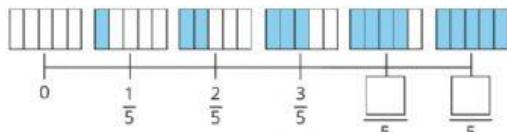


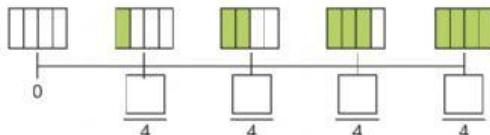
## Count in fractions on a number line

1 Count forwards to complete the number lines.

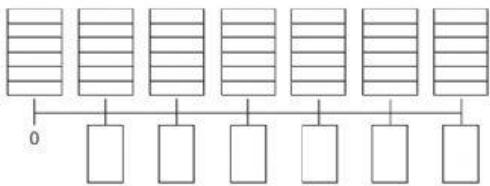
a)



b)

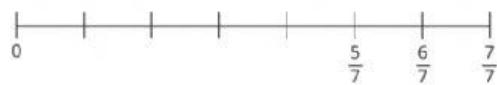


c)

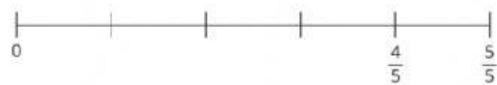


2 Count backwards to complete the number lines.

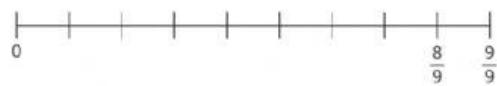
a)



b)

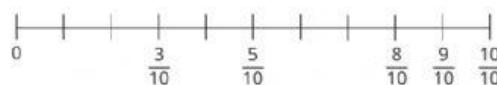


c)

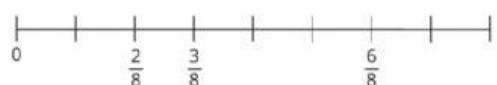


3 Complete the number lines.

a)



b)



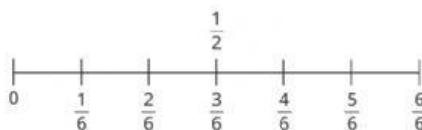
4 Draw a number line counting up in thirds to 1



5 Use the words to complete the sentences.

left

right



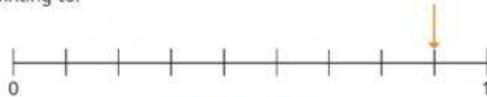
$\frac{1}{6}$  is to the \_\_\_\_\_ of halfway.

$\frac{5}{6}$  is to the \_\_\_\_\_ of halfway.

$\frac{4}{6}$  is to the \_\_\_\_\_ of halfway.

$\frac{2}{6}$  is to the \_\_\_\_\_ of halfway.

6 Kim and Tommy are working out what fraction the arrow is pointing to.



I think that the arrow is pointing to  $\frac{9}{10}$



I think that the arrow is pointing to  $\frac{8}{9}$

Who do you agree with?

What mistake do you think the other child has made?

7 Estimate where the fractions belong on the number line.

