



1) Choose the correct option:

Present Perfect

Structure: Choose A,B,C

- A. I have go to Italy twice.**
- B. I has gone to Italy twice.**
- C. I have gone to Italy twice.**

Uses: Click in the WRONG use.

- A.** Used to refer to an action that started in the past and is still true in the present.
- B.** Used to refer to an action that happened in the past, not specifying when it happened.
- C.** Used to refer to an action in the past and specifying when it happened.
- D.** Used to refer to an action in the past of which you can see the result in the present.

Subject + HAS + Verb (past participle)

Ex: _____

Write A, B, D depending on the use of the present perfect tense.

- 1.) I've read that book.
- 2.) We have lived in this house for 20 years.
- 3.) He has washed his car. It looks super shiny and clean!
- 4.) I have seen that movie.
- 5.) Have you cut your hair? It looks different.
- 6.) They haven't cleaned the house in years! It looks so dirty.
- 7.) I have been a vegetarian for 8 years.

2) How about some music?

a. Listen to the song. Who is the band or artist?

CLICK HERE TO LISTEN!



b. Write the present perfect form of the following verbs:

I Run _____

I hold _____

I crawl I _____

I climb _____

I kiss _____

I speak _____

I not find _____

c. Now listen to the song again and use the verbs from b to fill in the blanks.

I STILL HAVEN'T FOUND WHAT I'M LOOKING FOR - U2

I _____ the highest mountains

I _____ through the fields

Only to be with you

Only to be with you

I have run I _____

I have scaled these city walls

These city walls

Only to be with you

But I still _____

What I'm looking for

But I still haven't found

What I'm looking for

I _____ honey lips

Felt the healing in the fingertips

It burned like fire

This burning desire

I _____ with the tongue of angels

I _____ the hand of a devil

It was warm in the night

I was cold as a stone

But I still haven't found

What I'm looking for

But I still haven't found


What I'm looking for

d. Finally, complete page 5 from your book.

C GRAMMAR PRACTICE Complete the message with the present perfect or the simple past tense.

New Tab x
— □ ×

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Kuai Yu

Status: single
Hometown: Shanghai
Current city: Vancouver

New message **October 6** **6:00 PM**

Hello, Mr. Kamper:

Remember me? I'm Kuai, your former student! I still think about your wonderful English classes in Shanghai. This morning, I (1 decide) _____ to send you a message to say hello. We (2 not see) _____ each other in a long time—not since you went back home to New York. I hope I can visit you there some day! So let me tell you what I've been up to. In 2013, I (3 come) _____ to Canada for my studies, and I'm living in Vancouver right now. I (4 fall) _____ in love with this city—it's really beautiful! I (5 visit) _____ a lot of places in the U.S. I (6 be) _____ to Seattle, Portland, San Francisco, and Los Angeles. Last September, I (7 go) _____ back home to Shanghai to visit my parents. Do you think my English is better now? I think I (8 learn) _____ how to use the present perfect, finally! Let's keep in touch. If you come to Vancouver, I'd love to show you around.

Your student, Kuai

CONVERSATION MODEL

A ▶1:03 Read and listen to people getting reacquainted.

- A: Audrey, have you met Hanah?
 B: No, I haven't.
 A: Hanah, I'd like you to meet Audrey.
 C: Hi, Audrey. You look familiar. Have we met before?
 B: I don't think so.
 C: I know! Last month, You were at my sister Nicole's party.
 B: Oh, that's right! How have you been?



B ▶1:04 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

PRONUNCIATION Sound reduction in the present perfect

A ▶1:05 Listen to how the sound /t/ of the negative contraction "disappears" in natural speech. Then listen again and repeat.

- 1 I **haven't** been to that class. 3 They **haven't** taken the test.
 2 He **hasn't** met his new teacher. 4 She **hasn't** heard the news.

B Now practice saying the sentences on your own.

NOW YOU CAN Get reacquainted with someone

CONVERSATION ACTIVATOR With two other students, practice making introductions and getting reacquainted. Use your own names and the present perfect. Then change roles.

- A: _____, have you met _____?
 B: No, I haven't.
 A: _____, I'd like you to meet _____.
 C: _____, You look familiar. Have we met before?
 B: _____

DON'T STOP!

- Say how you have been.
- Say more about the time you met.
- Introduce other classmates.

Ideas

- You met ...
- at a party
 - at a meeting
 - at a friend's house
 - in another class
 - (your own idea) _____