

## TEST 6

There are four parts to the test. You will hear each part twice.  
We will now stop for a moment. Please ask any questions now,  
because you must not speak during the test.

### Part 1 [Track 21]

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

#### 1. What will they eat?

**Boy:** Let's have chicken and chips for dinner tonight.

**Woman:** You know I'm on a diet, I can't eat that.

**Boy:** Oh sorry mum, I forgot. I know, let's have fish and chips. Fish is always good if you are on a diet.

**Woman:** Lukas, fish and chips is not healthy food. (1) We can have the chicken as you first said but we'll just eat some healthy food with it.

**Boy:** OK, I'll go and buy some beans and carrots. But next time can we at least have some chips for me? You know I support you but ...

#### 2. What will the girl wear to the party?

**Boy:** What's wrong, Minnie?

**Girl:** I can't decide what to wear for the party this afternoon. I'm thinking about wearing this dress.

**Boy:** I don't think you need to be smart, it's only a school party. Better to wear casual clothes.

**Girl:** Do you think if I wear my new jeans and a T-shirt it would be ok then?

**Boy:** (2) The jeans are fine but why not wear a nice blouse?

**Girl:** Ok, good idea. I'll do that.

**3. Where will the students' tour of the city centre end?**

**Woman:** Listen everyone. We're going to have a tour of the city centre this morning before we go into the museum. If you don't want to follow the group to this tour, then see the map **(3)** how to get to the café and wait for us there, as that will be the last place to visit today to relax. Now the rest of you who prefer the city tour let's see first the big zoo that there is in the city. You'll have the chance to see many wild animals and take photos of them.

**4. Where was the boy's hat?**

**Girl:** So where was your hat?

**Boy:** Well, I spent most of yesterday afternoon looking everywhere for it. I even returned at school to check if I had left it on my desk. **(4)** But I never thought of checking my sister's school bag, where I noticed it was in this morning. I'd begun to think I'd lost it. I thought that it had fallen on the pavement outside my school and someone got it.

**Girl:** Fortunately you found it.

**5. What will they do on Friday?**

**Girl:** Do you want to go swimming after school on Friday? We said we were going to get fit, didn't we?

**Boy:** Yes, we did but I'm afraid I've hurt my shoulder so I can't swim at the moment. Shall we go for a long walk instead?

**Girl:** That's a bit boring. Let's go for a bike ride then.

**Boy:** I told you, I have a bad shoulder. How am I supposed to ride?

**Girl:** Oh yes. Ok, I guess it will have to be what you suggested then, but **(5)** let's go to the beach at least so we can enjoy the sea view at the same time.



**6. What was wrong with the boy?**

**Girl:** Hi Roberto. Are you feeling better now?

**Boy:** Yes, thanks, Sonia. I just needed to get some fresh air.

**Girl:** I thought you were going to be very sick and have high temperature.

**Boy:** (6) No, it's only a terrible headache. I was very tired trying to finish that difficult project we had on History. I think that you must be very sick though.

**Girl:** Yes, I still have the cough that I've had for three weeks.

**7. What is on special offer today?**

**Man:** Good morning everyone. This is a customer announcement.

You'll be pleased to know that the new teenagers' clothes shop, 'Modern Teens' is opening today at 10 o'clock. (7) 'Toys for you' has many toys half price just for today so don't miss out on those bargains. Finally, ladies and gentlemen don't forget to relax with coffee at Betty's bakery while your kids can try some lovely sweets and cakes. Happy shopping, everyone!

**Part 2 [Track 22]**

Now look at part 2. For each question, choose the correct answer.

**8. You will hear two friends talking about a neighbour's dog.**

**[Pause 8 seconds.]**

**Girl:** That dog at number 22 is really unfriendly, isn't he? He really scared me this time. He started barking out of nowhere.

**Boy:** I think he's ok really. (8) Actually he barks all the time because they are at work for so many hours every day.

**Girl:** When I walk past their garden he barks at me. I don't think they look after him at all.

**Boy:** They take him for a long walk in the morning and another one at night so (8) they do look after him but he obviously isn't happy being left all day. I might have a word with them and ask them if they want me to go and play with him after school during the week.

**9. You will hear two friends talking about a film.**

**[Pause 8 seconds.]**

**Boy:** Hi Stella! What happened to you yesterday? You just disappeared from the cinema.

**Girl:** Well, I did tell the teacher I wanted to leave.

**Boy:** What's the matter? I think the film was great.

**Girl:** It was nothing to do with that. **(9)** But I had a terrible headache and I couldn't enjoy the film. The teacher called my dad who took me to the hospital. The doctor said that I was very anxious about the exams and that's why I had a headache. He suggested I stay at home and rest for a couple of days.

**10. You will hear two friends talking about the maths lesson.**

**[Pause 8 seconds.]**

**Boy:** What did you think of maths today?

**Girl:** It was ok. You know me, maths is one of my favourite subjects.

**Boy:** Me too and I really like Mr Browning. But, I don't know, **(10)** I just feel that I have to think about everything a lot more now. It used to be so much easier.

**Girl:** **(10)** I was thinking the same thing but I guess that's only to be expected as we are nearly at the end of the course so we are doing more challenging things. Don't worry though we are both going to do well in the exam.

**Boy:** I'm sure you are right. But I'm still worried.



**11. You will hear two friends talking about a school trip they went on.**  
**[Pause 8 seconds.]**

**Girl:** That was the best school trip ever!

**Boy:** It was great, wasn't it? I did feel sorry for our teacher though. **(11)** Did you see her face when she realised that the museum was closed all day?

