

Vocabulary notebook *What an effect!*

Learning tip

Nouns and prepositions

When you write down a new noun, find out what prepositions (if any) are used with it. Write a short sentence and complete it with two or more ideas.

concern about
There is concern about obesity,
advertising,
television.

A Complete the notes and sentences with prepositions. Then add another idea that could replace the bold words in each sentence.

1. advertisement for ^{children's toys} There are a lot of advertisements for **fast food** on television.
2. cause _____ One cause _____ low test scores may be TV viewing.
3. concern _____ There is a lot of concern _____ **childhood obesity.**
4. effect _____ Advertising may have an effect _____ **children's diets.**
5. influence _____ TV has a big influence _____ **children's behavior.**
6. impact _____ Television has an impact _____ **young children.**
7. link _____ There is a link _____ TV viewing and **language development.**
8. problem _____ One problem _____ television is **the number of commercials.**
9. relationship _____ There's a relationship _____ reading and test scores.
10. reason _____ What are the reasons _____ **obesity?**
11. research _____ The research _____ **TV viewing** is very clear.
12. rise _____ There has been a rise _____ **bullying in schools.**

B Word builder Find out which prepositions you can use with these nouns, and complete the sentences. Then use your own ideas to write one more sentence for each noun + preposition.

1. attitude _____ We should change our attitude _____ television and what it can offer.
2. connection _____ There seems to be a connection _____ the amount of television kids watch and their ability to pay attention.
3. information _____ We need more information _____ the effects of bullying.
4. need _____ There's a need _____ better programming on TV.

2 Strategy plus *No wonder.*

CD 1.35 You can use **No wonder** as a response to a comment on an experience that is not surprising.

You can also use *(It's) no wonder (that)* to introduce a comment.

It's no wonder I hated it.

In conversation ...

People mostly say *No wonder* ...

No wonder ... ■■■■■

It's no wonder ... ■



A Match the sentences and the responses. Write the letters a–e. Then practice with a partner.

- | | |
|--|---|
| 1. French classes were my favorite. _____ | a. It's no wonder that kids are overweight. |
| 2. I walked two miles to school every day. _____ | b. No wonder. It's the best time of year. |
| 3. Lunch was always hot dogs and fries. _____ | c. Me too. It's no wonder we were fit. |
| 4. I couldn't wait for the summer. _____ | d. No wonder. It's no fun if you're struggling. |
| 5. I always fell behind in math. I hated it! _____ | e. It's no wonder you're so fluent. |

About
you

B Pair work Make the sentences true for you, and add a comment with *(It's) no wonder* ...

"French was my least favorite class. It's no wonder I can't speak a word of it."

3 Strategies Childhood stories

A Complete each anecdote with the expressions in the box. Then take turns telling the stories. Listen to your partner and make comments.

anyway But anyway It's no wonder when I look back

1. "One day my teacher asked me for help. We'd been painting pictures of flowers. We painted a lot in that class. So _____, I picked up this cup and said, 'I can put it away.' You know, _____, I was always trying to help the teacher. I was a good kid. _____, I had this cup, which was full of dirty paint water, and I spilled it all over her skirt. _____ she never asked for my help again!"

But anyway, back to my story looking back No wonder When I think about it

2. A I won first prize one time in a bicycle-safety contest. And _____, it was really special because I'd never come first in anything. I wrote this slogan: *A five-minute check might save your neck.* _____, I loved playing with words, even then. _____, I was so excited – I thought the prize was a bike. But I just got a pen. I was so disappointed.

B _____.

About
you

B Group work Use a chart like this one to prepare a story about your childhood (e.g., a fun or scary time, or a time you got into trouble). Then take turns telling your stories.