

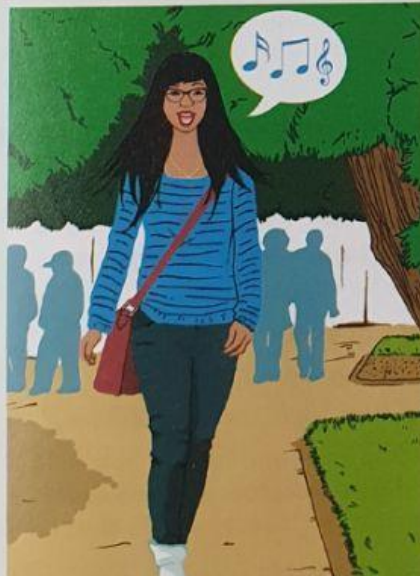
TWO UNUSUAL REVISION TECHNIQUES

It's amazing (a) thinking/to think how much revision we do while we're at school or university. The problem is that (b) revising/to revise can quickly become boring and repetitive. It's important (c) using/to use a variety of different revision techniques for (d) keeping/keep revision as effective as possible. Instead of (e) doing/to do the same old things, here are two unusual techniques that might work for you.

1 (f) Leaving/To leave revision cards all around your house can help (g) checking/to check what you've learnt. Put cards in the bathroom, kitchen, living room ... everywhere. The idea is that you can revise and learn something even when you go to the kitchen cupboard (h) getting/to get a biscuit! But remember that it's essential (i) having/to have a real break from time to time.



2 Most people enjoy (j) singing/to sing, even if they don't actually sing very well. Some experts suggest (k) singing/ sing your revision notes to the tune of a song that you like.



You can sing your notes all day long, even when you walk to school, go (l) cycling/to cycle, or do sport. Basically, music appears (m) helping/ to help us to remember more. But don't forget (n) keeping/to keep your voice down in the exam when you're singing your notes to yourself! And check that people in your family don't mind (o) listening/to listen to you revising at home all weekend!

3 Is the gerund or infinitive used correctly in each sentence? If not, rewrite it.

- 1 I've been studying hard so I expect passing the exam.
- 2 She suggested to study together that evening.

- 3 We arranged to meet in the library.
- 4 My friends appeared finding the exam easy.
- 5 I was happy because I managed passing the exam with 90%.
- 6 Please promise not to cheat again!
- 7 You risk to fail if you don't start studying soon.
- 8 Have you ever considered to study another language?

4 Complete this exam advice with the gerund or infinitive form of the verbs given.

- 1 Plan your time at the start to make sure that you have enough time (finish) the exam.
- 2 (Start) the exam before you have read all the questions can be a bad idea.
- 3 We suggest (take) more than one pen or pencil to the exam.
- 4 Don't write too fast or carelessly to avoid (create) a bad impression.
- 5 Think about (leave) yourself time (check) your work at the end.
- 6 Check that you know how many questions you need (complete) because sometimes not all questions are obligatory.
- 7 Try (answer) all the questions that are obligatory.