

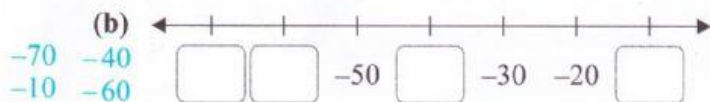
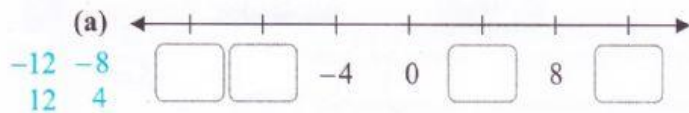
1.1 Integer / Integers

SP 1.1.3 [m.s. 4-6] SP 1.1.4 [m.s. 6-7]

Menguasai

7. Wakilkan integer pada garis nombor.
Represent integers on a number line.

TP 1 **HEBAT**



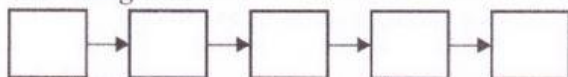
8. Susunkan integer berikut mengikut **tertib menaik** dan **tertib menurun**.
Arrange the following integers in *ascending order* and *descending order*.

TP 2 **HEBAT**

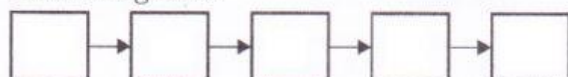
i-THINK: Peta Alir

-29, 15, 0, -7, 6

- (a) Tertib menaik
Ascending order :



- (b) Tertib menurun
Descending order :



9. Isikan tempat kosong dengan maksud yang betul bagi setiap perwakilan integer yang berikut.
Fill in the blanks with the correct meaning for each of the following integer representations.

TP 2

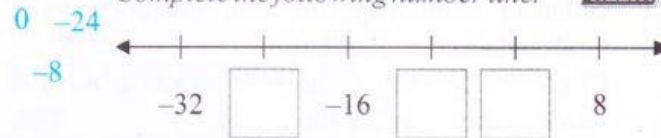
kenaikan RM500
kerugian sebanyak 6 °C

- (a) Jika 6 mewakili _____
suhu badan, maka -3 mewakili penurunan 3 °C
suhu badan.
- (b) Jika -500 mewakili _____
_____, maka +350 mewakili
keuntungan sebanyak RM350.

Mengaplikasi

10. (a) Lengkapkan garis nombor yang berikut.
Complete the following number line.

HEBAT



[3 markah / 3 marks]

- (b) Susun semula integer-integer berikut mengikut
tertib menurun.
Rearrange the following integers in *descending*
order.

HEBAT

-95, 82, -74, -65, 92

[1 markah / 1 mark]

Jawapan / Answer:



11. Susun bacaan suhu mengikut tertib menaik.
Arrange the temperatures in *ascending order*.

HEBAT

0°C, -18°C, 18°C, 13°C, -3°C



12. Isikan petak dengan menulis "lebih besar daripada"
atau "kurang daripada" dalam Rajah 1.
Fill in the box by writing "is greater than" or
"is less than" in Diagram 1.

[1 markah / 1 mark]

Jawapan / Answer:



Rajah 1 / Diagram 1