

REVIEW

Name:

1a. Listen and tick.

1.  a. ☐	 b. ☐
2.  a. ☐	 b. ☐
3.  a. ☐	 b. ☐
 a. ☐	 b. ☐

1b. Listen and tick.

1.



a. ☐



b. ☐



c. ☐

2.



a. ☐



b. ☐



c. ☐

3.



a. ☐



b. ☐



c. ☐

4.



a. ☐

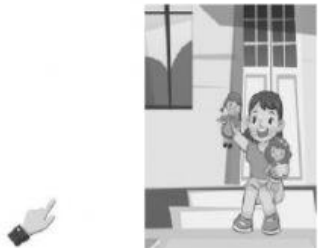


b. ☐



c. ☐

1c. Listen and tick.

1.  a. ☐	 b. ☐	 c. ☐
2.  a. ☐	 b. ☐	 c. ☐
3.  a. ☐	 b. ☐	 c. ☐
4.		

 a. ☐	 b. ☐	 c. ☐
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2a. Listen and write Y (Yes) or N (No).

1.  ☐	2.  ☐
3.  ☐	4.  ☐

2b. Listen and write Y (Yes) or N (No).

 1. ☐	 2. ☐	 3. ☐	 4. ☐
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3. Look, listen and write.



1. How old is Helen?

She's _____.

2. What's the job of the father?

He's a _____.

3. What's the job of the mother?

She's a _____.

4. How old is the boy?

He's _____.

4. Look, read and put a tick (✓) or cross (✗).

	1. A: Who's this? B: It's my brother.
	2. A: Where's the bathroom? B: It's there.

	3. There are two windows in the room.
	4. A: How many cats do you have? B: I have some cats.

5. Read and circle *a*, *b* or *c*.

1. A: What would you like to drink?

B: _____.

- a. Yes, please.
- b. I have some juice.
- c. I'd like some milk.

2. A: Where's the table?

B: _____.

- a. They're in the kitchen.
- b. It's in the bedroom.
- c. I can see a table.

3. A: How many teddy bears do you have?

B: _____.

- a. I have some.
- b. I like teddy bears.
- c. They're on the bed.

4. A: What can you see?

B: _____.

- a. The parrot is counting.

b. I can see a parrot.

c. It's a parrot.

6. Read and complete.

three	dog	have	birds	and	has
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Hi. My name's Ben. I (1) _____ many toys. I have two cars and (2) _____ trains. I have four ships (3) _____ five buses. I like my toys.

I have a friend. His name is Andy. He (4) _____ some pets. He has one (5) _____ and two cats. He has three rabbits and four (6) _____. They are nice.

7. Read and complete.

mother	cycling	dog	park	father	flying
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Hi. My name is Kate. There are three people in my family: my father, my (1) _____ and me. We are in the (2) _____. My (3) _____ is drawing a picture. My mother is (4) _____. I am (5) _____ a kite. This is our (6) _____. It is running.