

Grade

3

主催：公益財団法人 日本英語検定協会
後援：文部科学省

3 級

2021 年 1 月 24 日(日) 実施

問題冊子の開け方



筆記用具などを使って開けてください

英検

編輯：文庫科學部

しけんじかん
■ 試験時間

筆記試験 (50分)

リスニングテスト (約^{やく}26^{ふん}分)

ちゅういじこう
■ 注意事項

1. 合図があるまでシールを破いてはいけません。ミシン目に沿って
丁寧に破いてください。問題冊子が破れても交換できません。
2. 試験開始まで、この問題冊子を開いてはいけません。
3. 解答は、HB の黒鉛筆がシャープペンシルを使用して解答用紙
(マークシート) に記入してください。解答用紙以外に記入した
解答は、すべて無効となります。問題冊子にはメモをしてもかま
いませんが、後で解答用紙に解答を書き写す時間はありません。
4. 問題内容に関する質問は一切受け付けません。
5. 不正行為をした場合は、答えは無効となります。
6. 他の受験者に迷惑をかける行為を禁じます。
7. リスニングテストの準備時間、およびリスニングテスト中に教
室外へ出た場合は、その後教室に戻りテストを受けることはで
きません。
8. 携帯電話などは必ず電源を切ってカバンにしまい、絶対に使用
しないでください。
9. 電子機器 (ウェアラブル端末を含む) の使用を禁じます。
10. 携帯電話などの着信音・バイブ音、その他試験を妨げる音を発
生させた場合は、失格とすることがあります。
11. 試験終了後、問題冊子は持ち帰ってください。
12. 採点結果等については、一切異議申し立てはできません。
13. この試験問題の複製 (コピー) を禁じます。また、この試験問題
の一部または全部を協会の許可なく他に伝えたり、漏えい (イン
ターネット上) に掲載することを含みます) することを禁じます。

英検ウェブサイト上での合否結果閲覧について

英検協会が運営する「英ナビ！」サイトと連携した新しい合
否閲覧サービスをご案内します。従来のサービスより快適に
合否結果を閲覧いただけます。

一次試験の合否結果閲覧は2/8(月) 15:00から開始となります。
合否結果の公開時間は級別に異なります。

なお、新サービスをご利用いただくためには「英ナビ！」への会員登録が必要です。英検対策に役立つサービスを提供している「英ナビ！」を是非ご利用ください。

(<https://www.ei-navi.jp>)

【じょうかいじょう準会場で受験の方】

合否結果閲覧には、個人番号と暗証番号が必要です。

◆個人番号は解答用紙に記載されています。

◆暗証番号は自分で決めて解答用紙にマークした6桁の数字
です。(6桁のみ有効)

※解答用紙の暗証番号が未設定・記入不備の場合、サービスは利用できません。成績表の到着をお待ちください。

※協会では個人番号・暗証番号に関するお問い合わせには
一切お答えできません。この問題冊子に記入し、大切に
保管してください。

【本会場で受験の方】

合否結果閲覧には、英検 ID とパスワードが必要です。

◆英検 ID は本人確認票に記載されています。

◆パスワードは本人確認票に記載されています。ネット申込の方は、申込時に使用したパスワードです。

※本人確認票は二次試験でも使用します。試験後も大切に保管してください。

* 自分の学校や団体など(進会場)で受験する場合のみ記入してください。

個人番号							氏名
暗証番号							



A 1 - 3 0 - 1 0 6 2 A

1

つぎ
次の(1)から(15)までの()に入れるのに最も適切なものを
1, 2, 3, 4の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

- (1) I () the music club at school, so I'm going to buy a guitar this week.
1 learned 2 put 3 joined 4 kept
- (2) Kento is very good at sports. He hopes to be a () baseball player someday.
1 professional 2 first
3 delicious 4 traditional
- (3) It will () you 10 minutes to get to the station by taxi.
1 make 2 fall 3 take 4 forget
- (4) A: That's a () T-shirt, Keisuke.
B: Thanks, Fred. I bought it at a concert last night.
1 cool 2 fast 3 silent 4 rich
- (5) A: Tommy, turn off the TV and do your homework.
B: I've () finished it, Mom.
1 always 2 anytime 3 already 4 along
- (6) Ken enjoys reading about different (). He hopes to travel to many countries in the future.
1 cultures 2 platforms 3 kitchens 4 purposes
- (7) You may not use your phone () class. Please turn it off.
1 during 2 through 3 since 4 along
- (8) The station was full () people because the trains were late.
1 by 2 for 3 of 4 on