**Girl:** Yes, she was very embarrassed. But it wasn't her fault. It was meant to be open but perhaps they didn't have any electricity.

**Boy:** It was fantastic for us. I hadn't been to a zoo for years and the monkeys were so funny.

**Girl:** I think the museum would have been very boring to be honest.

**Boy:** I'm sure almost everyone would agree with you on that one.

---

**12. You will hear two friends talking about a football match.**

**[Pause 8 seconds.]**

**Boy:** Well, there was certainly plenty of action during that game.

**Girl:** You can say that again. We did well to win that one.

**Boy:** Our players were really in control for most of the match. They were very well trained by our new coach.

**Girl:** We were definitely the stronger team. It's just a shame that some of the crowd got out of control.

**Boy:** I know. **(12)** I don't understand why supporters of the two teams attack to each other at football matches. It really makes me angry. It doesn't happen at rugby matches.

13. You will hear two friends talking about a new leisure centre.

**[Pause 8 seconds.]**

**Girl:** Wow, what a fantastic swimming pool!

**Boy:** It was quite good. And the gym was really well-equipped but you would expect that in a new leisure centre.

**Girl:** The cafe looked nice too. We'll have to try it out next time and see what the food is like.

**Boy:** Good idea. What did you think about the design of the building as a whole?

**Girl:** I liked it as it was very modern and bright.

**Boy: (13)** I thought it was fantastic, especially the big glass roof and the way everything is a bit unexpected in a really good way. To be honest I thought it was more like a work of art than a leisure centre.

### **Part 3 [Track 23]**

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. **[Pause 20 seconds.]**

You will hear a teacher telling a group of students about a geography trip.

**Woman:** OK everyone, listen carefully as I need to give you some information about the geography trip. First of all it is no longer on Monday 13th June, it is on Wednesday 14th, **(14)** sorry I mean Wednesday 15th June. So please make sure you have the new date in your diary.

As you know we will be walking up quite a high mountain. Well, actually it's not really a mountain, it's a very high hill. You will be put into



groups. You need to work together as a team to find your way to the meeting point at the end of the walk. There will be no technology for you to use. (15) You will have to use the **map** that each group will be given.

As I mentioned before, it's quite a difficult walk. The coach will drive you to the bottom of the hill which is about 12 kilometres from our school and then (16) you will have to walk the **four kilometres** to the **top**. Don't worry there is actually a car park near the top so you won't have to walk all the way back down again. We wouldn't make you walk 8 kilometres in one day.

There will be a doctor with you at all times to help anyone who might feel unwell. It'll be easy to see him as he will be walking with Mrs Jackson

and he will be wearing a bright orange coat. (17) His name is Mr Walsh, that's **W-A-L-S-H**. Don't forget to drink lots of water during the walk.

Now on the subject of keeping safe and well, it's a good idea to wear a sun hat but most important of (18) all you need to make sure that you are wearing comfortable **boots** as you won't be walking on easy paths. No sandals or beach shoes.

We will have a packed lunch half way through the walk and drinks and cake at the end in the cafe. The coach will collect us at about 6p.m., so if there's no heavy traffic, (19) we should be back at school at **7p.m.** Now are there any questions?

## Part 4 [Track 24]

Now look at part 4. For each question, choose the correct answer.  
Look at questions 20-25 now. You have 45 seconds.

[Pause 45 seconds.]

You will hear an interview with a young teacher called Carol.

**Man:** Carol, you're a popular, young teacher. Can you tell us why you decided on a career in teaching?

**Carol:** I actually wanted to be an actor but of course that is not the easiest of professions to be successful in and my parents weren't happy with the idea, as well as my classmates. They always told me that I didn't have any talent in acting. (20) However, I had an amazing drama teach-

er at school that really helped me to believe in myself. She understood that I was a very shy child and she encouraged me to take drama seriously. So although I didn't become an actor, I realised what a fantastic job teaching could be. I wanted to help other children in the same way that she helped me.

**Man:** What does a good teacher should aim to do in your opinion?

**Carol:** It's not just about knowing your subject. There are a lot of very clever people who know lots about something but they wouldn't be able to teach what they know to anyone. (21) You have to be able to connect with your students first. The children need to be interested in you and what you have to say.

**Man:** Every teacher will sometimes have a difficult class. How do you deal with that kind of situation?



**Carol:** There is always a reason why children don't behave well in a classroom. In my experience, it is usually because they are bored or tired. **(22)** So what I do is I get them to stand up and jump up and down for a minute, then we walk around the room and clap our hands for another minute. I know it sounds strange but it works. Punishing them with extra homework activities or exams is not a solution.

**Man:** How would you describe your achievements as a teacher?

**Carol:** It's quite a complicated job and you have to deal with lots of unexpected situations. **(23)** On the whole, I think I do a really good job and I'm really pleased with what I have achieved over the years.

**Man:** How does your parents feel now that you are so young and so successful at the same time?

**Carol:** **(24)** Certainly they are proud of me. I think they must also feel

relieved that I didn't follow my first aim to become an actor.

**Man:** So what does the future hold in store for you, Carol? Do you think you would like to become the head teacher of a large school somewhere? Or would you still like to give acting a go?

**Carol:** I don't think either of those options is really for me. **(25)** I want to stay in the classroom and be the best that I can be at what I do now. I'm very happy with my life just as it is.

**Man:** Thank you Carol.