UNIT 7 Our day

1 Vocabulary Telling the time

A CD 2.02 Listen and repeat.



It's five o'clock.



It's noon.
It's twelve p.m.



It's midnight.
It's twelve a.m.



It's half past four.
It's four thirty.



It's a quarter to two.
It's one forty-five.



It's twenty to three.
It's two forty.



It's ten-oh-five.
It's five after ten.



It's a quarter after six.
It's six fifteen.

B Work with a classmate. Point to pictures from exercise A. Ask and answer questions about the time. Take turns.

A: *What's the time in this picture?*
B: *It's half past four. / It's four thirty.*

2 Language in context *What time is it?*

A CD 2.03 Listen to people ask about the time. Underline the times. Then check your answers with a classmate.

1



Joe: Excuse me. What time is it?
Emma: It's half past seven.
Joe: Oh no! I'm late!

2



Naomi: What time do you eat dinner?
Javier: We usually eat dinner at eight o'clock.

3



David: What time do you go to bed?
Lisa: I usually go to bed at a quarter to ten.

B Work with a classmate. Ask and answer the questions. Use your own information. Take turns.

A: *What time do you eat dinner?*
B: *I eat dinner at seven thirty.*

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3 Grammar CD 2:04

Review of simple present *Wh*- questions

When do you have lunch?
I have lunch at **2 p.m.**

What time do you go to bed?
I go to bed at **half past ten.**

What time is it?
It's **one fifteen.**

What does he do on Saturdays?
He **plays soccer.**

Where does he play soccer?
He plays soccer **in the park.**

Who does he see in the park?
He sees **his friends.**

A Read the answers. Write the question for each answer. Then check your answers with a classmate.

1. **A:** We go to the mall on the weekends. (where)
   B: *Where do you go on the weekends* ?
2. **A:** I go to school at 6:30 a.m. (what time)
   B: _____ ?
3. **A:** I watch TV in the evenings. (when)
   B: _____ ?
4. **A:** He usually eats a sandwich for lunch. (what)
   B: _____ ?
5. **A:** My teacher sees students every day. (who)
   B: _____ ?

B Work with a classmate. Ask and answer the questions in exercise A. Use your own information.

A: *Where do you go on the weekends?*
B: *I usually go to the movies.*

4 Pronunciation Reduction of *to*

A CD 2:05 Listen and repeat. Notice how *to* sounds.

It's ten to two. | It's twenty-five to one. | It's a quarter to seven.

B Work with a classmate. Practice saying the times. Use the reduced form of *to*.

It's five to one. | It's ten to three. | It's a quarter to five. | It's twenty to nine.

► Can you ask for and tell the time? ☐ Yes ☐ No

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5 Vocabulary More jobs

A CD 2:06 Complete the sentences with the words below. Then listen and check your answers.

driver electrician singer accountant doctor pilot flight attendant police officer



1. A *flight attendant* helps passengers.



2. A _____ responds to emergencies.



3. A *doctor* sees patients.



4. A _____ flies an airplane.



5. An _____ works with numbers.



6. A _____ sings songs.



7. An _____ fixes electrical problems.



8. A *driver* drives a car.

B Work with a classmate. What do the people in the photos do?

A: *What does a doctor do?*
B: *A doctor sees patients.*

6 Conversation *I'm reading about jobs.*

A CD 2:07 Listen.

Pedro: *What are you doing, Jessica?*
Jessica: *I'm reading about jobs at an airport. This is a flight attendant. She's helping passengers.*
Pedro: *Oh, yeah. That's a pilot. He's flying the plane.*
Jessica: *Yeah. That's a cool job!*
Pedro: *How about this guy? What's he doing?*
Jessica: *He's a driver. He's waiting for passengers.*



B Practice the conversation with a classmate.

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7 Grammar CD 2:08

Present continuous

I'm **reading** about jobs.	I'm **not writing** about jobs.
He's **fixing** the airplane.	He's **not flying** the airplane.
She's **listening** to a song.	She's **not singing** a song.
We're **studying** English.	We're **not studying** French.
They're **walking** to school.	They're **not driving** to school.

A Complete the conversations with the present continuous form of the verbs. Then check your answers with a classmate.

1. *I'm listening* to the radio. (I / listen)
2. _____ dinner now. (He / eat)
3. _____ to school. (They / not / walk)
4. _____ food to people in the café. (She / bring)
5. _____ chemistry. (You / not / study)
6. _____ in the park. (They / exercise)

B Work with a classmate. Say two things that you're doing now and two things that you're not doing now. Take turns.

A: *I'm not walking to school. I'm studying English.*
B: *I'm not listening to music. I'm talking to you.*

8 Speaking Act it out!

A Make a list of activities.

fly an airplane	*eat an apple*



B Work in a small group. Perform an action. Your classmates guess what you are doing. Take turns.

A: *You're flying an airplane!*
B: *No! You're driving a car!*

► Can you talk about jobs and work activities? ☐ Yes

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