- (9) *A:* How was your holiday, Steve?
B: Not so good. I wanted to go hiking, but it rained () day.
1 any **2** some **3** all **4** long
- (10) Patricia is excited because she'll take part () the school play this year.
1 on **2** to **3** at **4** in
- (11) Harry and Paul couldn't come () with any good ideas for the science contest.
1 on **2** in **3** into **4** up
- (12) Our English teacher told us not to worry about making () when we speak.
1 museums **2** mistakes **3** models **4** meetings
- (13) *A:* Do you like () pictures, Mr. Fox?
B: Yes, I do.
1 take **2** took **3** takes **4** taking
- (14) Katie's neighbor has a noisy dog, so it is difficult for her () at night.
1 sleeps **2** to sleep **3** slept **4** sleep
- (15) *A:* Do you have my book, Steve?
B: Sorry. I couldn't () it all. I'll bring it on Monday.
1 read **2** reads **3** to read **4** reading

2

つぎ
次の(16) から(20) までの会話について、()に入れるのに最も
てきせつ
適切なものを 1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬり
なが ひと えら
つぶしなさい。

(16) **Brother** : Look! I made this cake for Mom's birthday. What do you think?

Sister : () It looks delicious.

- 1 I'm sure she'll love it. 2 I don't know where it is.
3 I'm afraid I can't. 4 I'll tell her to call you.

(17) **Husband** : The kitchen is really dirty.

Wife : () We need to clean it.

- 1 I haven't, either. 2 There aren't any more.
3 I think so, too. 4 That's a long time.

(18) **Girl 1** : My aunt is taking me to a musical tomorrow. Would you like to come?

Girl 2 : Sorry, I can't, but ()

- 1 thanks for asking. 2 I wrote that song.
3 she saw you there. 4 I don't know yet.

(19) **Boy** : You're an amazing swimmer, Jane.

Girl : Thanks. () but I practiced a lot.

- 1 I wasn't good at first, 2 I was next to the pool,
3 You did it, 4 You should come with me,

(20) **Husband** : Let's walk to the shopping mall this afternoon.

Wife : OK. What do you need to buy?

Husband : ()

- 1 There's a bag on my desk.
2 I usually go by bus.
3 Let's leave at three o'clock.
4 I want to look for a coat.

3

A

つぎ けい じ ない よう かん
次の掲示の内容に関して、(21) と (22) の質問に対する答えとして
もっと てきせつ
最も適切なもの、または文を完成させるのに最も適切なものを1, 2,
3, 4 のなかから一つ選び、その番号のマーク欄をぬりつぶしなさい。

Southbank Supermarket

Thank you for shopping at our store. We have some important information to share with you.

Online shopping

From September 12, you'll be able to use our website to buy your favorite foods. We'll take your order to your house on the same day for free!

Plastic bags

We think taking care of the environment is important. So, from October 2, we'll stop giving shoppers plastic bags for free. Please bring bags from your home when you shop at our store. If you need a plastic bag, large ones will cost ten cents and small ones will cost five cents.

Visit our website for more information.
www.southbanksupermarket.com

(21) What will Southbank Supermarket do in September?

- 1 Buy new computers for its store.
- 2 Give all shoppers a free gift.
- 3 Begin selling food on its website.
- 4 Open a new store in a large house.

(22) From October 2, people who shop at Southbank Supermarket won't be able to

- 1 use five cent coins.
- 2 receive plastic bags for free.
- 3 bring bags into the store.
- 4 buy small plastic bags.

