

(12) OVEREXPOSURE

ACTIVITY 1: Read the [ARTICLE](#) and answer the questions:

1. The author mentions the powers of pictures. What are they?

2. What can be "extraordinary" about blockbuster movies? Why can they become "ordinary"?

3. According to the author, how do marketing images affect us?

4. Why does the author think that we don't focus for long on pictures?

5. Why can pictures seem "more stressful than wonderful"?

6. What does the author think of the quality of pictures on social media?

ACTIVITY 2: Find the adjectives below in the article. Then match each adjective with definitions 1 - 6.

***brehtaking eye-popping heartbreaking mind-numbing neverending
thought-provoking***

1. continue a long time _____
2. visually stimulating _____
3. with overpowering impact _____
4. very sad _____
5. very boring _____
6. interesting _____

ACTIVITY 3: Complete the sentences with the correct words from the box.

brehtaking eye-popping heartbreaking
heartwarming man-eating mind-numbing
mouth-watering neverending record-breaking
thought-provoking

1. I read a _____ article in the newspaper today that made me cry.
2. The movie had _____ special effects.
3. Lions and tigers are _____ animals.
4. It was a _____ movie that made me think about what it must be like to be homeless.
5. I heard a _____ story that really cheered me up.
6. The work was _____; I'd never been so bored in all my life.
7. It was a clear day and the views from the top of the mountain were _____.
8. Ross Edgley, at age 33, swam around Britain in a _____ 157 days.
9. The smell of cooking was _____.
10. His story went on and was _____.

ACTIVITY 4: Rewrite the sentences by creating a compound adjective from the highlighted words.

Example: It's a dish that makes my mouth water. *It's a mouth-watering dish.*

1. That story warmed my heart.
2. Those athletes break records.
3. That kind of shark can eat a man.