_\_.
- It's 4:30. It's four-\_\_\_\_\_.
- It's 8:00 A.M. It's eight in the \_\_\_\_\_.
- It's twelve P.M. It's \_\_\_\_\_.
- It's 2:00 P.M. It's two in the \_\_\_\_\_.
- It's twelve A.M. It's \_\_\_\_\_.
- It's 6:45. It's a \_\_\_\_\_ to seven.
- It's 11:15. It's a quarter \_\_\_\_\_ eleven.

