

INTERCHANGE 1- VIDEO CLASS

16 Life changes



CULTURE

After high school, many students in the United States and Canada don't go straight to college. They get a job or take time off to travel before continuing their education. Most students are not sure what they want to do with their lives just after high school. Their goals and plans become clearer as they gain more life experience.

VOCABULARY Career goals

A Here are some people's dreams for their future. What does each person hope to do or be? Drag and drop the sentences under the pictures.

I'm going to be a chef.

I'd really love to perform on Broadway.

I hope to have a family.

I'd like to be a reporter.

I plan to practice law.

I hope to be a teacher.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## GUESS THE STORY

Watch the video with the sound off. What do you think each person does for a living?

1. Reza is a / an \_\_\_\_\_.

2. Kim is a / an \_\_\_\_\_.

3. Robert is a / an \_\_\_\_\_.



Reza



Kim



Robert

## CHECK YOUR GUESSES

A Check your answers to Exercise 3. Did you guess correctly?

B Check (✓) the level of education each person finished.

|           | High School              | College                  | Graduate School          |
|-----------|--------------------------|--------------------------|--------------------------|
| 1. Reza   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Kim    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Robert | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## WATCH FOR DETAILS

Check (✓) True or False. Correct the false statements.

|                                                        | True                     | False                    |       |
|--------------------------------------------------------|--------------------------|--------------------------|-------|
| 1. Reza worked in politics before going to law school. | <input type="checkbox"/> | <input type="checkbox"/> | ..... |
| 2. Reza is married and has children.                   | <input type="checkbox"/> | <input type="checkbox"/> | ..... |
| 3. Kim always hoped to be a reporter.                  | <input type="checkbox"/> | <input type="checkbox"/> | ..... |
| 4. Kim was interested in writing about theater.        | <input type="checkbox"/> | <input type="checkbox"/> | ..... |
| 5. Kim works for a large newspaper.                    | <input type="checkbox"/> | <input type="checkbox"/> | ..... |
| 6. Robert didn't go to college.                        | <input type="checkbox"/> | <input type="checkbox"/> | ..... |
| 7. Robert teaches and performs comedy.                 | <input type="checkbox"/> | <input type="checkbox"/> | ..... |
| 8. Robert would love to own a comedy club.             | <input type="checkbox"/> | <input type="checkbox"/> | ..... |

## WHAT DID HE SAY?

Watch the video and complete the description.

Reza is talking about his life before and after law school.

In college, I was a political science major. And in college, I went to Washington, D.C., to work in the government. I worked on Capitol Hill for two years, which is part of the government is, and it's also the heart of the government. While in government, I learned more about the law. And I decided to get more experience in the law. I decided I wanted to come back and go to law school in Boston. When I graduated, I had a job waiting for me, and I started work right away at the firm. The level now is a lot higher than when I was in high school. In law school, you're stressing your academics, but when you're in law, as a lawyer, you're focused about doing the best job you can on those projects you're working on for your clients.



## TELLING YOUR STORY

**A** Choose verbs from the box to complete the story. Then compare with a partner.

|            |            |            |
|------------|------------|------------|
| bought     | had        | registered |
| ✓ finished | knew       | save       |
| found      | looked for | started    |
| got        | moved back | wanted     |

1. When I finished high school, I didn't know what I was to do.
2. I decided I wanted to improve my English, so I went online and found an English school in an English-speaking country.
3. I found a great school in London, England.
4. To earn money, I started a job and lived home with my parents.
5. After six months, I saved enough money.
6. I bought a plane ticket, and I registered at the school. I started taking classes the day after I arrived.



## ANSWERS

### *Vocabulary*

#### **Answers**

1. I hope to have a family.
2. I plan to practice law.
3. I'd like to be a reporter.

4. I'm going to be a chef.
5. I hope to be a teacher.
6. I'd really love to perform on Broadway.

### *Guess the story*

#### **Answers**

1. Reza is a lawyer.
2. Kim is a reporter.
3. Robert is a comedian/an actor/a teacher.  
[also, Robert does improv comedy.]

### *CHECK YOUR GUESSES*

#### **Answers**

1. Reza: graduate school
2. Kim: high school
3. Robert: college

### *Watch for details*

#### **Answers**

1. True.
2. False. He hopes to have a wife and family in the future.
3. False. She wanted to work in the theater.
4. True.
5. False. She works for a small newspaper.
6. False. Robert went to Tufts University in Boston, Massachusetts.
7. True.
8. False. He would love to be in a TV show or perform on stage.

