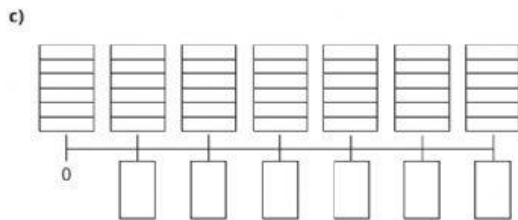
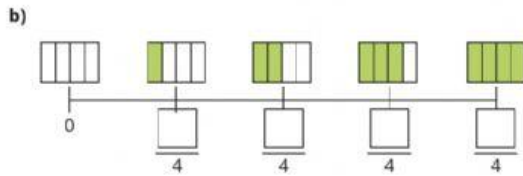
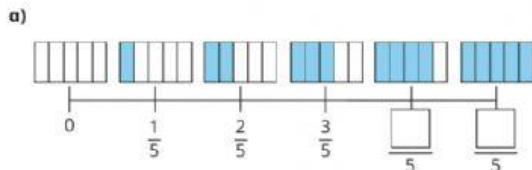
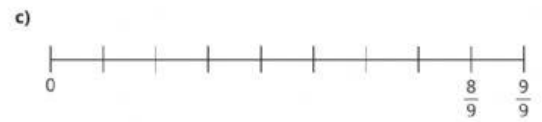
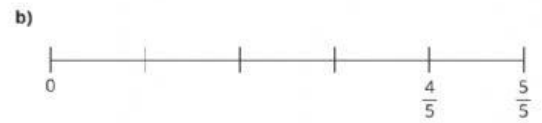


## Count in fractions on a number line

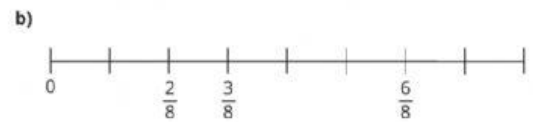
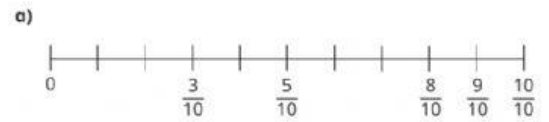
1 Count forwards to complete the number lines.



2 Count backwards to complete the number lines.



3 Complete the number lines.



- 4 Draw a number line counting up in thirds to 1

- 5 Use the words to complete the sentences.

left

right



$\frac{1}{6}$  is to the \_\_\_\_\_ of halfway.

$\frac{5}{6}$  is to the \_\_\_\_\_ of halfway.

$\frac{4}{6}$  is to the \_\_\_\_\_ of halfway.

$\frac{2}{6}$  is to the \_\_\_\_\_ of halfway.



- 6 Kim and Tommy are working out what fraction the arrow is pointing to.



Tommy

I think that  
the arrow is pointing  
to  $\frac{9}{10}$



Kim

I think that  
the arrow is pointing  
to  $\frac{8}{9}$

Who do you agree with? \_\_\_\_\_

What mistake do you think the other child has made?

- 7 Estimate where the fractions belong on the number line.

$\frac{1}{4}$

$\frac{9}{10}$

$\frac{3}{6}$

$\frac{7}{7}$

$\frac{1}{8}$

