COMPRÉHENSION DE L'ORAL

NAME : .....

DATE : ..... FORM : .....

Je suis capable de comprendre le récit d'une enquête.

First, **read** the questions.
Then, **listen to** the story twice and **answer** them.

a. Who is telling the story? ...../3

- Sherlock Holmes ◯
- Dr Watson ◯
- Wilson ◯

b. What was the relation between Vincent Spaulding and Wilson? ...../3

- Vincent Spaulding was Wilson's friend. ◯
- Wilson worked for Vincent Spaulding. ◯
- Vincent Spaulding worked for Wilson. ◯

c. Why was Wilson suitable for the job? ...../2

- His hair was red. ◯
- He was fat. ◯
- He was old. ◯

d. What did Wilson have to do for the job? ...../2

- copy encyclopaedia entries ◯
- take photographs ◯
- write for a newspaper ◯

e. How long did Wilson do the job? ...../2

- two weeks ◯
- two months ◯
- two years ◯

f. What was important about the bank? ...../2

- It was next to Wilson's shop. ◯
- It was dark in the bank. ◯
- There were photographs in bank. ◯

g. What did Sherlock Holmes think was going to happen? ...../2

- a party ◯
- a murder ◯
- a robbery ◯

Reproducción autorizada © Éditions Maison des Langues & Diffusion SL 2022

LIVEWORKSHEETS

h. What was Vincent Spaulding doing in the basement of Wilson's shop? ...../2

- developing photographs ◯
- digging a tunnel ◯
- working in the shop ◯

i. Who was Spaulding trying to rob? ...../2

- Wilson ◯
- the bank ◯
- the Red Headed League ◯

NOTE GLOBALE → ...../20

Comprendre le compte rendu oral d'une enquête : objectif non atteint ◯ partiellement atteint ◯ atteint ◯ dépassé ◯

LIVEWORKSHEETS