

(9) THE SPANISH LESSON

ACTIVITY 1: Read the [text](#) and find the gestures 1 - 7 in the story. What feeling does each gesture express?

**DISBELIEF - DISLIKE - EMBARRASSMENT - IRRITATION -
NERVE - SURPRISE - UPSETNESS**

1. shake your head	
2. cross your arms	
3. go red	
4. raise your eyebrows	
5. bite your lip	
6. hold your face in your hands	
7. roll your eyes.	

ACTIVITY 2: Read the story again. Are the sentences TRUE (T) or FALSE (F)?

1. The students know Fitz's secret for seeing behind him. _____
2. Fitz could see Tracy Solomon talking from far away. _____
3. Fitz made a noise to signal what it was important to know. _____
4. Mary's silence surprised Fitz. _____
5. The class didn't move while Mary tried to think of the answer. _____
6. The students at the back of the class didn't see the mouse. _____

ACTIVITY 3: The words below are in the story. Match them with the definitions 1 - 7.

FIDGET HIGH FIVE LAUGH SCREAM SHOUT SHRUG STARE

1. _____ raise arms and hit palms of hands with another person to celebrate.
2. _____ raise shoulders when you don't understand something.
3. _____ speak loudly when angry or to attract attention.
4. _____ look intensely at something / someone for a long time.
5. _____ move around a lot when worried or nervous.
6. _____ make a loud noise when very frightened.
7. _____ make a noise when something is funny.