

Section I- Reading Comprehension

Discover Canada's Bay of Fundy

If you're looking for somewhere exciting to visit, why not try the Bay of Fundy?

Fundy is on the Atlantic coast of North America, between New Brunswick and Nova Scotia in Canada. The Fundy National Park opened in 1948 and it protects about 130 kilometres of coastline. The scenery in this area is extremely beautiful, with incredible cliffs, caves and beaches. The Bay of Fundy is famous for its tides – the way the seawater in the bay rises and falls each day. The waves here can make the seawater rise up to sixteen metres in six hours. The tides here are much higher than those along the rest of the Atlantic coast.

The Fundy National Park offers lots of activities to keep visitors busy. The bay has a large population of whales and dolphins, so it's a great place to watch these beautiful animals. Visitors can also play golf or tennis, try water sports like kayaking, or go hiking in beautiful hills, forests and valleys. You could also explore the national park by car. There are some great towns and attractions along the Fundy Coastal Drive and you definitely won't have to worry about traffic jams!

One place everyone should visit is Hopewell Rocks. These huge rocks have been here for millions of years and, over time, the wind and the ocean have changed their shape. In fact, this effect is still happening today: in 2016, one of the biggest rocks broke in half, damaging a walking path and changing the landscape. You can learn more about the rocks and the natural history of the area at the visitors' centre, or go on a tour with one of our expert guides. According to local stories, the rocks were once men, and angry whales turned them into stone!

If you are interested in birds, August is the best time to visit Fundy. During this month, thousands of birds stop here on their journey south for the winter. In early August, visitors can also enjoy the St Stephen's Chocolate Festival – if you love chocolate, this is the festival for you!

Read the text above, please. Are the sentences true (T), false (F), or is there not enough information to decide (N)? Write T, F or N in the box.

- | | |
|---|--------------------------|
| 1 The Bay of Fundy is right next to the Atlantic Ocean. | ☐ |
| 2 The tides on other parts of the Atlantic coast are lower than in Fundy. | ☐ |
| 3 You can see a lot of ocean wildlife if you visit Fundy. | ☐ |
| 4 Visitors can go sailing in the Bay of Fundy. | ☐ |
| 5 The roads in the Fundy National Park are very busy. | ☐ |
| 6 The writer really recommends visiting Hopewell Rocks. | ☐ |
| 7 Only the sea can change the shape of the rocks at Hopewell. | ☐ |
| 8 The scenery in Hopewell Rocks changes every year. | ☐ |
| 9 Guided tours are available at Hopewell Rocks. | ☐ |
| 10 Many birds come to Fundy in August. | ☐ |

For each question, choose the correct answer.

Playing the drums

Beth Jones was only eight years old when she first tried playing the drums. This was during a lunchtime music club at school, which she only went to because it was cold and rainy. Also her friends were in the playground playing hockey – a sport that Beth hated. Of all the musical instruments that the teacher had in the music room, the drums were the most interesting to Beth. She thought it was cool that there were many different shapes and sizes of drums, and she wanted to hit them, to see what they sounded like.

Now Beth is thirteen and gives concerts around the country. She also has her own YouTube channel and gets over a million hits a year. What's amazing is that Beth hasn't ever been to a drum lesson. 'You can learn anything on the internet, so I've never felt it was important for me to take classes,' explains Beth.

Giving concerts wasn't easy for Beth at the beginning because usually she only played drums alone in her bedroom when she came home from school. At her first concert, she played in a band with adults. She could feel hundreds of pairs of eyes looking at her, and that made her feel frightened.

So, does Beth enjoy being famous now? 'I didn't plan to be famous,' she says. 'All I want is to show others what I love. I don't think I'm someone special. I just want everyone to have a great time at my concerts.'



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- 1 Why did Beth go to the music club at her school?
 - A She was too ill to play hockey outside.
 - B She wanted something to do one lunchtime.
 - C Her friends were away from school on a sports trip.
 - 2 What is the writer explaining in the first paragraph?
 - A Why Beth chose the drums and not another instrument.
 - B Why the music teacher wanted Beth to try the drums.
 - C Why Beth thought the drums were so hard to play.
 - 3 What does Beth say about drum lessons?
 - A She is sometimes sorry she didn't take lessons.
 - B She thinks lessons can be useful for some people.
 - C She has always thought she doesn't need lessons.
 - 4 What do we learn about Beth's first concert?
 - A It was scary because many people were watching her.
 - B It was easier playing in a band than at home alone.
 - C It was difficult to be in a concert and do her schoolwork.
 - 5 What do we learn about Beth in the final paragraph?
 - A Being a young drummer makes her feel special.
 - B She hopes people enjoy themselves at her concerts.
 - C Her life has changed a lot since she became famous.

Section II- Use of English and vocabulary

1- Write the words in order to form questions:

1- you /did/ meet/when/Emma?

_____?

2- he / a / how/ cook/ long/ has/ been?

_____?

3- learn /how/get/office /does/she/to/the?

_____?

2- Complete the sentences with the correct form of the words in brackets.

Clever litter bins to reduce waste

Litter ¹ _____ (be) a problem in big cities for a long time. Bins in busy areas get full very quickly, but there ² _____ (not be / enough) space on the pavement for bigger ones.

In 2015, the city of Santa Marta, Colombia ³ _____ (introduce) 'smart' litter bins called Clean Cubes. The bins contain a tiny computer. When the bin ⁴ _____ (get) full, the computer sends a message to a mobile app. Then the app tells a driver to empty the bin. Drivers don't have ⁵ _____ (check) every bin, so they can work more quickly.

