



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## ACTIVITY 1 WARM UP

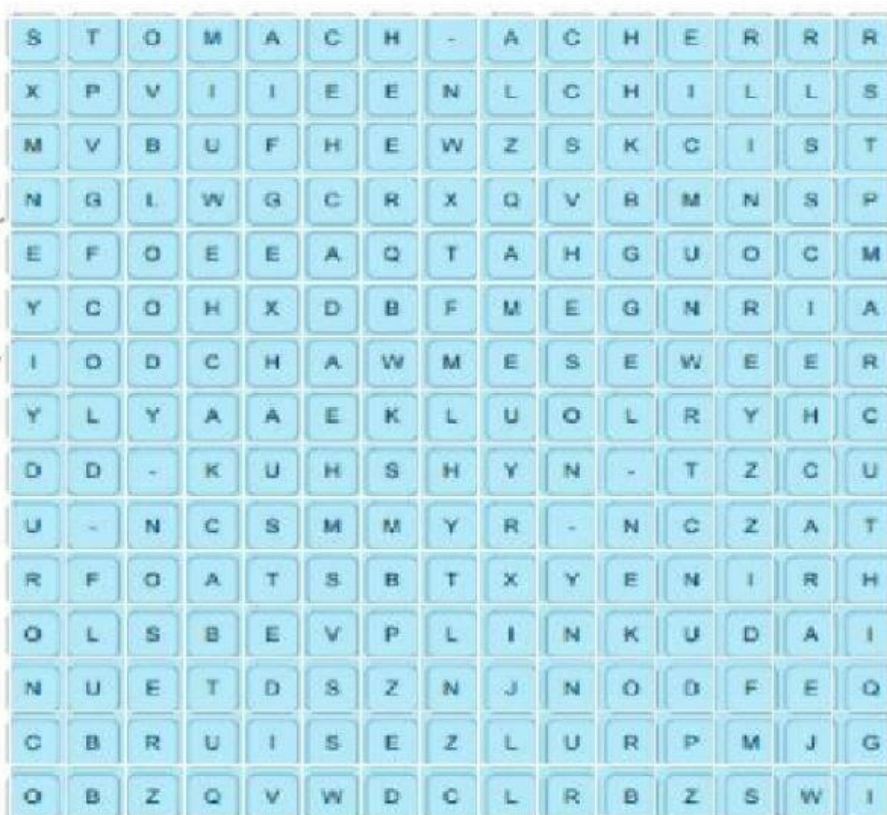
**NOTA IMPORTANTE:** al iniciar esta guía no se puede volver a abrirla para terminarla por partes, debes acabarla toda para que puedas obtener una buena nota, de lo contrario las actividades quedarán incompletas.

### 1. Busca las enfermedades del cuerpo humano dentro de la sopa de letras:



Can you find all the hidden words in this word search?

Words can go in the following directions: → ← ↓ ↑



STOMACH-ACHE

RUNNY-NOSE

EXHAUSTED

SICK

CRAMP

CUT

COUGH

DIZZY

BACKACHE

HEADACHE

BLOODY-NOSE

EARACHE

CUT

BROKEN-LEG

BRUISE

COLD-FLU





ACTIVITY 2

STUDY PRESENTATION

**NOTA:** PARA HACER ESTA ACTIVIDAD, PRIMERO DEBES VER EL VIDEO QUE TRATA SOBRE EL PASADO SIMPLE QUE LA PROFESORA PUSO EN LA GUÍA DE TRABAJO.

## Simple past / Regular verbs

Completa con la forma correcta del verbo regular dado en paréntesis, no olvides que con los verbos regulares tenemos que añadir **ed** al final para que quede en pasado.

1. They **invited** Mary and Laura to their party. (invite)
2. I \_\_\_\_\_ in Bogotá. (live)
3. She \_\_\_\_\_ as an English teacher. (work)
4. We \_\_\_\_\_ late to the class. (arrive)
5. My mother \_\_\_\_\_ me yesterday. (call)
6. They \_\_\_\_\_ the house white. (paint)
7. I \_\_\_\_\_ hard last week. (study)
8. You \_\_\_\_\_ soccer with my father last night. (play)
9. He \_\_\_\_\_ great at the party. (look)
10. She \_\_\_\_\_ yesterday. (cry)



**PAST  
SIMPLE**



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## ACTIVITY 3

### STUDY PRACTICE VOCABULARY

¡Vamos a estudiar y a practicar un poco más sobre el vocabulario de la salud y enfermedades con esta actividad!

## How Do You Feel? (young/beginning learners)



### HOW DO YOU FEEL?



Choose the correct phrase for the picture.



- ☐ I feel **fine**.
- ☐ I feel **sick**.
- ☐ I feel **good**.



- ☐ I feel **fine**.
- ☐ My **stomach** hurts.
- ☐ I have a **headache**.



- ☐ My tooth hurts.
- ☐ I feel **fine**.
- ☐ I have a **stomachache**.

### HOW DO THEY FEEL?



- ☐ She feels **good**.
- ☐ She has a **fever**.
- ☐ She has an **earache**.



- ☐ She has an **earache**.
- ☐ She feels **fine**.
- ☐ She has a **cold**.



- ☐ He feels **good**.
- ☐ He has a **headache**.
- ☐ He has a **stomachache**.



- ☐ He feels **fine**.
- ☐ He has a **toothache**.
- ☐ He has a **cold**.



- ☐ He feels **good**.
- ☐ He feels **sick**.
- ☐ He has a **fever**.



- ☐ They have **fevers**.
- ☐ They are **fine**.
- ☐ They have **colds**.





ACTIVITY 4

PRODUCTION - WRAP UP

**NOTA:** PARA HACER ESTA ACTIVIDAD, PRIMERO DEBES VER EL VIDEO QUE TRATA SOBRE EL PASADO SIMPLE QUE LA PROFESORA PUSO EN LA GUÍA DE TRABAJO.

# Simple past

## Regular and irregular verbs

Completa con la forma regular o irregular del verbo dado entre paréntesis.

1. Last year I (spend)  my holiday in Ireland.
2. It (be)  great.
3. I (travel)  around by car with two friends and we (visit)  lots of interesting places.
4. In the evenings we usually (go)  to a pub.
5. One night we even (learn)  some Irish dances.
6. We (be)  very lucky with the weather.
7. It (rain)  a lot.
8. But we (see)  some beautiful rainbows.
9. We (call)  your mother last night.

