

# 1C

## Listening

### Spelling and pronunciation

I can distinguish between words with very similar sounds in them.

Revision: Student's Book page 11

1 Complete the housework activities with the verbs below.

clean cook do (x2) go load / unload  
set tidy wash

- 1  my bedroom
- 2  dinner
- 3  the dishes
- 4  the washing
- 5  to the supermarket
- 6  the table
- 7  the dishwasher
- 8  the house
- 9  the ironing

#### Listening Strategy 1

In English, you cannot always predict how a word sounds by looking at the spelling. Learning how words are pronounced will allow you to understand them when you hear them.

2 Read Listening Strategy 1. Look at the underlined letters in the words in the table. Put the words below in the correct group.

at break bus can cool find foot France good in  
jeans June know month mother music park pool  
print right run so steak teach

Spelling	Sounds like	Sounds like
oo	<u>sch</u> ool	loo <u>k</u>
	1 <input type="text"/>	3 <input type="text"/>
	2 <input type="text"/>	4 <input type="text"/>
a	<u>f</u> ather	<u>gr</u> andson
	5 <input type="text"/>	7 <input type="text"/>
	6 <input type="text"/>	8 <input type="text"/>
i	<u>w</u> ife	<u>It</u> aly
	9 <input type="text"/>	11 <input type="text"/>
	10 <input type="text"/>	12 <input type="text"/>
o	<u>g</u> o	<u>s</u> on
	13 <input type="text"/>	15 <input type="text"/>
	14 <input type="text"/>	16 <input type="text"/>
ea	<u>e</u> at	<u>gr</u> eat
	17 <input type="text"/>	19 <input type="text"/>
	18 <input type="text"/>	20 <input type="text"/>
u	<u>u</u> niversity	<u>m</u> um
	21 <input type="text"/>	23 <input type="text"/>
	22 <input type="text"/>	24 <input type="text"/>

3 Circle the word with the different vowel sound.

- 1 (a) book (b) soon (c) cook (d) wood
- 2 (a) car (b) cat (c) bag (d) am
- 3 (a) big (b) sit (c) child (d) is
- 4 (a) one (b) phone (c) come (d) love
- 5 (a) ruler (b) student (c) computer (d) Sunday

#### Listening Strategy 2

Some words sound similar, but have very different meanings. Being able to detect the small difference in pronunciation will help you to understand them when you hear them. Use the context to help you too.

4 1.05 Read Listening Strategy 2. Circle the word you hear.

- 1 (a) and (b) end
- 2 (a) match (b) much
- 3 (a) park (b) pack
- 4 (a) let (b) late
- 5 (a) eat (b) it

5 1.06 Listen to a dialogue between a teenager and her mother. Are the sentences true (T) or false (F)?



- 1 Anna is happy to unload the dishwasher.
- 2 Anna's brother loads the dishwasher every evening.
- 3 Anna thinks her brother isn't tidy.
- 4 Anna's mum wants her to cook dinner.
- 5 Anna's mum can't help Anna with maths.
- 6 Anna's brother isn't at home.

6 Look at the pairs of words. Are the underlined sounds the same or different? Tick the correct answers.

- |   |                                    | Same                  | Different             |
|---|------------------------------------|-----------------------|-----------------------|
| 1 | <u>p</u> lease <u>c</u> lean       | <input type="radio"/> | <input type="radio"/> |
| 2 | <u>u</u> nload <u>s</u> upermarket | <input type="radio"/> | <input type="radio"/> |
| 3 | <u>b</u> edroom <u>c</u> ook       | <input type="radio"/> | <input type="radio"/> |
| 4 | <u>b</u> athroom <u>m</u> aths     | <input type="radio"/> | <input type="radio"/> |
| 5 | <u>n</u> ice <u>t</u> ired         | <input type="radio"/> | <input type="radio"/> |
| 6 | <u>w</u> orried <u>c</u> lothes    | <input type="radio"/> | <input type="radio"/> |