Learning Distance wk 1 (Tr. Viera) Holy Family RC School
1st – 5th February, 2021
Name _____ Standard IV

Holy Family RC School _____ February, 2021

Language Arts

Write the verb from each sentence on the line provided, then label the type of verb: A= Action; L= Linking; H= helping Verb

Example: **Mary** (**loves**) **cats and pigeons. __loves/L__**

1. Angela loves puppies and rabbits. _____
2. Denton and Allan are extremely intelligent students.
3. The principal might read us a story about insects. _____
4. They could hear the police sirens down the street. _____
5. Keverlee and Ahjah eats grill cheese sandwiches for breakfast. _____
6. You look tired. _____
7. The secretary types a lot of letters. _____
8. The puppy would like a treat. _____
9. We ordered a cake for my birthday. _____
10. The balloon is blue and pink. _____

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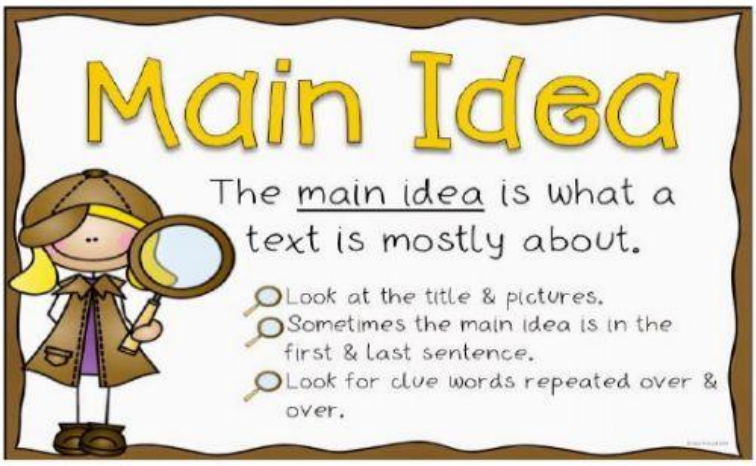
Main Idea & Supporting Details



Read each paragraph carefully, then choose the sentence that tells the main idea.

1. Khaleel loves to play games. His favourite game is chess because it requires a great deal of thought. Khaleel also likes to play less demanding board games that are based mostly on luck. He prefers Monopoly because it requires luck and skill. If he's alone, Khaleel likes to play action video games as long as they aren't too violent.
   a) Khaleel dislikes violence
   b) b) Khaleel enjoys monopoly
   c) Khaleel enjoys playing games

2. Sandra is watching too much television. A toddler shouldn't be spending hours staring blankly at a screen. Worse yet, some of her wild behaviour has been inspired by those awful cartoons she watches. We need to spend more time reading books with her and pull the plug on the TV!
   a) Watching a lot of television isn't good for Sandra.
   b) Some cartoon are bad for Sandra.
   c) Books are good

3. Mushrooms don't grow on trees. If you see mushrooms stuck between the branches, you know they were put there. Most likely it was the work of a red squirrel. Red squirrels like mushrooms. They like to put them in trees. Then they have food to eat in the winter.
   a) Why they are mushrooms in trees.
   b) Why squirrels like mushrooms.
   c) Where to grow mushrooms.

4. Sometimes a person who can't have a pet, or doesn't have brothers and sisters, gets special toys to be his or her friends. A toy puppy that can bark or a soft doll to hug can be company for the person who is alone.
   a) Why some people can't have pets.
   b) Why someone might want a special toy.
   c) What makes a toy puppy bark?

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Language Arts

Read each sentence below. Choose a **synonym** from the word bank for each underlined word and write it on the line provided. .

speak	exit	ill	hard	funny	angry
rest	infant	clever	hat	jog	rug

Synonym is a word which has a similar meaning to another word:

Example: I found a **mistake** in my work. __**error**__

1. I will **talk** with my brother. _____
2. My teacher is very **smart**. _____
3. I wanted to **relax** on the weekend. _____
4. That was a **hilarious** joke. _____
5. The drink stained the **carpet**. _____
6. I felt **sick** because I ate too much food. _____
7. My mother was **mad** at me for not finishing my work. _____
8. We had to **leave** through the back door. _____
9. I wore a **cap** to the baseball game. _____
10. I had to **run** five miles. _____
11. She had a **difficult** time on the test. _____
12. We looked at the **baby** through the window. _____

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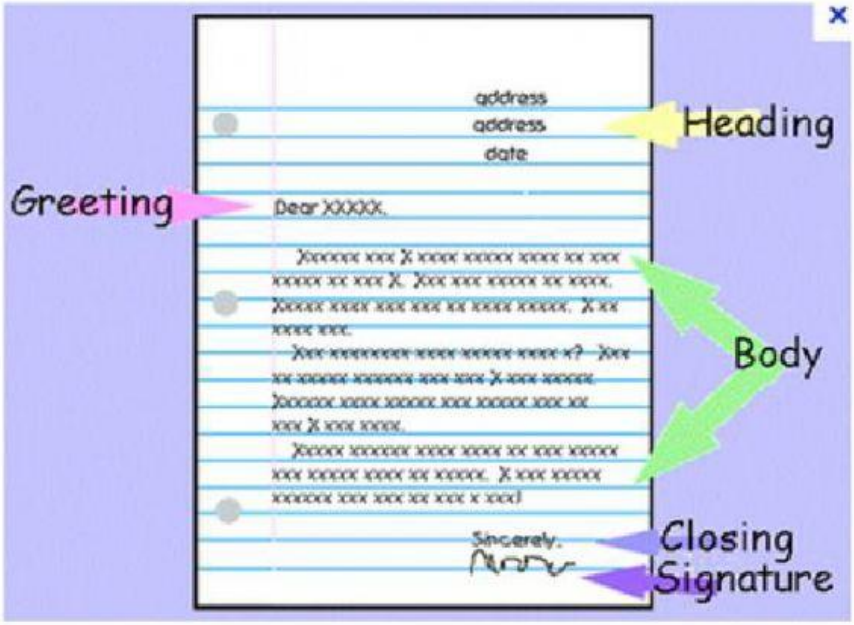
Friendly Letter:



Write a letter to a friend or family member to apologise for damaging an item they lent you.

This item can be either one of the items from the role play exercise on page 25, or an item of your own choice.

1. **Plan your Letter.**
   Copy and complete the table and make notes.

Reason for writing the letter	***To apologise for damaging an item.***
How the item was damaged	
What you plan to do about it	

2. **Write the first draft of your letter. Show it to your parent.**
   Ask him or her to suggest how you could improve it.

3. **Revise your letter.**
   Use the check list on page 22 to help you.

4. Proofread your letter. **Submit of a folder sheet**.
   Check that you have used correct punctuation, and have spelt tricky words correctly.