Since 2015, the bins ⁶ _____ (save) the city money. The technology is becoming more popular and several other cities ⁷ _____ (already / buy) Clean Cubes. We asked a Facilities Manager to tell us more.

How long ⁸ _____ (you / have) *these bins at your university?*

We ⁹ _____ (just / start) using them, so it's early days. However, we ¹⁰ _____ (already / reduce) the amount of time we spend collecting rubbish.

Do you have any advice about Clean Cubes?

Well, this is one of the simplest systems I ¹¹ _____ (ever / use), but if the drivers didn't pay attention to the app, the system ¹² _____ (not work). You must ¹³ _____ (make) sure the drivers understand this.

Do you think every university should ¹⁴ _____ (buy) *Clean Cubes?*

Definitely! They are ¹⁵ _____ (extreme) easy to install and they make a big difference.

3- Complete the text with the words in the box. There are five words that you do not need to use.

and because delighted disgusting enough ever for fresh have
however if little much never out quite since sweet time were

Café review: Photo Coffee, Bridge Street

Have you ¹ _____ drunk a selfie? Well, if you visit Photo Coffee on Bridge Street, you can! First, take a photo using the tablet in the café, and then order your drink. A special machine will print your selfie on top of your coffee! You don't ² _____ to take a photo, but you'll need to choose from a library of pictures ³ _____ you don't take one.

The café has been open ⁴ _____ about two months and yesterday, I decided to try it. When I arrived, the café was very busy ⁵ _____ there weren't ⁶ _____ chairs or tables for the customers. The café had also run ⁷ _____ of cakes, so I ordered a coffee and a fruit salad.

Most of the customers seemed ⁸ _____ with their drinks, but I was disappointed. There was too ⁹ _____ sugar in the coffee, so it was really ¹⁰ _____. The fruit salad was ¹¹ _____ tasty, but it wasn't very ¹² _____. The photo on my drink also disappeared really quickly. I suggest buying a cold drink if you want your selfie to last longer.

Photo Coffee is a fun place to visit – my friends and I had a good ¹³ _____ there. ¹⁴ _____, I think it's too expensive and the coffee isn't great. I'd go somewhere else if I ¹⁵ _____ you!

4- Choose the correct alternative in each sentence.

1. What time *did / does* the class finish *last* week?
2. Fran *is* always tired on Saturdays so she *got up / gets up* late.
3. *Was / Does* your mum work in a bank?
4. Max *bought / is going to buy* a new mobile phone later.
5. Kate *sends / sent* me an email two days ago.
6. *Did you / Are you* *going to* visit your grandmother tomorrow?
7. I sometimes *meet / am going to meet* my friends at the beach.
8. *Is / Was* Ben wearing a hat at the party last night?
9. I think *I'll go / I went* shopping tomorrow.
10. Matt usually walks home but this afternoon he is going *to ride / rides* his bike.

5- Complete the text with the correct words, a, b or c.

My name's Joshua and I love travelling. I've been to lots places and I've (1) some amazing people. Actually, last year, I even (2) a famous actor on the beach in Mexico! This year I've already (3) three countries. In January, I saw my sister in Spain, in March, I (4) to Italy and I've just (5) home from a holiday with my friends. It was fun but my bag (6) in the supermarket near our hotel! This summer I (7) to California with my cousin. We (8) a motorbike along Highway One and explore San Francisco. I think we (9) an amazing time!

- | | | |
|------------------------|--------------|--------------|
| 1. a have met | b meet | c met |
| 2. a seen | b saw | c see |
| 3. a visit | b visited | c visiting |
| 4. a go | b gone | c went |
| 5. a return | b returned | c returning |
| 6. a stole | b has stolen | c was stolen |
| 7. a am going | b go | c will go |
| 8. a are going to ride | b ride | c 'll ride |
| 9. a had | b have | c 'll have |

6- Read the sentences and choose the correct alternative for each one.

1. Tom *has* / *must* to wear a suit to work every day.
2. We *don't have to* / *mustn't* touch the animals – they're dangerous!
3. Alice *must* / *need* speak English in the classroom!
4. Dad, you *have to* / *needn't* take me to the cinema – I can get the bus.
5. Jackie *doesn't have* / *mustn't* to go to school on Saturday mornings.
6. You *don't have* / *need* to call your sister this evening – she's worried about you!

Listening



Track 14

For each question, choose the correct answer.

- | | |
|--|--|
| 1 You will hear a girl telling her uncle about school. What is her favourite subject? | 4 You will hear two friends talking at school. What has the girl forgotten to bring to school? |
| A history | A her bag |
| B art | B her purse |
| C science | C her pencil case |
| 2 You will hear a teacher talking to students. What is different about today's science club? | 5 You will hear a teacher talking to her class about a visit yesterday. Where did they visit? |
| A the time | A an art gallery |
| B the room | B an animal park |
| C the teacher | C a science museum |
| 3 You will hear Jim telling his friend why he can't play hockey. What has Jim hurt? | |
| A his hand | |
| B his leg | |
| C his foot | |

For each question, choose the correct answer.
You will hear Tanya talking to a friend about a sports camp.

Which sport did each person try?

Example

0 Tanya ☒ B

People

1 Chris ☐

2 Gina ☐

3 Tom ☐

4 Emma ☐

5 Harry ☐

Sports

A basketball

B climbing

C golf

D horse riding

E sailing

F swimming

G tennis

H windsurfing