

## Język angielski

Co ćwiczymy?

Rozumienie ze słuchu. Znajomość środków językowych.  
Znajomość funkcji językowych

### Zadanie 1.

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

Kliknij, aby odsłuchać. <sup>7</sup>



1.1. What's wrong with Tina?

A.



B.

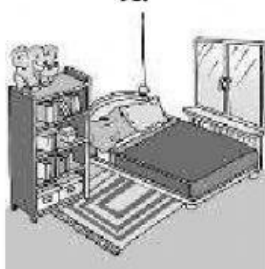


C.



1.2. Where did James probably lose his mobile?

A.



B.



C.



1.3. What is the girl going to do at the weekend?

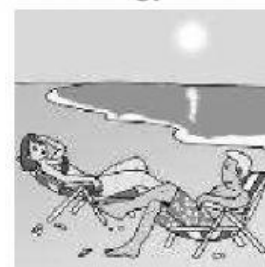
A.



B.

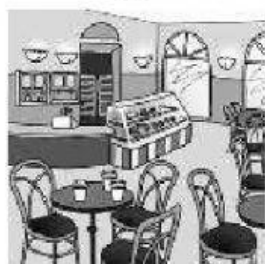


C.



1.4. Where are the people talking?

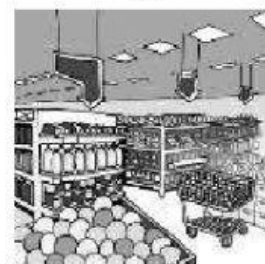
A.



B.



C.



15. The speaker is calling Ann to

- A. invite her somewhere.
- B. thank her for something.
- C. advise her to do something.

**Zadanie 2.**

Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę (2.1.–2.5.) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

**Uwaga!** Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

|    |      |      |      |      |        |
|----|------|------|------|------|--------|
| be | good | know | they | hour | arrive |
|----|------|------|------|------|--------|

| Message                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>From:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Nick Johnson |
| <b>To:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Sam Roberts  |
| <b>Subject:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Hi!          |
| <p>Hi Sam,</p> <p>As you know I'm spending my holiday at home but I'm not complaining. There is an outdoor swimming-pool near my house so I can go there if the weather</p> <p>2.1. _____ nice. Last night I went to the <i>Lions</i> concert. It was difficult to get tickets. Thousands of people wanted to be there and listen to 2.2. _____. I had to wait for three 2.3. _____ to get into the stadium. But it was worth the time and money. They played their greatest hits. The audience 2.4. _____ all the songs by heart and sang along with the band. They were much 2.5. _____ live than on a CD. You must go to their concert one day.</p> <p>See you soon,</p> <p>Nick</p> |              |

**Zadanie 3.**

Uzupełnij poniższe minidialogi (3.1.–3.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

3.1. X: Are you enjoying yourself?

Y: \_\_\_\_\_

- A. Yes, another time perhaps.
- B. Yes, we really have to save time.
- C. Yes, the meeting is great this time.

3.2. X: \_\_\_\_\_

Y: Well, do as you like.

- A. Best wishes to all your friends.
- B. When do you do your homework?
- C. Should I start with washing up or cleaning?

3.3. X: \_\_\_\_\_

Y: Yes, no problem.

- A. How can I open the window?
- B. Is it OK if I open the window?
- C. Do you have to open the window?