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# Al Falah Darussalam Primary School

Review 1

Question Paper

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## Mathematics

Stage 5

Complete

Name.....

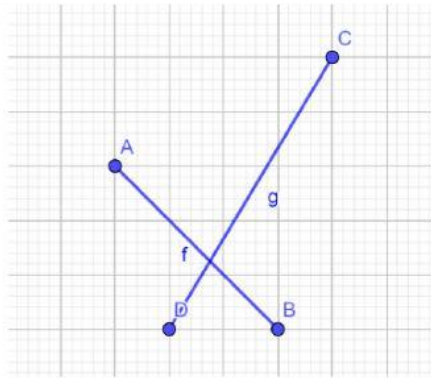
### READ THESE INSTRUCTIONS FIRST

Answer all questions in the spaces provided on the question paper.

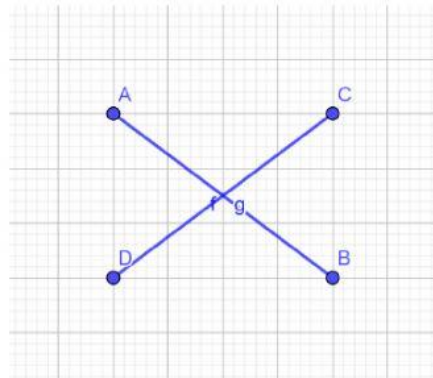
The number of marks is given in brackets [ ] at the end of each question or part question

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1. Are the pairs of lines perpendicular lines?



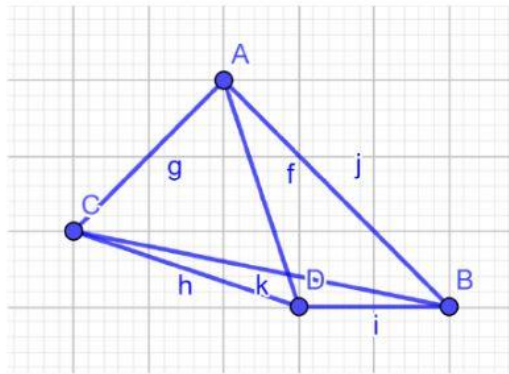
a)



b)

[3]

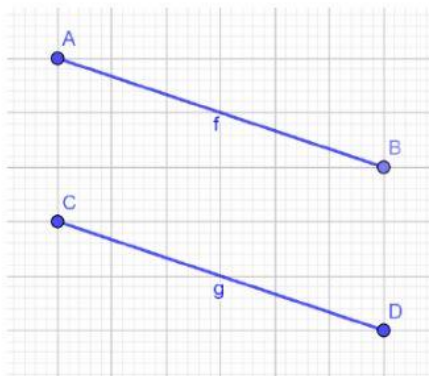
2. Name the pairs of perpendicular lines.



AB  $\perp$            

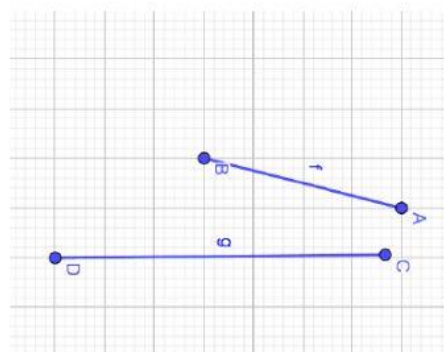
[2]

3. Are the pairs of lines parallel lines?



a)

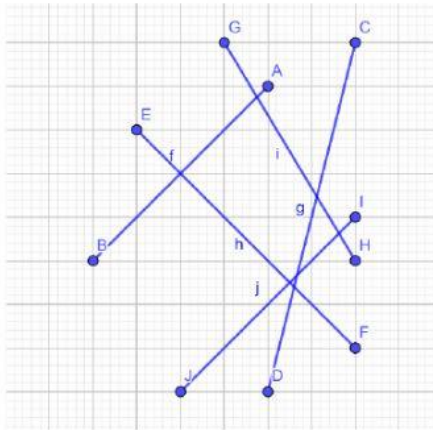
\_\_\_\_\_



b)

[3]

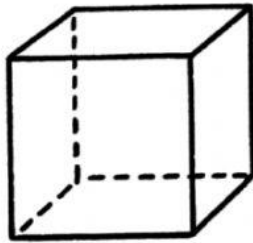
4. Name the pairs of perpendicular lines and parallel lines.



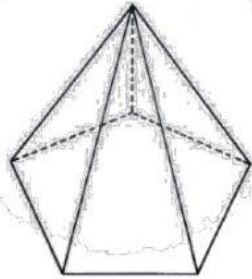
|                              |             |                           |
|------------------------------|-------------|---------------------------|
| $\underline{\quad AB \quad}$ | $\perp$     | $\underline{\quad \quad}$ |
| $\underline{\quad AB \quad}$ | $\parallel$ | $\underline{\quad \quad}$ |

[5]

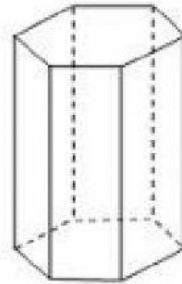
5. Match the 3D shapes to their nets by writing the letters in the table.



A



B



C

|                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
| <br><input type="text"/> | <br><input type="text"/> | <br><input type="text"/> |
|--------------------------|--------------------------|--------------------------|

[6]

6. Write the missing numbers.

a)  $9 \times \boxed{\quad} = 117$

b)  $\boxed{\quad} \times 8 = 96$

c)  $3 \times \boxed{\quad} = 57$

d)  $\boxed{\quad} \times 6 = 90$

[8]

7. Write the missing numbers.

$$96 = 1 \times \boxed{\phantom{00}}$$

$$96 = 2 \times \boxed{\phantom{00}}$$

$$96 = \boxed{\phantom{00}} \times 32$$

$$96 = \boxed{\phantom{00}} \times \boxed{\phantom{00}}$$

$$96 = \boxed{\phantom{00}} \times \boxed{\phantom{00}}$$

$$96 = 8 \times \boxed{\phantom{00}}$$

The factors of 96 are 1, 2, 3, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ [4]

8. Write the first five multiples of the numbers.

a) 13: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and 65

b) 17: 17, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ [3]

9. Write the numbers.

a) I am an odd number.

I have a factor of 7.

I am smaller than 80.

And the difference of my 2 digits is 1.

I am \_\_\_\_\_

b) I am a number greater than 0.

I have a factor of 2.

I am multiple of 5.

I am also a square number.

What is the smallest possible number that I can be? \_\_\_\_\_ [6]

10. Some 3-digit numbers are formed using number cards. Write the missing digits to make the statements correct.

|   |
|---|
| 6 |
|---|

|  |
|--|
|  |
|--|

|   |
|---|
| 5 |
|---|

 Is divisible by 5 but **not** by 10.

[2]