

Third grade work sheet
What's the time?
unit 10

Name:----- Date:-----
 Aim: Talking about the days of the week and when things happen.
 Time:20 min.

Q1-Listen and write:

Q2-Read and choose:
1.Sunday-----Tuesday

(A) Thursday
 (B) Friday
 (C) Saturday
 (D) Monday

2.I have-----at2 o'clock.

(A) Lunch
 (B) breakfast
 (C) dinner
 (D) Sunday

Q3-Now let's match:

Q4-Order these sentences:

() I get up.
 () I go to school.
 () I have breakfast.

Q6-Draw: what's the time?

1.it's three o'clock.
 2.it's twelve o'clock.
 3.it's six o'clock

Evaluation

Create your own at [Storyboard That](https://www.storyboardthat.com)

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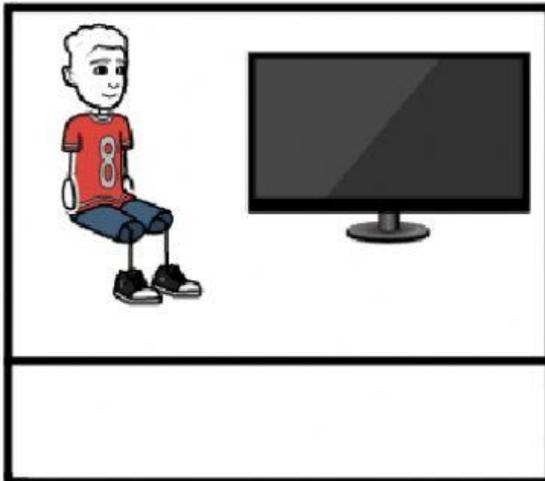
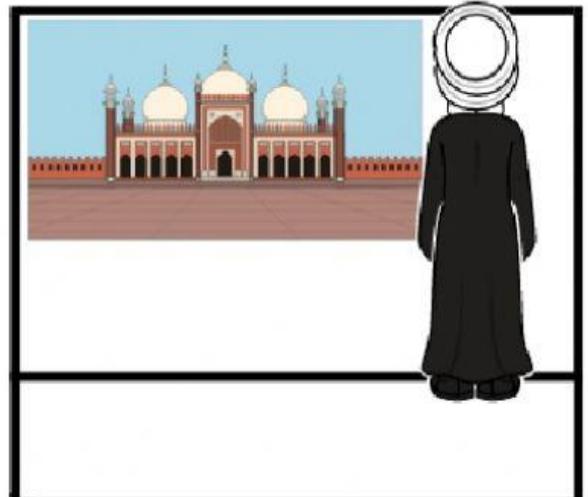
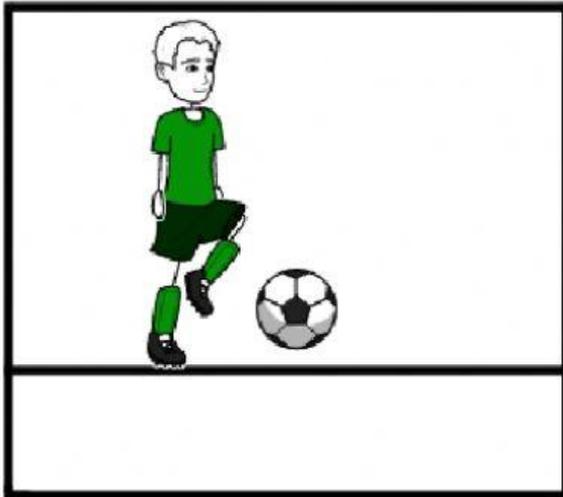
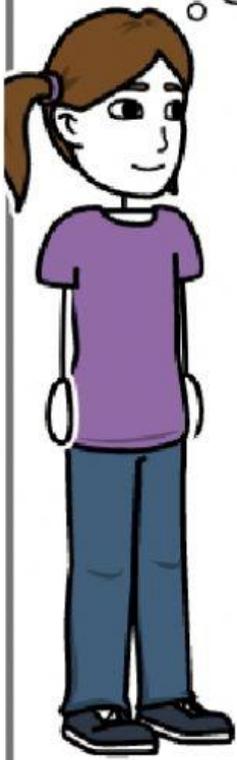
Name:-----

Date:-----

**Aim: Talking about the days of the week
and when things happen.**

Time:20 min.

