

10th Grade English Test

Content: music

Indicator: The student identifies famous Nicaraguan musicians and explains their accomplishments.

Assessment Criterion: They will identify and categorize musicians and various types of national songs and international. Using gamification tests and interactive worksheets.

Students listen to the songs and identify the singers and musicians

1. Write the composer and singer to this song
2. Write the composer and singer to this song
3. Write the composer and singer to this song
4. Write the composer and singer to this song
5. Write the composer and singer to this song

Categorize	Bachata	Nicaraguan Songs	Rock	Pop	Blues
3 songs:					
Names of the singers:					
History:					
3 representative of the genre					
Instruments:					

Categorize the music vocabulary in English

Write 3 Nicaraguan musicians and explain why they are successful:

Identify the genre of the songs below:

1. Song

2. Song

3. Song

4. Song

Sing a short song and say the genre

