



## The ESOL Podcast 9 – ESOL and Community Organising Part 3 - Power

This is the 4<sup>th</sup> listening activity that goes with The ESOL Podcast series on ESOL and Community Organising.

This worksheet goes with The ESOL Podcast 9 – ESOL and Community Organising – Part 3 Power – [listen here](#).

In this episode the students talk about power – what it is and how to build it.

[Listen to this extract](#)

The student use the word power in different ways. They use the noun, compound nouns and adjective forms. Can you fill in the gaps with the correct word?

power	empowering	will power
	powerful	power holders

Building relationships is very important because relationships mean \_\_\_\_\_.

Why do we need \_\_\_\_\_? We build \_\_\_\_\_ so we can solve the problem easily.

The more relationships with have the bigger the demands we can make from \_\_\_\_\_.

If we establish relationships with other organisations, we become more \_\_\_\_\_.

If I have strong \_\_\_\_\_, I want to do many thing.

In ESOL class it is possible to have \_\_\_\_\_. The activities are \_\_\_\_\_.





## The ESOL Podcast 9 – ESOL and Community Organising Part 3 - Power

### If... - conditional sentences

Listen to this extract

In this extract the students use conditional sentences to talk about power.

Match the sentences below.

1. If I don't have power,

we vote.

2. If I don't speak English,

we have more votes.

3. If we need to do something,

it is not possible to help people.

4. If the organisation is big,

it is very difficult.

5. If the group is very big,

you can't build relationships  
with other people.

6. If you can't speak English,

I must have control too.

7. If I give my vote,

the power is big too.

Write two conditional sentences

Starting "If we have power,..."

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Starting "If I had lots of power,..."

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