

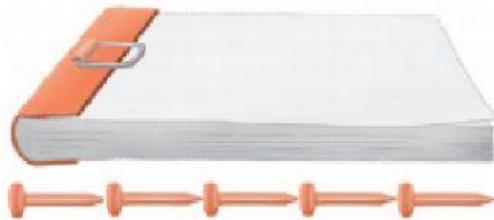
**ICM**INSAN
CENDEKIA
MADANI

Name :		Score	
Class :		Marks	Grading
Teacher :			
Date :			

Length and Mass

1 Write the missing numbers.

(a)



The notebook is about _____ long.

(b)



The pencil is about _____ long.

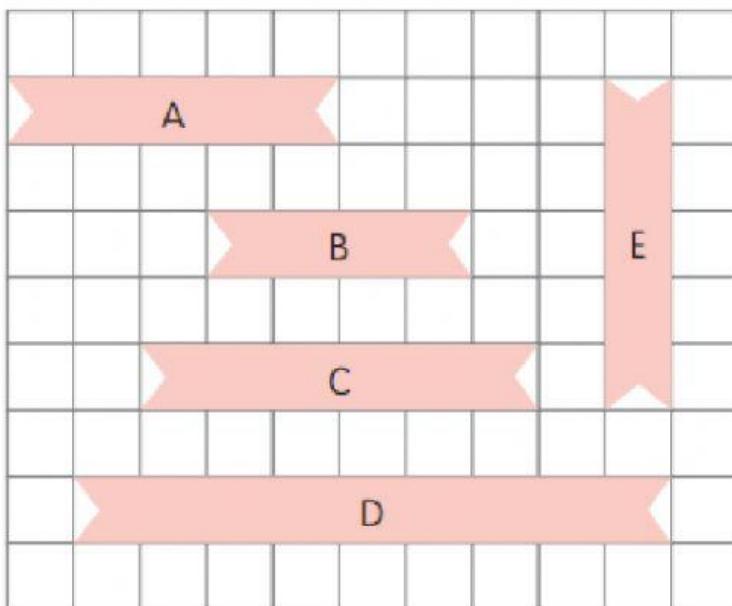
(c)



The screwdriver is about _____ long.

2 Look at the ribbons.

Each stands for 1 unit.



Complete.

- (a) Ribbon B is _____ units long.
- (b) Ribbon C is _____ units long.
- (c) Ribbon C is shorter than Ribbon _____.
- (d) Ribbon A is longer than Ribbon _____.
- (e) Ribbon _____ is as long as Ribbon _____.
- (f) Ribbon _____ is the shortest.
- (g) Ribbon _____ is the longest.

3 Each  stands for 1 unit.



What is the length of the cucumber? _____ units

4 Arrange the rabbits in order.
Begin with the shortest rabbit.



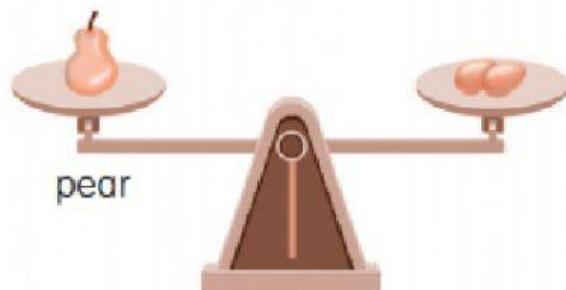
 ,  ,  , 

shortest

tallest

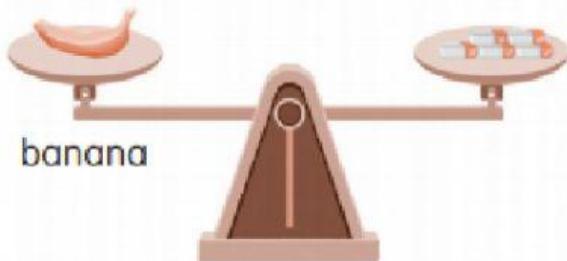
5 Write the missing numbers.

(a)



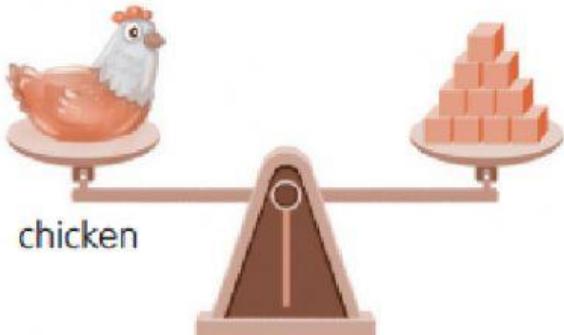
The pear is as heavy as _____.

(b)



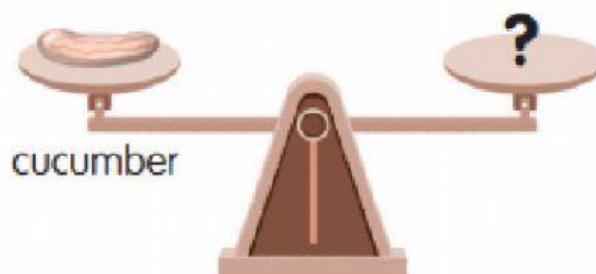
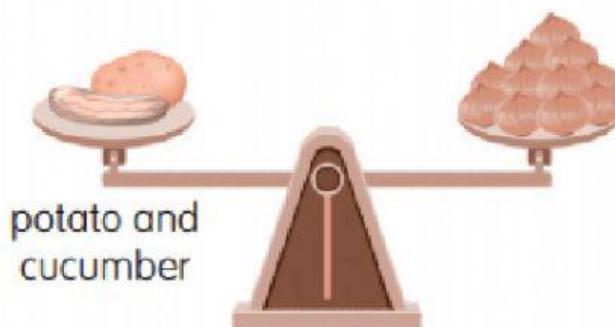
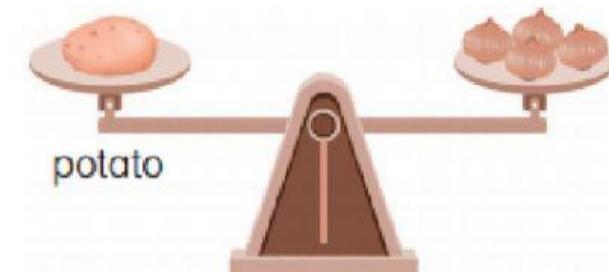
The banana is as heavy as _____.

(c)



The chicken is as heavy as _____.

6 Look at the pictures.
Each  stands for 1 unit.



What is the mass of the cucumber? _____ units

How did you do your worksheet?

(write A, B, or C)



A. I did the worksheet

by myself

B. I did with a little help

C. I did with a lot of help