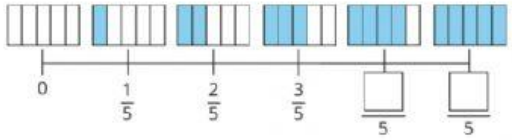
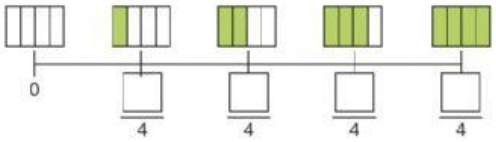
Count in fractions on a number line

1 Count forwards to complete the number lines.

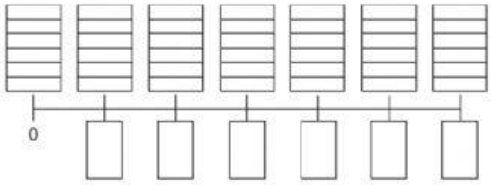
a)



b)

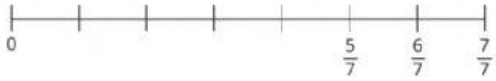


c)



2 Count backwards to complete the number lines.

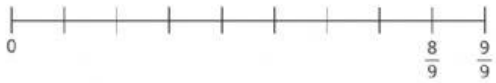
a)



b)

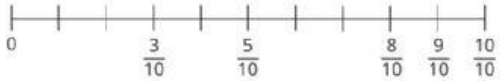


c)

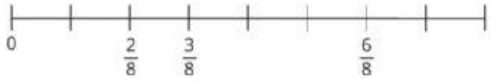


3 Complete the number lines.

a)



b)

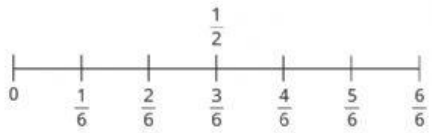


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4 Draw a number line counting up in thirds to 1

5 Use the words to complete the sentences.

left right



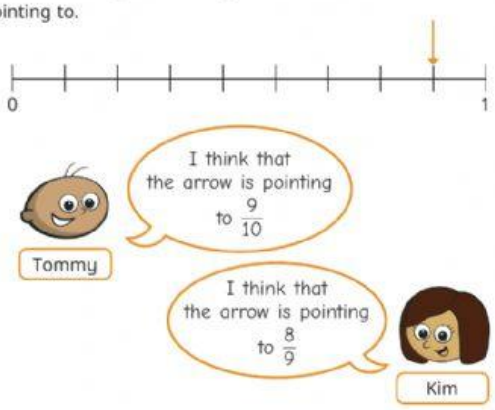
$\frac{1}{6}$ is to the _____ of halfway.

$\frac{5}{6}$ is to the _____ of halfway.

$\frac{4}{6}$ is to the _____ of halfway.

$\frac{2}{6}$ is to the _____ of halfway.

6 Kim and Tommy are working out what fraction the arrow is pointing to.



Who do you agree with? _____

What mistake do you think the other child has made?

7 Estimate where the fractions belong on the number line.

$\frac{1}{4}$ $\frac{9}{10}$ $\frac{3}{6}$ $\frac{7}{7}$ $\frac{1}{8}$



LIVEWORKSHEETS