

**Content:** Employment and Job searches

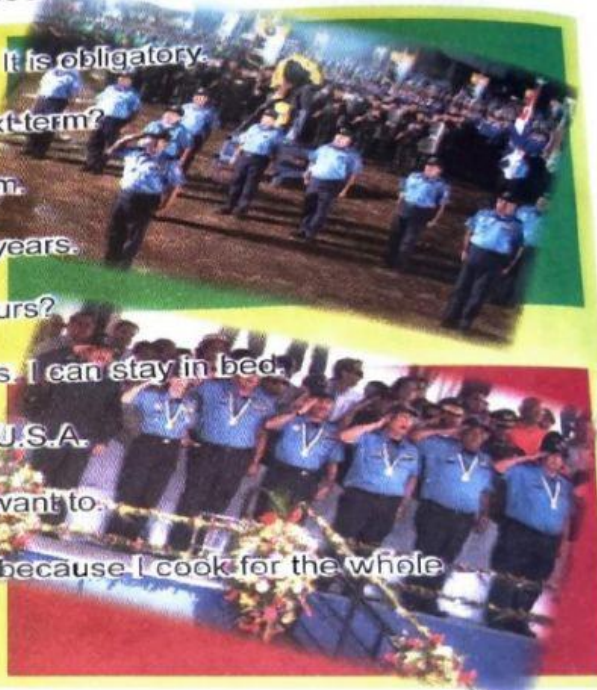
**Indicator:** The student describes his/her dream job, including the necessary characteristics, skills, education and work experience.

Teacher Raymond

**Complete with Have to/ has to/ don't have to/ doesn't have to.**

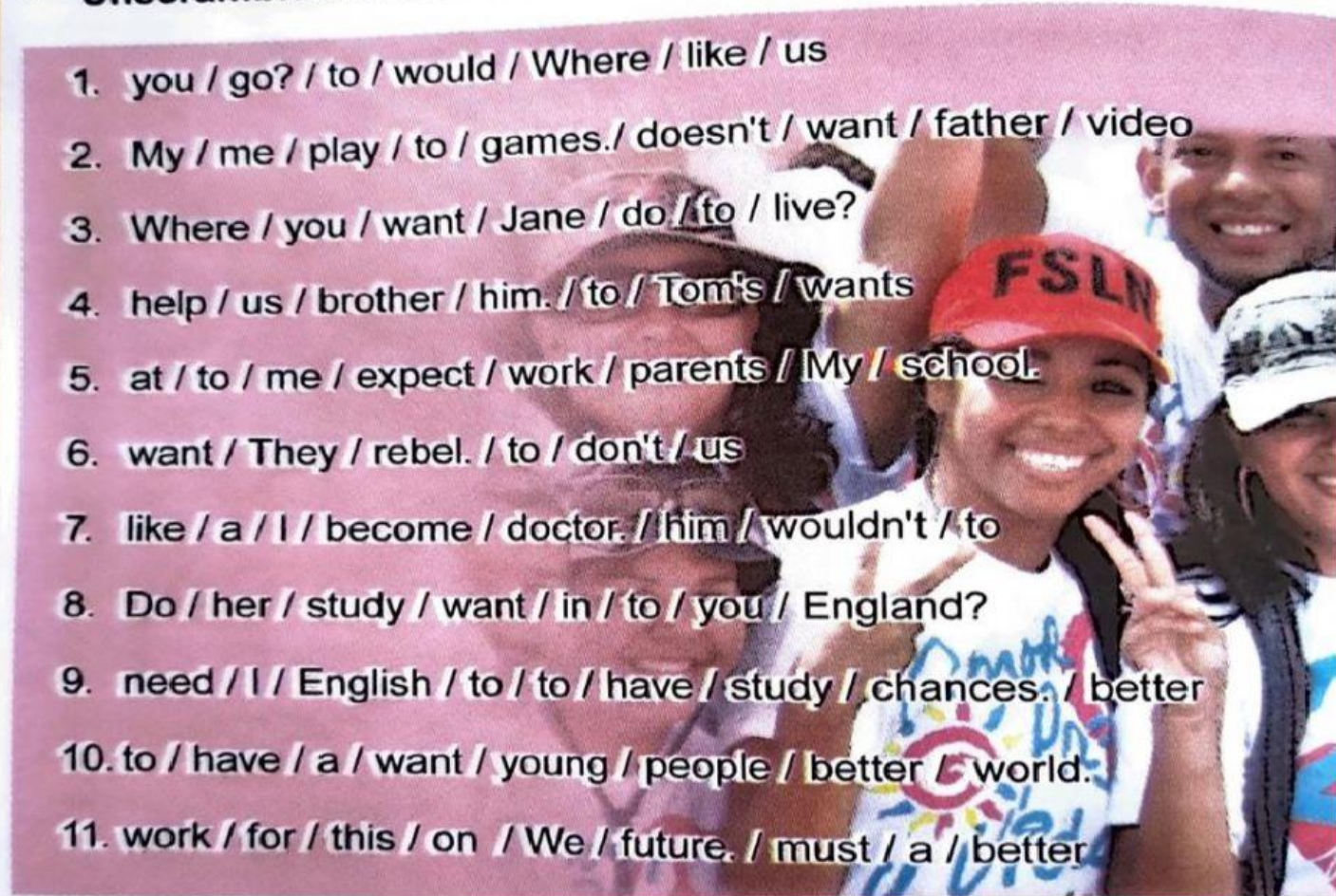
**Chose have to / has to or don't have to / doesn't have to.**

