

Name: _____

Date: _____

Topic: Matter

Matching

(Skill Assessed: Ability to identify the different states of matter)

Instructions: Read each item carefully and match the **BEST** answer, which corresponds from "Column B" to "Column A."

Column A

1. This entity has mass and takes up space
2. Ice cubes can be classified as
3. Juice, water, and tea can all be classified as

Column B

- a. Liquid
- b. Solid
- c. Matter

Multiple Choice

(Skills Assessed: Ability to eliminate incorrect options)

Instructions: Read each question carefully, then circle the correct answer.

1. All matter is made up of tiny particles called _____.
 - a. Atoms
 - b. Compounds
 - c. Substances
 - d. Elements
2. The process whereby a liquid changes into a gas is called _____.
 - a. Evaporation
 - b. Deposition
 - c. Sublimation
 - d. Condensation

Secondary Cohort Group A

Fill in the blank

(Skills Assessed: Ability to infer the correct responses)

Instructions: Complete the statements below by filling in the blanks with the appropriate words.

Close, Lots, Slide, Particles

1. Solids have particles that are _____ together.
2. Gasses have lots of space between the _____.

Drag and Drop

(Skills Assessed: Ability to infer the correct responses)

Instructions: Read each statement carefully, then **Drag** the correct word from the options provided and **Drop** it into the space to complete each sentence.

Solids

Gas

Liquid

Chlorine

1. An example of a gas is _____.
2. Strong, dense, and good conductors of heat are referred to as _____.
3. The state of matter known as _____ can easily be poured.

Secondary Cohort Group A