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GLOBAL ENGLISH 9: IELTS PRACTICE

HOMEWORK

IELTS CAMBRIDGE 10 – READING TEST 3 – SECTION 1

The Context, Meaning and Scope of Tourism

- A** Travel has existed since the beginning of time, when primitive man set out, often traversing great distances in search of game, which provided the food and clothing necessary for his survival. Throughout the course of history, people have travelled for purposes of trade, religious conviction, economic gain, war, migration and other equally compelling motivations. In the Roman era, wealthy aristocrats and high government officials also travelled for pleasure. Seaside resorts located at Pompeii and Herculaneum afforded citizens the opportunity to escape to their vacation villas in order to avoid the summer heat of Rome. Travel, except during the Dark Ages, has continued to grow and, throughout recorded history, has played a vital role in the development of civilisations and their economies.
- B** Tourism in the mass form as we know it today is a distinctly twentieth-century phenomenon. Historians suggest that the advent of mass tourism began in England during the industrial revolution with the rise of the middle class and the availability of relatively inexpensive transportation. The creation of the commercial airline industry following the Second World War and the subsequent development of the jet aircraft in the 1950s signalled the rapid growth and expansion of international travel. This growth led to the development of a major new industry: tourism. In turn, international tourism became the concern of a number of world governments since it not only provided new employment opportunities but also produced a means of earning foreign exchange.
- C** Tourism today has grown significantly in both economic and social importance. In most industrialised countries over the past few years the fastest growth has been seen in the area of services. One of the largest segments of the service industry, although largely unrecognised as an entity in some of these countries, is travel and tourism. According to the World Travel and Tourism Council (1992), 'Travel and tourism is the largest industry in the world on virtually any economic measure including value-added capital investment, employment and tax contributions'. In 1992, the industry's gross output was estimated to be \$3.5 trillion, over 12 per cent of all consumer spending. The travel and tourism industry is the world's largest employer with almost 130 million jobs, or almost 7 per cent of all employees. This industry is the world's leading industrial contributor, producing over 6 per cent of the world's gross national product and accounting for capital investment in excess of \$422 billion in direct, indirect and personal taxes each year. Thus, tourism has a profound impact both on the world economy and, because of the educative effect of travel and the effects on employment, on society itself.

- D** However, the major problems of the travel and tourism industry that have hidden, or obscured, its economic impact are the diversity and fragmentation of the industry itself. The travel industry includes: hotels, motels and other types of accommodation; restaurants and other food services; transportation services and facilities; amusements, attractions and other leisure facilities; gift shops and a large number of other enterprises. Since many of these businesses also serve local residents, the impact of spending by visitors can easily be overlooked or underestimated. In addition, Meis (1992) points out that the tourism industry involves concepts that have remained amorphous to both analysts and decision makers. Moreover, in all nations this problem has made it difficult for the industry to develop any type of reliable or credible tourism information base in order to estimate the contribution it makes to regional, national and global economies. However, the nature of this very diversity makes travel and tourism ideal vehicles for economic development in a wide variety of countries, regions or communities.
- E** Once the exclusive province of the wealthy, travel and tourism have become an institutionalised way of life for most of the population. In fact, McIntosh and Goeldner (1990) suggest that tourism has become the largest commodity in international trade for many nations and, for a significant number of other countries, it ranks second or third. For example, tourism is the major source of income in Bermuda, Greece, Italy, Spain, Switzerland and most Caribbean countries. In addition, Hawkins and Ritchie, quoting from data published by the American Express Company, suggest that the travel and tourism industry is the number one ranked employer in the Bahamas, Brazil, Canada, France, (the former) West Germany, Hong Kong, Italy, Jamaica, Japan, Singapore, the United Kingdom and the United States. However, because of problems of definition, which directly affect statistical measurement, it is not possible with any degree of certainty to provide precise, valid or reliable data about the extent of world-wide tourism participation or its economic impact. In many cases, similar difficulties arise when attempts are made to measure domestic tourism.

