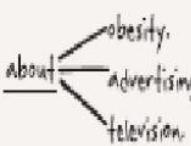


# Vocabulary notebook *What an effect!*

## Learning tip

## Nouns and prepositions

When you write down a new noun, find out what prepositions (if any) are used with it. Write a short sentence and complete it with two or more ideas.

concern about  
There is concern about 

**A** Complete the notes and sentences with prepositions. Then add another idea that could replace the bold words in each sentence.

children's toys

1. advertisement for There are a lot of advertisements for fast food on television.
2. cause of One cause of low test scores may be TV viewing.
3. concern about There is a lot of concern about childhood obesity.
4. effect on Advertising may have an effect on children's diets.
5. influence on TV has a big influence on children's behavior.
6. impact on Television has an impact on young children.
7. link between There is a link between TV viewing and language development.
8. problem with One problem with television is the number of commercials.
9. relationship between There's a relationship between reading and test scores.
10. reason for What are the reasons for obesity?
11. research into The research into TV viewing is very clear.
12. rise in There has been a rise in bullying in schools.

**B** **Word builder** Find out which prepositions you can use with these nouns, and complete the sentences. Then use your own ideas to write one more sentence for each noun + preposition.

1. attitude to We should change our attitude to television and what it can offer.
2. connection between There seems to be a connection between the amount of television kids watch and their ability to pay attention.
3. information about We need more information about the effects of bullying.
4. need for There's a need for better programming on TV.



## 2 Strategy plus No wonder.

CD 1.35 You can use *No wonder* as a response to a comment on an experience that is not surprising.

You can also use *(It's) no wonder (that)* to introduce a comment.

*It's no wonder I hated it.*

### In conversation ...

People mostly say *No wonder* ...

*No wonder ...* 

*It's no wonder ...* 



**A** Match the sentences and the responses. Write the letters a–e. Then practice with a partner.

1. French classes were my favorite. \_\_\_\_\_
2. I walked two miles to school every day. \_\_\_\_\_
3. Lunch was always hot dogs and fries. \_\_\_\_\_
4. I couldn't wait for the summer. \_\_\_\_\_
5. I always fell behind in math. I hated it! \_\_\_\_\_

- a. It's no wonder that kids are overweight.
- b. No wonder. It's the best time of year.
- c. Me too. It's no wonder we were fit.
- d. No wonder. It's no fun if you're struggling.
- e. It's no wonder you're so fluent.

About  
you

**B** **Pair work** Make the sentences true for you, and add a comment with *(It's) no wonder ...*

"French was my least favorite class. *It's no wonder I can't speak a word of it.*"

## 3 Strategies Childhood stories

**A** Complete each anecdote with the expressions in the box. Then take turns telling the stories. Listen to your partner and make comments.

anyway But anyway It's no wonder when I look back

1. "One day my teacher asked me for help. We'd been painting pictures of flowers. We painted a lot in that class. So \_\_\_\_\_, I picked up this cup and said, 'I can put it away.' You know, \_\_\_\_\_, I was always trying to help the teacher. I was a good kid. \_\_\_\_\_, I had this cup, which was full of dirty paint water, and I spilled it all over her skirt. \_\_\_\_\_, she never asked for my help again!"

But anyway, back to my story looking back No wonder When I think about it

2. A I won first prize one time in a bicycle-safety contest. And \_\_\_\_\_, it was really special because I'd never come first in anything. I wrote this slogan: *A five-minute check might save your neck.* \_\_\_\_\_, I loved playing with words, even then. \_\_\_\_\_, I was so excited – I thought the prize was a bike. But I just got a pen. I was so disappointed.

B \_\_\_\_\_.

About  
you

**B** **Group work** Use a chart like this one to prepare a story about your childhood (e.g., a fun or scary time, or a time you got into trouble). Then take turns telling your stories.