

My name is: \_\_\_\_\_

Date: March, 4<sup>th</sup> 2023

Topic: Review unit 9,10,11



Teacher's feedbacks

### Task 1: Write “have/has got”, “like/likes”, “is” to fill the gaps.

1. He \_\_\_\_\_ tall.



2. She \_\_\_\_\_ blonde hair.



3. Emma \_\_\_\_\_ blue eyes.



4. Tome and Anna \_\_\_\_\_ parrots.



5. They \_\_\_\_\_ elephant.



6. Lisa \_\_\_\_\_ young and slim.



7. They \_\_\_\_\_ burgers



and I \_\_\_\_\_ chips.



8. My grandma \_\_\_\_\_ old. She \_\_\_\_\_ long



white hair.

9. My parents \_\_\_\_\_ snakes.



10. My sister \_\_\_\_\_ curly brown hair.



**Task 2: Listen and tick (✓) the box. There is one example.**

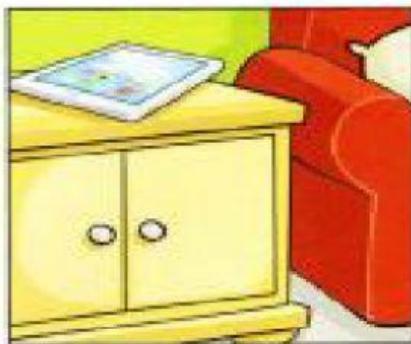
Which sport can they watch on TV now?

A B C 

1 What does Alex want from the clothes shop?

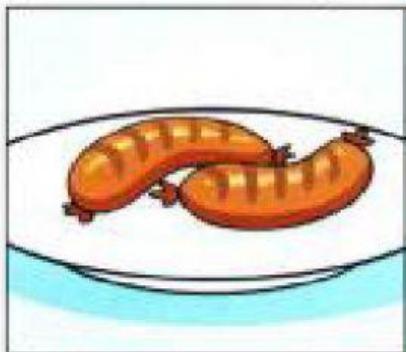
A B C 

2 Where is Kim's tablet?

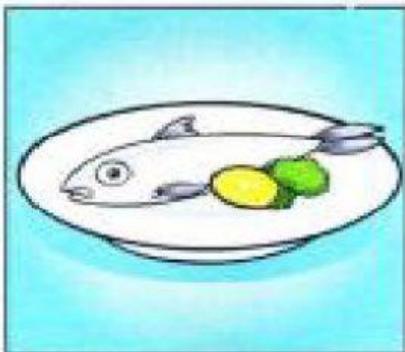
A B C

**Task 2: Listen and tick (✓) the box. There is one example.**

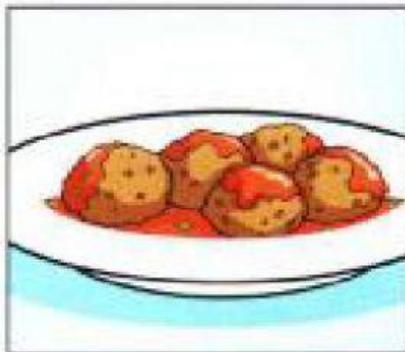
3 What is Ben's favourite food?



A



B



C

4 Which animal is May's new pet?



A

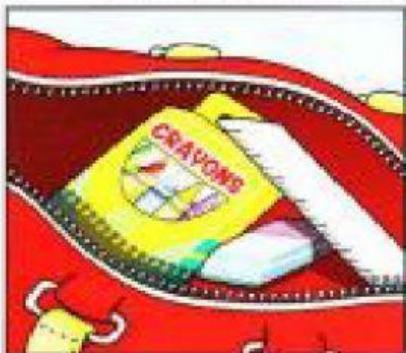


B

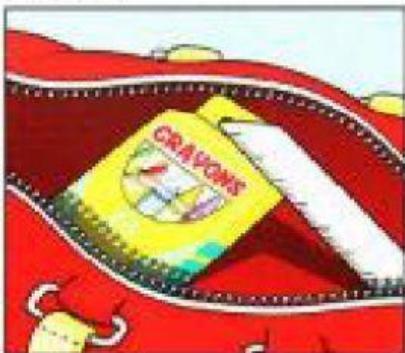


C

5 What is in Dan's school bag?



A



B



C

**Task 3: Answer the questions.**

1. What does your dad look like?

2. What animal do you like?

3. What has she got for lunch?



4. What animals does she like?

