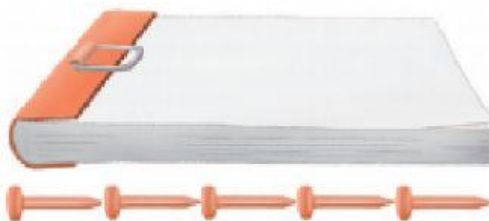
 ICM INSAN CENDEKIA MADANI	Name	:		Score	
	Class	:		Marks	Grading
	Teacher	:			
	Date	:			

Length and Mass

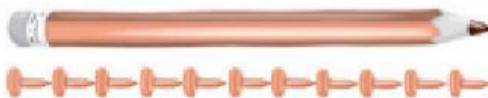
1 Write the missing numbers.

(a)



The notebook is about _____ long.

(b)



The pencil is about _____ long.

(c)

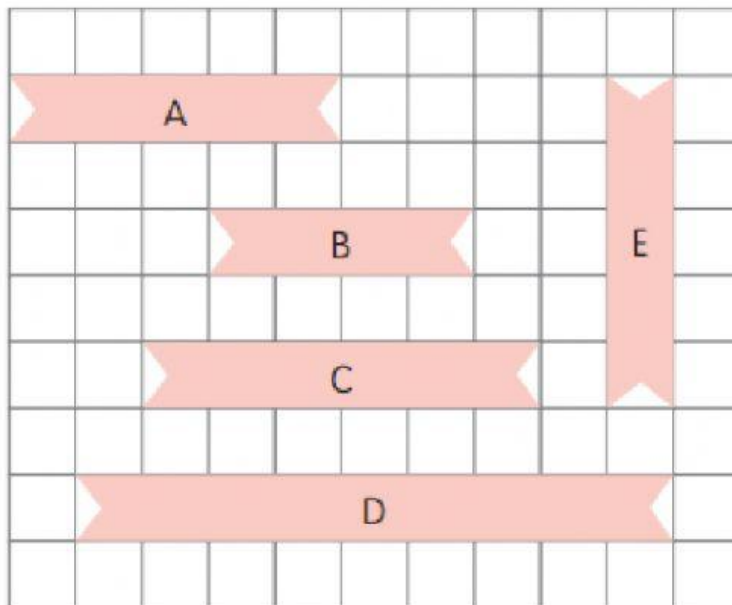


The screwdriver is about _____ long.

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2 Look at the ribbons.


Each stands for 1 unit.

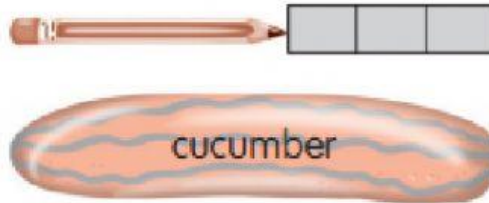


Complete.

- (a) Ribbon B is _____ units long.
- (b) Ribbon C is _____ units long.
- (c) Ribbon C is shorter than Ribbon _____.
- (d) Ribbon A is longer than Ribbon _____.
- (e) Ribbon _____ is as long as Ribbon _____.
- (f) Ribbon _____ is the shortest.
- (g) Ribbon _____ is the longest.

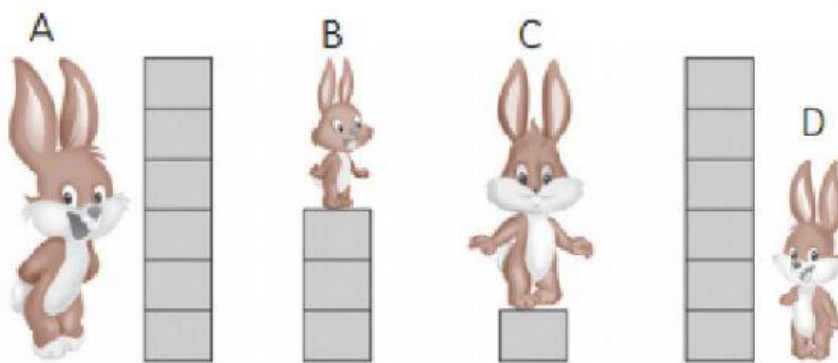
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- 3 Each  stands for 1 unit.