3

B

つぎ
次のEメールの内容に関して、(23)から(25)までの質問に対する答
えとして最も適切なものを1, 2, 3, 4の中から一つ選び、その番
号のマーク欄をぬりつぶしなさい。

From: Melissa Arnold
To: Paul Arnold
Date: January 25
Subject: Some good news

Hi Uncle Paul,
How are you? We had a lot of fun at your house on Christmas Day. The roast chicken was delicious. Can you teach me how to make it? You're such a good cook. Mom said you should open a restaurant on our farm. I think she was joking, but I think it's a great idea. You know I wanted a pet for my birthday, right? I was hoping for a dog, but guess what my parents got me. A pig! I was so surprised. He's really cute, and I named him Oliver. I thought pigs were only for eating, but Dad said they could also be great pets. He said they were smarter than dogs, too.
Write back soon,
Melissa

From: Paul Arnold
To: Melissa Arnold
Date: January 26
Subject: Happy birthday

Hi Melissa,
Thanks for your e-mail. I hope you had a great birthday. I'm going to your house this Saturday to do some farm work with your dad. After we're finished, I'll show you how to make roast chicken. We can have it for dinner. Maybe we'll be able to use one of the chickens from your farm. I have a birthday present for you, too. It's not as exciting as the present from your parents, but I think you'll like it. I can't wait to see Oliver. After you told me about him, I read a little about pet pigs on the Internet. Did you know they like popcorn? But don't put salt on it because it's not good for them.
See you on Saturday,
Uncle Paul

(23) What did Melissa do on Christmas Day?

- 1** She went to her uncle's house.
- 2** She went to a restaurant.
- 3** She played with her new pet.
- 4** She visited a farm.

(24) Who is Oliver?

- 1** Melissa's dog.
- 2** Melissa's pig.
- 3** Melissa's father.
- 4** Melissa's uncle.

(25) What will Melissa do this Saturday?

- 1** Learn how to cook roast chicken.
- 2** Go shopping for a birthday present.
- 3** Read about animals on the Internet.
- 4** Make some popcorn for her parents.



つぎ えいぶん ないよう かん
次の英文の内容に関して、(26) から (30) までの質問に対する答えとして
もっと てきせつ
最も適切なもの、または文を完成させるのに最も適切なものを 1, 2,
なか ひと えら ばんごう らん
3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

Tom Longboat

Tom Longboat was a member of the First Nations* and a famous long-distance* runner. He was born in Ontario, Canada, on June 4, 1887. He grew up in a poor family on a farm, and his father died when Tom was five. When he was a child, he didn't like school. At that time, Canadian schools didn't want the First Nations people to speak their own languages.

In 1901, Tom heard about Bill Davis, a member of the First Nations who won second place in the Boston Marathon. Because of Bill, Tom started to run, too. In 1905, Tom ran his first race, and only two years later he won the Boston Marathon. He finished almost five minutes faster than anyone else.

Tom won many races in his life, so he was a very successful runner. However, in 1916, he decided to stop entering races and help Canada in World War I.* Tom was a strong runner, so he carried important messages for the army. His job was to carry them quickly between army posts* in France.

After the war ended in 1918, Tom went back to Canada and stopped running. He lived and worked in Toronto until 1944, and then he moved back to his hometown. He died in January 1949 when he was 61 years old. Six years later, Canada decided that Tom Longboat should become a member of Canada's Sports Hall of Fame. This is a special group of famous Canadian people in sports. Today, Tom Longboat is still remembered as Canada's best long-distance runner.

*First Nations: カナダ^{せんじゅうみん}先住民

*long-distance: 長距離^{ちやうきょり}の

*World War I: 第一次^{だいいち じ せ}世界大戦

*army post: 駐屯^{ちゅうとん}地

-
- (26) When Tom Longboat was a child, he
- 1** moved to Boston.
 - 2** liked to learn English.
 - 3** won many running races.
 - 4** didn't enjoy school.
-
- (27) What did Tom do in 1905?
- 1** He started running in races.
 - 2** He wrote a book about the First Nations.
 - 3** He won the Boston Marathon.
 - 4** He met Bill Davis.
-
- (28) Why did Tom stop running in races?
- 1** To help Canada in a war.
 - 2** To find a better job.
 - 3** He lost a lot of races.
 - 4** He wanted to move to France.
-
- (29) What did Tom do after World War I ended?
- 1** He visited the Sports Hall of Fame.
 - 2** He planned a race for members of the army.
 - 3** He went to work in Toronto.
 - 4** He won a marathon in Ontario.
-
- (30) What is this story about?
- 1** A famous Canadian runner.
 - 2** A popular long-distance race in Canada.
 - 3** A group of Canadian people in the war.
 - 4** A special school for the First Nations people.