*What did he say?*

### Answers

In **college**, I was a political science major. And **after** college, I went to Washington, D.C., to **work** in **politics**. I worked on Capitol Hill for **about** two years, which is **where** the government is, and it's also the **center** of the **city**.

**Working** in government, I **learned** more about the law. And I **wanted** to get more **education** in the law. I decided I wanted to come **back home** and go to law school **in** Boston. When I **graduated**, I had a job **ready** for me, and I started work right away at the **firm**.

The **stress** level now is a lot **different** than when I was in **law** school. In law school, you're

stressing **about** your academics, but when you're **practicing** law, as a lawyer, you're **worried** about doing the best job you **can** on those projects that you're working **on** for **your** clients.

### TELLING YOUR STORY

### Answers

1. When I **finished** high school, I didn't know what I **wanted** to do.
2. I **knew** I wanted to improve my English, so I went online and **looked for** an English school in an English-speaking country.
3. I **found** a great school in London, England.
4. To **save** money, I **got** a job and **moved back** home with my parents.
5. After six months, I **had** enough money.
6. I **bought** a plane ticket, and I **registered** at the school. I **started** taking classes the day after I arrived.

## VIDEO SCRIPT

### Unit 16: Life changes

*Three young people describe how their lives have changed since they finished school and started working.*

**Announcer:** The time just after leaving school is when young people face a lot of change in their lives. We talked to three people about how their lives have changed and their plans for the future.

\* \* \*

**Reza:** My name is Reza, and I'm a lawyer. I work in Boston [Massachusetts] at a large law firm downtown.  
In college, I was a political science major. And after college, I went to Washington, D.C., to work in politics. I worked on Capitol Hill for about two years, which is where the government is, and it's also the center of the city.  
Working in government, I learned more about the law. And I wanted to get more education in the law. I decided I wanted to come back home and go to law school in Boston.  
When I graduated, I had a job ready for me, and I started work right away at the firm. The stress level now is a lot different than when I was in law school.  
In law school, you're stressing about your academics, but when you're practicing law, as a lawyer, you're worried about doing the best job you can on those projects that you're working on for your clients.  
For the future, I hope to have a wife. I hope to have a family, . . . kids. And I hope to love the work that I'm doing and to be excited about it every day that I wake up.

\* \* \*

**Kim:** *(on phone)* Yes, it's Kim Kalunian from the Warwick Beacon. I'm just fine. How are you?  
*(interview)* I'm a freelance reporter for the Warwick Beacon. The Warwick Beacon is a small newspaper, located in my hometown, Warwick, Rhode Island.  
I actually got into this business by accident. In high school, we had to do an internship. I was interested in theater, so I approached the editor of the Beacon and asked if I could do some theater reviews. He accepted me as an intern, but he wanted me to write about everything.

After I finished my internship, my editor offered me a position as a freelance reporter, and I immediately accepted the offer. I was really lucky to get the job. But I'm a freelancer, so I'm responsible for discovering my own news.

In the future, I hope to write for a larger publication that's more widely read. I'd really love to interview someone famous, like the president of the United States.

\* \* \*

**Robert:** My name is Robert. I went to school at Tufts University in Boston, Massachusetts. I majored in English and Philosophy because I'm a student of how people think.  
I do improv comedy, and I make people laugh three or four times a week. "Improv" is short for "improvisation," where people make up things without any preparation. When a show starts, we'll ask an audience member for a suggestion. Maybe we'll ask, "What's your favorite food?" And they might say, "Spaghetti." And from there, we'll think of something funny to do using the input of "spaghetti."  
I started taking classes in comedy after graduating from Tufts, and now I know enough comedy that I teach people.  
*(class)* Pass that focus and concentration all the way around the circle. Good. Make that eye contact. Make it crisp!  
*(interview)* I'm much happier now than when I was in college because I've found something that really makes me happy.  
*(class)* Good! All right! Good!  
*(interview)* Five years from now, I would love to be working on a TV show in Hollywood or performing on a major stage in New York or Chicago.

\* \* \*

**Announcer:** Reza, Kim, and Robert have all made plans for their careers and future lives. Let's hope that their plans, and your plans, are a great success.