Questions 1–4

Reading Passage 1 has five paragraphs, **A–E**.

Choose the correct heading for paragraphs **B–E** from the list of headings below.

Write the correct number, **i–viii**, in boxes **1–4** on your answer sheet.

List of Headings	
i	Economic and social significance of tourism
ii	The development of mass tourism
iii	Travel for the wealthy
iv	Earning foreign exchange through tourism
v	Difficulty in recognising the economic effects of tourism
vi	The contribution of air travel to tourism
vii	The world impact of tourism
viii	The history of travel

Example Paragraph A	Answer viii
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- 1** Paragraph B
- 2** Paragraph C
- 3** Paragraph D
- 4** Paragraph E

Questions 5–10

Do the following statements agree with the information given in Reading Passage 1?

In boxes 5–10 on your answer sheet, write

TRUE if the statement agrees with the information
FALSE if the statement contradicts the information
NOT GIVEN if there is no information on this

- 5 The largest employment figures in the world are found in the travel and tourism industry.
- 6 Tourism contributes over six per cent of the Australian gross national product.
- 7 Tourism has a social impact because it promotes recreation.
- 8 Two main features of the travel and tourism industry make its economic significance difficult to ascertain.
- 9 Visitor spending is always greater than the spending of residents in tourist areas.
- 10 It is easy to show statistically how tourism affects individual economies.

Questions 11–13

Complete the sentences below.

Choose **NO MORE THAN THREE WORDS** from the passage for each answer.

Write your answers in boxes 11–13 on your answer sheet.

- 11 In Greece, tourism is the most important
- 12 The travel and tourism industry in Jamaica is the major
- 13 The problems associated with measuring international tourism are often reflected in the measurement of

IELTS CAMBRIDGE 11 – LISTENING TEST 1 – SECTION 3

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Choose the correct letter, **A**, **B** or **C**.

Study on Gender in Physics

- 21 The students in Akira Miyake's study were all majoring in
 - A physics.
 - B psychology or physics.
 - C science, technology, engineering or mathematics.
- 22 The aim of Miyake's study was to investigate
 - A what kind of women choose to study physics.
 - B a way of improving women's performance in physics.
 - C whether fewer women than men study physics at college.
- 23 The female physics students were wrong to believe that
 - A the teachers marked them in an unfair way.
 - B the male students expected them to do badly.
 - C their test results were lower than the male students'.
- 24 Miyake's team asked the students to write about
 - A what they enjoyed about studying physics.
 - B the successful experiences of other people.
 - C something that was important to them personally.
- 25 What was the aim of the writing exercise done by the subjects?
 - A to reduce stress
 - B to strengthen verbal ability
 - C to encourage logical thinking
- 26 What surprised the researchers about the study?
 - A how few students managed to get A grades
 - B the positive impact it had on physics results for women
 - C the difference between male and female performance
- 27 Greg and Lisa think Miyake's results could have been affected by
 - A the length of the writing task.
 - B the number of students who took part.
 - C the information the students were given.

28 Greg and Lisa decide that in their own project, they will compare the effects of

- A two different writing tasks.
- B a writing task with an oral task.
- C two different oral tasks.

29 The main finding of Smolinsky's research was that class teamwork activities

- A were most effective when done by all-women groups.
- B had no effect on the performance of men or women.
- C improved the results of men more than of women.

30 What will Lisa and Greg do next?

- A talk to a professor
- B observe a science class
- C look at the science timetable

IELTS CAMBRIDGE 11 – LISTENING TEST 1 – SECTION 4

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<https://tinyurl.com/5f9vxnvk> (từ 15:51 đến 23:23)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for 31
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
 - were not always rich in 32
 - had higher temperatures at the 33
 - had sufficient 34 in the water

Lisa Ballance, 2007

- looked for hotspots for marine 35
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
 - under the 36
 - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
 - population size
 - geographical distribution
 - rate of 37
- Aim: to assess 20,000 species and make a distribution 38 for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish 39 corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of 40