What is the length of the cucumber? _____ units

- 4 Arrange the rabbits in order.
Begin with the shortest rabbit.



 ,  ,  , 
shortest tallest

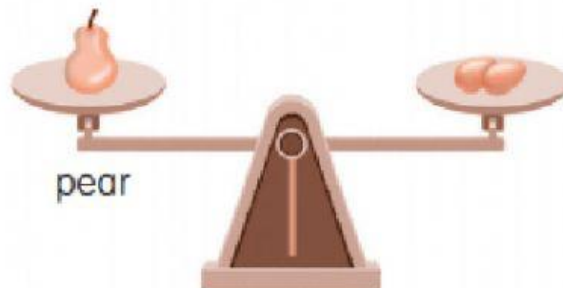


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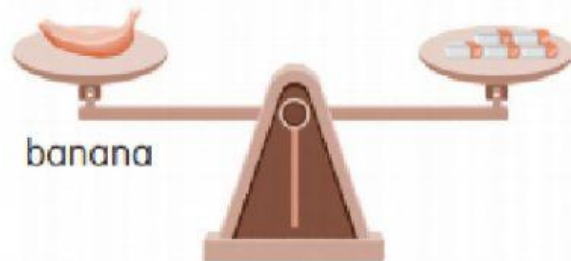
5 Write the missing numbers.


(a)



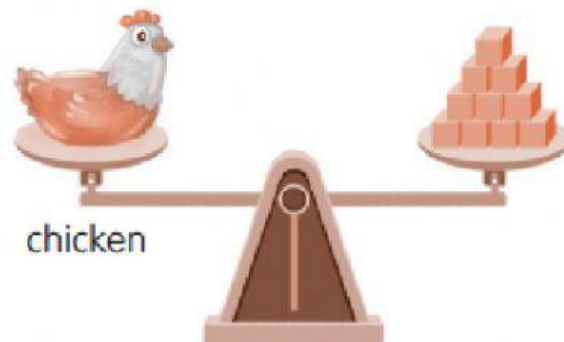
The pear is as heavy as _____ .

(b)



The banana is as heavy as _____ .

(c)



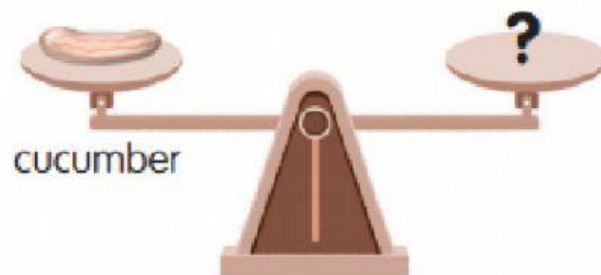
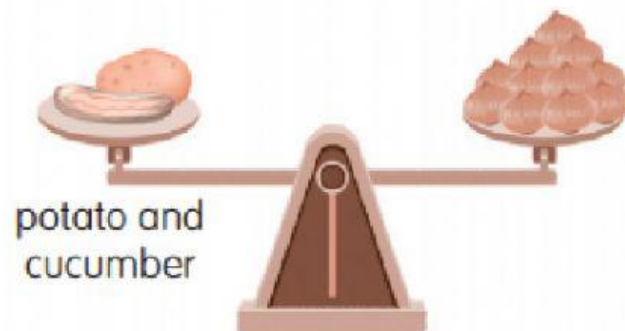
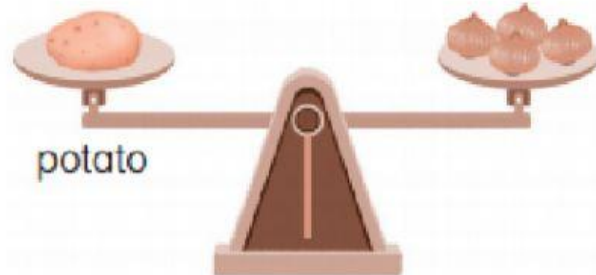
The chicken is as heavy as _____ .



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- 6 Look at the pictures.
Each 🍅 stands for 1 unit.



What is the mass of the cucumber? _____ units

How did you do your worksheet?

(write A, B, or C)



A. I did the worksheet
by myself



B. I did with a little help



C. I did with a lot of help