

WORKSHEET N# 4

SUBJECT: ENGLISH		GRADE:		FG	G	T	1	2	3	4	DATE:
				5	6	7	8	9	10	11	
STUDENT:		TEACHER:									
READING COMPREHENSION		WRITING AND USAGE					LISTENING				
PERFORMANCE:		PERFORMANCE:					PERFORMANCE:				

WORKSHEET MY POEM

Subject Competences	LOW	BASIC	HIGH	SUPERIOR
Reading and Comprehension	Recite the main ideas in a poem	Interpret the main ideas in a poem	Analyze the main ideas in a poem	Explore the main ideas in a poem
Writing and Usage	Describe a clear point about a detail in a text using linking words or phrases when talking or writing about a text	Show a clear point about a detail in a text using linking words or phrases when talking or writing about a text	Express a clear point about a detail in a text using linking words or phrases when talking or writing about a text	Develop a clear point about a detail in a text using linking words or phrases when talking or writing about a text
Oral Communication	Memorize and talk about themes in poetry exploring the ways poets draw your attention to them	Interpret and talk about themes in poetry exploring the ways poets draw your attention to them	Examine and talk about themes in poetry exploring the ways poets draw your attention to them	Predict and talk about themes in poetry exploring the ways poets draw your attention to them
OBSERVATIONS				

READING AND COMPREHENSION

You are going to **analyze** one aspect of the language more closely – the use of similes.

1. Reread the poem and explain three similes from it.

Then copy and complete the table below.

What is being described	What the description is	What it is compared to
The color of 'my bull'	'white'	"like the silverfish in the river"

2. Examine the text and answer the next questions:

Who and/or what is the poem about? Who is speaking?	
What is happening in the poem	
Where is the setting or situation?	
Why is the poet/speaker writing this poem?	

WRITING AND USAGE

3. Imagine you have your own magazine in which you have a blog for poems
Write a poem that includes 2 stanzas of four lines
Using figurative language (**YOU MUST USE A HIGHLIGHTER AND LABEL WHAT KIND OF FIGURATIVE LANGUAGE YOU HAVE USED**)
In which the main topic is environmental problems.

ORAL COMMUNICATION

4. Record the poem written in class and upload it to the platform designed for the teacher. <https://online-voice-recorder.com/es/>
Keep in mind: Read aloud with confidence, accuracy, and style.
(Don't forget to record clearly without noise or distractors)

RESOURCES:

The Magnificent Bull

My bull is white like the silver fish in the river
White like the shimmering crane bird on the river bank
White like fresh milk!
His roar is like the thunder to the Turkish cannon on the steep shore.
My bull is dark like the raincloud in the storm.
He is like summer and winter.
Half of him is dark like the storm cloud
Half of him is light like sunshine.
His back shines like the morning star.

His brow is red like the beak of the hornbill.
His forehead is like a flag, calling the people from a distance.
He resembles the rainbow.
I will water him at the river,
With my spear I shall drive my enemies.
Let them water their herds at the well;
The river belongs to me and my bull.
Drink, my bull, from the river; I am here
To guard you with my spear.

Traditional African poem