

MODAL VERB EXERCISES

A. Complete the sentences or questions with should. Use contractions where possible.

1. It's cold. You a cardigan. (wear)
2. She's always tired. She to bed late every night. (go)
3. now? (we / leave)
4. You some fruit or vegetables every day. (eat)
5. The students their mobile phones in the exam. (use)
6. the dress or the skirt? (I / buy)

B. For each situation write a sentence with should or shouldn't + one of the following:

go away for a few days	go to bed late	look for another job
take a photograph	use her car so much	

- 1 (Liz needs a change.) She should go away for a few days.
- 2 (My salary is very low.) You
- 3 (Jack always has difficulty getting up.) He
- 4 (What a beautiful view!) You
- 5 (Sue drives everywhere. She never walks.) She

C. Complete the sentences with must or mustn't.

1. It's late. You..... make so much noise.
2. Passengers talk to the driver while the bus is in motion.
3. This is a dangerous tour. Children be accompanied by an adult.
4. People stand on this bus.
5. There be something wrong with the engine of this car.

B. Fill in 'must' and one of these verbs: close - see - clean - wear - go - be.

1. The window is open. You it.
2. Tim to school every day.
3. The sun is shining. You a T-shirt.
4. The students in school at 8 o'clock.
5. It's a good science fiction film. You it.

C. Read the notices and select the correct modal verb in the sentences below:

Please have enough change ready
for the bus driver

1. You needn't / need to give the driver the correct money.

CARS BOARDING NOW
(FOOT PASSENGERS MAY STAY IN
LOUNGE)

2. If you aren't driving, you should / needn't get on the boat now.

Why not visit our
duty-free shop before
your flight leaves?

3. You need to / should look inside the shop.

Coach city centre 15 euros
Tickets on sale only inside
airport

4. You need to / don't have to pay before you get on the coach.

Passengers only beyond
this point - please show
boarding pass

5. If you aren't travelling, you don't need to / mustn't go through here.