

WORKSHEET

Date:
FFs1 - Review

Teacher's feedbacks

Task 1: Match the pictures with the appropriate vocabulary.

FACTORY



ENGINEER



RESTAURANT



HAIRDRESSER



STUDIO

ARTIST



SALON



CHEF



Task 2: Read descriptive and identify family members.

1. He is my mom's father. He is my grandfather.
2. She is my mom's daughter. She is my _____.
3. He is my mom's son. He is my _____.
4. He is my uncle's son. He is my _____.
5. He is my sister's son. He is my _____.
6. He is my daughter's son. He is my _____.
7. She is my brother's daughter. He is my _____.
8. She is my son's daughter. She is my _____.

Task 3: Fill in the verb to be in the sentences. (am/is/are).

1. Clara and Steve**are**..... married.
2. Rex a lovely dog.
3. Aner and Alice sisters?
4. Mary and I cousins.
5. Susan a good friend.
6. Mr Green a doctor.

Task 2: Fill the gaps with the possessive case of nouns.

Example: The boy has a toy.

→ It's the __boy's toy__.

1. Peter has a book.

→ It's _____.

2. Our friends live in this house.

→ It's _____.

3. John has a sister, Jane.

→ Jane is _____.

4. This school is for girls only.

→ It's a _____.

5. Dave and Susan are husband and wife.

→ Susan is Dave _____.

6. Mr and Mrs Potter have a son, Harry.

→ Mr and Mrs Potter are Harry_____.