1. Every man \_\_\_\_\_ do a good job. It is obligatory.
2. When do we \_\_\_\_\_ pay for the next term?
3. Policemen \_\_\_\_\_ wear a uniform.
4. A pilot \_\_\_\_\_ train for many years.
5. Does Susan \_\_\_\_\_ work long hours?
6. I \_\_\_\_\_ get up early on Sundays. I can stay in bed.
7. You \_\_\_\_\_ have visa to come to U.S.A.
8. You \_\_\_\_\_ to do it, if you don't want to.
9. My daughter \_\_\_\_\_ to cook, because I cook for the whole family.
10. We \_\_\_\_\_ to pay. It's free.



**Unscramble the words.**

1. you / go? / to / would / Where / like / us
2. My / me / play / to / games. / doesn't / want / father / video
3. Where / you / want / Jane / do / to / live?
4. help / us / brother / him. / to / Tom's / wants
5. at / to / me / expect / work / parents / My / school.
6. want / They / rebel. / to / don't / us
7. like / a / I / become / doctor. / him / wouldn't / to
8. Do / her / study / want / in / to / you / England?
9. need / I / English / to / to / have / study / chances. / better
10. to / have / a / want / young / people / better / world.
11. work / for / this / on / We / future. / must / a / better



**II. Select the Grammatical expressions to the concepts.**

- a. When I have the skills to do my job then I have one element to get to my dream.**
- b. When I study most part of life and I get my titles and diplomas and also years of experience.**
- c. When I learn that not only to obtain knowledge is important for my dream job but also to possess principle, values and ethics.**
- d. When I get on time to my jobs.**
- e. When I know how to do my work.**
- f. When I have what it takes to fit and get a new job.**
- g. When I respect the rules and regulations of an organization, institution or company where I work.**

**AA.** Students identify and describe their dream job as they express the 3 necessary elements to get to their dream job.

**AS.** Students identify and describe their dream job as they express most of the necessary elements to get to their dream job.

**AF.** Students identify but not describe or vice versa their dream job as they express the necessary elements to get to their dream job.

**AI.** Students show lack of understanding as they identify and describe their dream job and they struggle when expressing the 3 necessary elements to get to their dream job.

| <b>AA</b>   | <b>AS</b>      | <b>AF</b> | <b>AI</b>  |
|-------------|----------------|-----------|------------|
| <b>9-10</b> | <b>7.6-8.9</b> | <b>6</b>  | <b>0-5</b> |