	ENGLISH FOR SCHOOLS PROGRAM FIRST TERM WORKSHEET UNIT 1- ETHICAL CHOICES	UNIVERSIDAD DEL NORTE	Date: Feb/ 2021

Academic Community: Foreign language **Subject:** English **Time:** 40 minutes
Teacher: Karina I. Tejada Gutiérrez **Date:** Feb ___/2021
Student's name: _____ **Grade:** 10th **Level:** B2
Goals: To identify and use vocabulary related to food production as well as to make predictions about environmental situations.

LISTENING

Goal: *The main objective of this section is to identify specific information.*

1. Listen to the following monologue about the future of meat consumption in the world and choose the correct answer for each question. File. Items (4)

1. **Does the woman think the meat eating trend will continue?**
   a. She's not sure.
   b. No
   c. Yes

2. **What's happening to the world's population?**
   a. It's increasing.
   b. It's staying the same.
   c. It's decreasing.

3. **What's happening in developing countries?**
   a. People are eating less food.
   b. People are getting richer.
   c. There is less food.

4. **What does the woman say will happen to the demand for meat in the next 30 years?**
   a. It will rise.
   b. It will decline.
   c. It will stay the same.

5. **What is the big question?**
   a. Will people eat meat in the future?
   b. Will there be meat in the future?
   c. How will the demand for meat be met in the future?

VOCABULARY

Goal: *The main objective of this section is to practice vocabulary referred to food production.*

2. Match each word/expression to its correct definition. Items (4)

1. Fair trade
2. Genetically modified
3. Free-range
4. Locally produced
5. Organic

a. Supports farmers and working conditions in developing countries.
b. animals, like chickens, can run around the farm rather than being kept in cages.
c. food that's grown using technology to change its size, taste, and shape.
d. food grown and raised nearby.
e. food grown without chemicals or hormones.

GRAMMAR

Goal: *The main objective of this section is to practice future simple with will.*

4. Use *will* or *won't* to complete the following sentences. Items (4)

1. But if you throw away a plastic bottle, it __**won't**__ decompose for one million years.
2. The average office worker _____ probably throw away 500 paper cups each year.
3. If we recycle all our newspapers, we _____ have to chop down as many trees.
4. It's important to buy and use items that _____ have a bad effect on the environment.
5. It _____ be easy to meet the demand for meat in the future due to its impact on the environment.

LIVEWORKSHEETS