

# ENGLISH TEST FO 11<sup>TH</sup> GRADE.

## HUMAN RIGHTS

The student identifies appropriate vocabulary to express ideas in a short text on human rights laws or giving an opinion about equality

According to the reading, answer True or False the following statements.

Reading

### "Zero Hunger project"

The "Zero Hunger Program", which aims to reduce poverty in the rural areas over a five-year period, was inaugurated by President Daniel Ortega and other members of his administration in the northern department of Jinotega. The program was designed to achieve the first objective of the United Nations' Millennium Development Goals, "to eradicate extreme poverty and reduce hunger to zero."

"Zero Hunger" with its budget of US\$150 million plans to deliver a US\$2,000 bond or voucher to 75,000 rural families between 2007 and 2012. The voucher will consist of the delivery of a pregnant cow and a pregnant sow, five chickens and a rooster, seeds, fruit-bearing plants and plants for reforestation. The project's short-term objective is to have each rural family capable of producing enough milk, meat, eggs, fruits, vegetables and cereals to cover its basic needs while its medium range objective is to establish local markets and export certain products.

The families that benefit from the project will be required to pay back 20 percent of the amount that they receive in order to create a rural fund that will guarantee the continuity of the program. NGOs and representatives from each community will be in charge of managing the project.

• According to the reading, answer *true* or *false* the following statements.

1. The zero hunger programs aims to help the rich. \_\_\_\_\_
2. The zero hunger programs is intended for rural areas. \_\_\_\_\_
3. The program was inaugurated by President Daniel Ortega. \_\_\_\_\_
4. The program was designed to achieve the first objective of the United Nations' Millennium. \_\_\_\_\_
5. The voucher will consist of the delivery a truck and a plane. \_\_\_\_\_
6. The project's short-term objective is to have a holiday in U.S.A. \_\_\_\_\_
7. The beneficiary family should be able to produce milk, eggs, vegetables, fruits, cereal, etc. \_\_\_\_\_
8. The family benefit will not pay anything. \_\_\_\_\_



**Students choose the Human Right to the following situations.**

1. Ricardo doesn't go to school because his parents can't pay the fee. School should be free in Ricardo's country but the mayor makes every student pay \$5 a month to go to class.
2. Ricardo's parents are sad and angry that their son can't go to school. They protest in front of the mayor's house. The mayor arrests the protestors and puts them in jail for protesting.
3. Rosa has a degree in engineering. She applies to 10 different jobs. Each time a man gets the job instead of her. None of the men have degrees. Rosa never gets a job.
4. When Christopher arrives to vote on Election Day, a soldier tells him that he can't vote. Christopher says that he is registered. The soldier tells him that he can't vote because he is a member of the opposition party. The soldier forces him to leave.
5. Isabella wants to play with her friends, but her parents will not permit her. Everyday she has to clean and cook after school. One day she leaves to play volleyball. When she gets home, her parents punish her. They tell her to never leave without permission again.
6. In Ramon's country it hasn't rained in two years. There is very little food. The government exports some food to make money. Ramon only eats one meal a day. His sister died from malnutrition.
7. Every Sunday, the people in Sarah's town go to different churches. But Sarah cannot practice her religion. Police close (or destroy) her church and tell her not to go there.
8. Yaribell pays a stranger to take her across the border to find work. When she arrives, she is forced to work as a prostitute. The owners of the brothel take all the money, and she cannot leave the brothel because the owners are violent. She becomes pregnant and has a baby. Her child is born into slavery, too, and grows up in the brothel.
9. In Osmani's country there is a civil war. He had to escape the violence and he lives in a United Nations refugee camp until the war ends. When he returns to his town, he discovers that the military built a base where his house was. He has no money to build a new house, and the military will not help pay.

**Students write a situation to the Human Rights.**

1. Right to a home
2. Right to free speech
3. Right to work

**Students write an essay on the impact of human rights in the history of Nicaragua.**

**Link to the RUBRIC**

## Rubric to Evaluate the Essay.

Rúbrica para evaluar un trabajo escrito

	4 Excelente	3 Satisfactorio	2 Mejorable	1 Insuficiente
<b>Formal Aspects</b>	All the elements of an argumentative essay are included in the Academic Paper (5) <input type="checkbox"/>	Some of the elements of an argumentative essay are included in the Academic Paper (4) <input type="checkbox"/>	Few elements of an argumentative essay are included in the Academic Paper (3) <input type="checkbox"/>	none of the elements of an argumentative essay are included in the Academic Paper (1) <input type="checkbox"/>
<b>Content</b>	The Thesis statement is complete supported with all the elements of an Academic Paper (5) <input type="checkbox"/>	The Thesis statement is complete supported with some of the elements of an Academic Paper (4) <input type="checkbox"/>	The Thesis statement is complete supported with few elements of an Academic Paper (3) <input type="checkbox"/>	The evidences, citations, examples and information in the paragraphs do not contribute to the Thesis Statement (1) <input type="checkbox"/>
<b>Grammar and Spellings</b>	A few to none Grammatical errors and misspellings. (5) <input type="checkbox"/>	Some grammatical errors and misspellings make it confusing to understand the central point (4) <input type="checkbox"/>	many grammatical errors and misspellings make it hard to understand the central point (3) <input type="checkbox"/>	Too many grammatical errors and misspellings make it hard to understand the central point (1) <input type="checkbox"/>
<b>Oral defense of the written work</b>	present all the arguments to defense the Thesis Statement of the Essay (5) <input type="checkbox"/>	present some arguments to defense the Thesis Statement of the Essay (4) <input type="checkbox"/>	present few arguments to defense the Thesis Statement of the Essay (3) <input type="checkbox"/>	The arguments they use don't defense the Thesis Statement of the Essay (1) <input type="checkbox"/>

WRITE THE ESSAY HERE