

**TEST INGLÉS 2° Medio**

Nombre estudiante		CURSO		FECHA	
OBJETIVO: Identificar mobiliario de una habitación. Describir una habitación. Describir acciones que ocurrieron en el pasado con consecuencias presentes.					
Nombre del profesor:	Daniel Zurita	PUNTAJE TOTAL:	40	PUNTAJE OBTENIDO:	
Nota:		EXIGENCIA		60%	
UNIDAD	1 "OUR HOME"				

ESTA PRUEBA BASADA EN LA UNIDAD 1 DE SEGUNDO AÑO.

ESTA GUÍA SERÁ CALIFICADA EN LA ESCALA DE NOTAS DE 1,0 AL 7,0.

I VOCABULARY:

- 1- Match the Word with the corresponding object . une la palabra con el objeto que corresponde. (11p)

bedside lamp bed chest of drawers mirror pyjamas dressing table
wardrobe alarm clock comb bedside table





2 Look at the pictures. Read. Write the number in the box. mira las imágenes. Lee y escribe el número en el recuadro

			
My bedroom is blue and white. There's a ball on the floor. It's number .	In my bedroom there's an orange chair and an orange bookshelf. It's number .	In my bedroom there's a big yellow wardrobe, two beds and a computer. It's number .	In my bedroom there are many big white, brown and violet drawers. It's number .
In my bedroom the bed, the wardrobe, the drawers and the chair are green. It's number .	In my bedroom there's a big yellow wardrobe, a blue chair and a poster. It's number .	My bedroom is white and blue. There's a big window and a poster. It's number .	In my bedroom the chair, the bed and the wardrobe are red and white. It's number .
			

III PRESENT PERFECT:

Make sentences in present perfect

break disappear go up grow improve lose shrink stop

- A. 1 Tom is looking for his key. He can't find it. Tom has lost his key.
- 2 Maria's English wasn't very good. Now it is better. Her English _____
- 3 My bag was here, but it isn't here any more. My bag _____
- 4 Lisa can't walk and her leg is in plaster. Lisa _____
- 5 Last week the bus fare was £1.80. Now it is £2. The bus fare _____
- 6 Dan didn't have a beard before. Now he has a beard. Dan _____
- 7 It was raining ten minutes ago. It isn't raining now. It _____
- 8 I washed my sweater, and now it's too small for me. My sweater _____



B.- Write a sentence with just (They've ju s t... / She's ju s t... etc.) or a negative sentence with yet (They haven't... yet / She hasn't... yet etc.)

① a few minutes ago (she / go / out) <i>She hasn't gone out yet.</i>	now	② a few minutes ago (the bus / go) The bus	now	③ a few minutes ago (the train / leave)	now
④ a few minutes ago (he / open / it)	now	⑤ a few minutes ago (they / finish / their dinner)	now	⑥ a few minutes ago (it / stop / raining)	now

C- Write for or since.

- It's been raining since lunchtime.
- Paul has lived in Brazil for ten years.
- I'm tired of waiting. We've been sitting here for an hour.
- Kevin has been looking for a job since he left school.
- I haven't been to a party for ages.
- I wonder where Joe is. I haven't seen him for last week.
- Jane is away on holiday. She's been away for Friday.
- The weather is dry. It hasn't rained for a few weeks.



REFLEXIONANDO SOBRE LO APRENDIDO :

1.- MARQUE CON UNA X LA OPCIÓN QUE MÁS TE REPRESENTA CON RESPECTO A LO ESTUDIADO EN ESTA GUÍA.

AL FINALIZAR ESTA LECCIÓN, SOY CAPAZ DE ...	MUY BIEN (4 pts)	EN PARTE (2 pts)	NECESITO MEJORAR (1 p)
Identificar mobiliario y objetos en una habitación.			
Identificar las formas del tiempo verbal PRESENT PERFECT.			
Completar correctamente oraciones en el tiempo verbal Present Perfect.			
Conjugar correctamente el verbo auxiliar HAVE.			
Identificar el Pasado Participio de verbos Regulares e Irregulares.			
Pude desarrollar todas las actividades propuestas en la guía.			

**2.- RESPONDA LAS SIGUIENTES PREGUNTAS, REFLEXIONANDO SOBRE EL TRABAJO REALIZADO.
(3 pts C/respuesta)**

a.- ¿Qué parte de la prueba le resultó más difícil de trabajar? ¿Por qué?

b.- ¿Qué parte de la prueba le resultó más difícil de trabajar? ¿Por qué?