

## Lessons 5–6 English as a global language

1 Write the opinions about learning English as a global language in the correct column in the table.

Pros	Cons

- 1 'Only people who have the opportunity to get an education learn to speak English.'
- 2 'People who don't speak English as a first language are at a disadvantage.'
- 3 'There would be fewer wars and conflicts if we all understood each other.'
- 4 'English is a good choice for a global language because it has borrowed so many words from other languages.'
- 5 'There would be no language barrier stopping people from getting to know each other.'
- 6 'There are other languages that are easier and in which the relationship between spelling and pronunciation is more logical.'

2 Use the conjunction given to join the pairs of sentences.

*although*

- 1 A global language will make it easier to communicate with people all over the world. However, learning new languages is not easy.  
*Although a global language will make it easier to communicate with people all over the world, learning new languages is not easy.*
- 2 English is his favourite subject at school. However, he gets better grades in Arabic.
- 3 She speaks really good English. However, she's never been to an English-speaking country.

*while/whereas*

- 4 Some people are good at learning new languages. Others find it very difficult.
- 5 I prefer reading and writing. My friend prefers speaking and working in groups.

3 Use the opinions from Activity 1 and the conjunctions from Activity 2 and make sentences. Write the complete sentences in your notebook. Add one more of your own.

*Although we might understand each other better, those people who don't speak English as a first language are at a disadvantage.*