NAME:		DATE:	

5 Themes of Geography

DIRECTIONS: Read the statements below and identify, using the symbols provide, what theme of geography each statement is talking about.

L = Location		P = Place	H = Human/Environment	Interaction	$\mathbf{M} = \mathbf{Movement}$	$\mathbf{R} = \text{Region}$			
	1.	. Stephen is looking at a map of the United States. He identifies where Chicago, Illinois is by finding its longitude and latitude.							
	2.	. Sammaria takes a trip to Europe with her family. She notices that fashions in Europe are very different than they are in the United States so she decides to send Darertu a picture message showing and communicating to her some of the crazy outfits.							
_	 Nicole, Lexi, and Solina are all hanging outside together. Lexi notices that it is starting to rain and suggests that they all go inside. Nicole says don't worry about it and pulls out an umbrella for all three to share. 								
	4. Amilio and Antonio are shooting paper balls into the garbage when Antonio asks – "Hey Amilio what part of the world has the most Spanish speakers?" Amilio replies, "Latin America, of course."								
_	5.	Charity sugg	Charity wanted to go somewhested that they go to Washin brbucks for coffee everyday,	igton because	there they could see M				
	6.		ily is originally from Mexico ck to Mexico when she was						
	7.		nted directions to Hazel Parl stement: "Hazel Park is north						
_	 Selena missed school on Thursday and asked Orlandria to tell her what we did. Orlandria explained that we divided the United States into the following categories: West, Midwest, Southwest, Southeast, and Northeast. 								
_	9.	According to	driving to school one day as the sign she passes, the brid applete, her trip to school will	ige will help	reduce traffic and ther				
	10		om Los Angeles and Colleen I because it has lots of celeb						

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5 Themes of Geography

DIRECTIONS: Read the statements below and identify what theme of geography each statement is talking about by circling the correct answer.

1. Goods, People, and Ideas

- A. Movement
- B. human/environment interaction
- C. location
- D. place
- E. region

7. Where is it?

- A. movement
- B. human/environment interaction
- C. location
- D. place
- E. region

2. Depend on, Adapt to, and Modify/Change the Environment

- A. movement
- B. human/environment interaction
- C. location
- D. place
- E. region

3. What is it like?

- A. movement
- B. human/environment interaction
- C. location
- D. place
- E. region

8. Absolute and Relative

- A. movement
- B. human/environment interaction
- C. location
- D. place
- E. region

4. Unifying Characteristics - how geographers divide the world

- A. movement
- B. human/environment interaction

B. human/environment interaction

- C. location
- D. place
- E. region

9. Midwest, Southwest, Southeast, Northeast, and West

- A. movement
- B. human/environment interaction
- C. location
- D. place
- E. region

C. location

5. What makes it unique/different than other areas?

A. movement

- D. place
- E. region

6. How people and places are linked

- A. movement
- B. human/environment interaction
- C. location
- D. place
- E. region

10. How we impact the world and the world impacts us

- A. movement
- B. human/environment interaction
- C. location
- D. place
- E. region

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