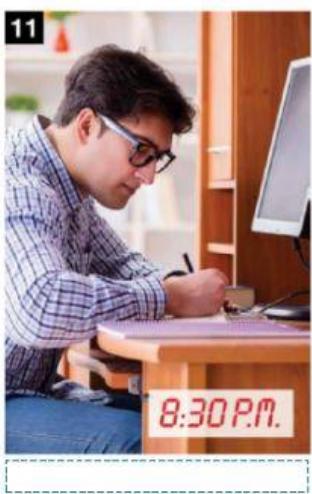
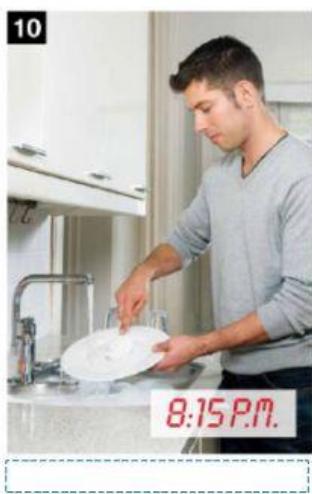
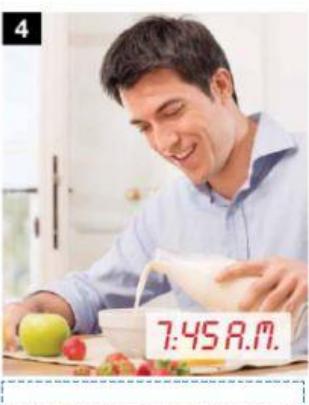
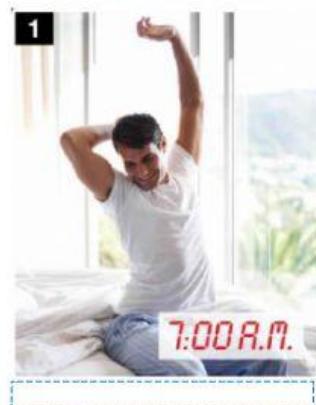


A. Look on p. 126 and 127. Identify the **daily activities**.



go to bed

cook dinner

take a shower

exercise

get home

watch TV

eat breakfast

get up

wash the dishes

go to work

get dressed

eat dinner

do homework

B. Look at the pictures. If possible, ask someone about an activity. Your partner can say the time.

A: What time *does* he **go to work**?

B: At 8:00. / He **goes** to work at 8:00.

A: Right! / Correct! / Nice work!

B: What time *does* he...?

Show what you know!

1. THINK ABOUT IT. Think about your daily activities. Write the activities in the chart.

Morning	Afternoon	Evening

2. TALK ABOUT IT. Talk about your daily activities.

A: What *do* you *do* in the morning?

B: I *get up* at 5:30, and I *go to work* at 7:00.

A: What *do* you *do* in the afternoon?

3. WRITE ABOUT IT. Now write sentences about your daily activities.

Example: I get up at 7:00, and I check Remind at 7:45.
