

## VERB TO BE (affirmative and negative)

### 1 Match the short and the long forms.

- |            |                                  |
|------------|----------------------------------|
| 1 I am     | <input type="checkbox"/> it's    |
| 2 you are  | <input type="checkbox"/> he's    |
| 3 he is    | <input type="checkbox"/> I'm     |
| 4 she is   | <input type="checkbox"/> we're   |
| 5 it is    | <input type="checkbox"/> you're  |
| 6 we are   | <input type="checkbox"/> she's   |
| 7 they are | <input type="checkbox"/> aren't  |
| 8 is not   | <input type="checkbox"/> they're |
| 9 are not  | <input type="checkbox"/> isn't   |

### 2 Rewrite the sentences using short forms.

- 1 It is 10 o'clock. \_\_\_\_\_
- 2 We are not ready yet. \_\_\_\_\_
- 3 She is ill today. \_\_\_\_\_
- 4 I am sorry I am late. \_\_\_\_\_
- 5 He is a great guy! \_\_\_\_\_
- 6 You are the best! \_\_\_\_\_

### 3 Circle the correct answers.

- 1 We am / is / are at school now.
- 2 I am / is / are a pupil.
- 3 Hlapić and Gita am / are / is best friends.
- 4 Violets am / is / are blue.
- 5 Pupils in the 8<sup>th</sup> grade am / are / is so tall!
- 6 The Pacific am / are / is an ocean.
- 7 Tigers am / are / is dangerous.
- 8 You am / are / is at home now.
- 9 The panda am / are / is a bear that eats bamboo.
- 10 My sister and I am / is / are very close.



**CLEVER ME!**

#### Talk to your teacher.

- When do we use short forms?
- When do we use long forms?