Q1-Listen and write:



Q2-Read and choose:

1.Sunday-----Tuesday

(A) Thursday

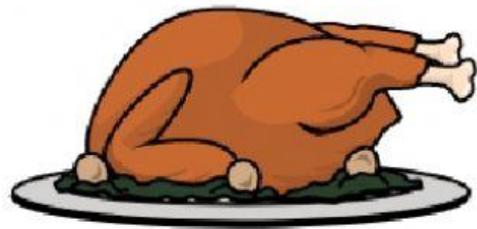
(B) Friday

(C) Saturday

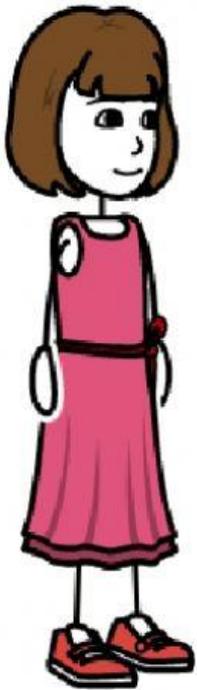
(D) Monday

2. I have-----at 2 o'clock.

- (A) Lunch**
- (B) breakfast**
- (C) dinner**
- (D) Sunday**



Q3-Now let's match:



Su

Wednes

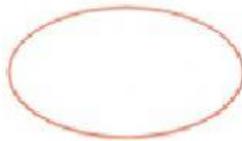
I have

day

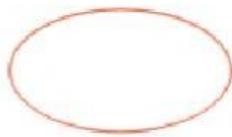
lunch

nday

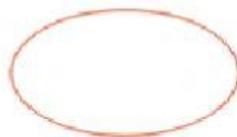
Q4-Order these sentences:



I get up.

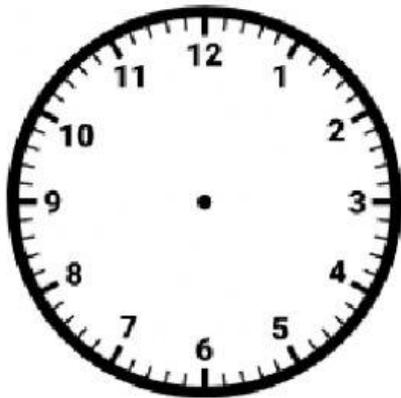


I go to school.

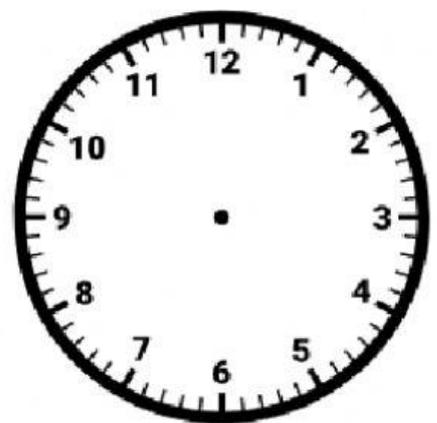


I have breakfast.

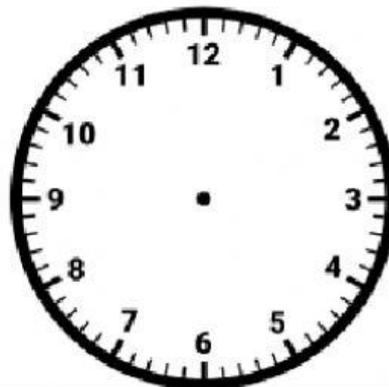
**Q6-Draw:
what's the time?**



1.it's three o'clock.



2.it's twelve o'clock.



3.it's six o'clock

