

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Level 1 Question 1

Task: Finish the sentence:

"A \_\_\_\_\_ is a group of people who live in the same area."



community

(Teacher choose one)

CUE/S: "Touch/look at community."

"Where is the community."

"Can you identify a community."

"What is a group of people who live and work in the same area called?"

1

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Level 1 Question 2

Task: Finish the sentence:

“ \_\_\_\_\_ inspired change in her community by becoming an activist for women’s right to vote.”



Susan B. Anthony

(Teacher choose one)

- CUE/S:       “Touch/look at Susan B. Anthony.”  
              “Where is Susan B. Anthony?”  
              “Identify Susan B. Anthony.”  
              “Can you identify Susan B. Anthony?”

2

PMC Method Used: \_\_\_\_\_

Completed Task:   Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Level 1 Question 3

Task: Finish the Sentence

“ \_\_\_\_\_ influenced communities around the world by advocating for healthy nutrition and education.”



Michelle Obama

*(Teacher choose one)*

- CUE/S:      "Touch/look at Michelle Obama"  
              "Where is Michelle Obama?"  
              "Identify Michelle Obama."  
              "Can you identify Michelle Obama?"

3

PMC Method Used: \_\_\_\_\_

Completed Task:    Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Level 1 Question 4

\_\_\_\_\_ changed her community by fighting for equality and education for young women.



Malala Yousafzai

*(Teacher choose one)*

- CUE/S:      “Touch/look at Malala Yousafzai”  
                  “Where are is Malala Yousafzai?”  
                  “Identify Malala Yousafzai.”  
                  “Can you identify Malala Yousafzai?”

4

PMC Method Used: \_\_\_\_\_

Completed Task:    Yes \_\_\_\_\_ No \_\_\_\_\_

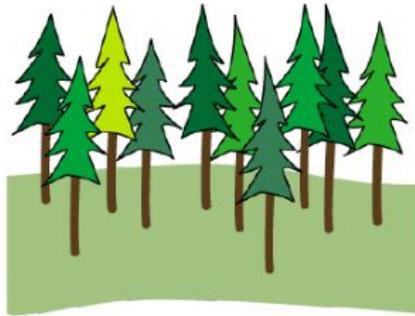
Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Level 2 Question 1

Task: Finish the sentence:

"A \_\_\_\_\_ is a group of people who live in the same area."



forest



community

(Teacher choose one)

CUE/S: "Touch/look at what makes up a group of people who live in the same area."

"What is a group of people who live in the same area?"

"Identify a group of people who live in the same area."

"Can you define a group of people who live in the same area?"

1

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

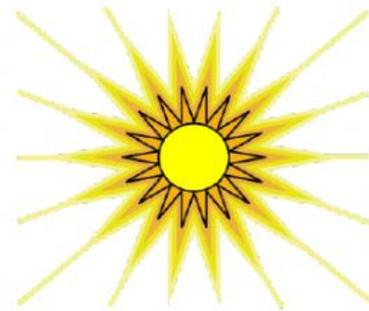
Level 2 Question 2

Task: Finish the sentence:

“ \_\_\_\_\_ inspired change in her community  
by fighting for women’s right to vote.”



Susan B. Anthony



sunshine

(Teacher choose one)

- CUE/S:      "Touch/look at Susan B. Anthony."  
              "Where is Susan B. Anthony?"  
              "Identify Susan B. Anthony."  
              "Can you identify Susan B. Anthony?"

2

PMC Method Used: \_\_\_\_\_

Completed Task:    Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Level 2 Question 3

Task: Finish the Sentence

\_\_\_\_\_ influenced communities  
around the world by advocating for healthy nutrition and  
education.



Michelle Obama



Mae Jemison

(Teacher choose one)

- CUE/S: "Touch/look Michelle Obama."  
"Where is Michelle Obama?"  
"Who is Michelle Obama?"  
"Identify which woman advocated for healthy nutrition and education?"

3

PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Level 2 Question 4

“\_\_\_\_\_ changed her community, by fighting for equal rights and education for young women.”



Frida Kahlo



Malala Yousafzai

(Teacher choose one)

- CUE/S: "Touch/look at Malala Yousafzai."  
"Where is Malala Yousafzai?"  
"Identify Malala Yousafzai."  
"Who changed their community by fighting for equal rights and education?"

4

PMC Method Used: \_\_\_\_\_

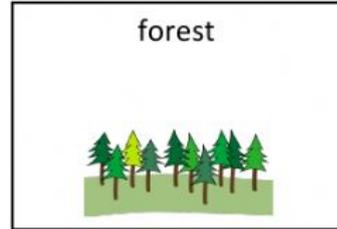
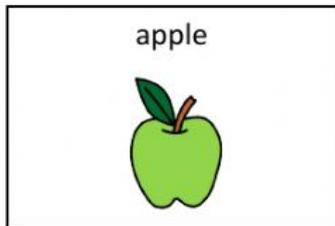
Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_

Social Studies March Monthly Theme: "Women's History Month: Influential Women"  
Beginning and Ending of Unit Assessment

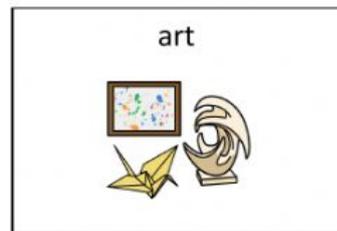
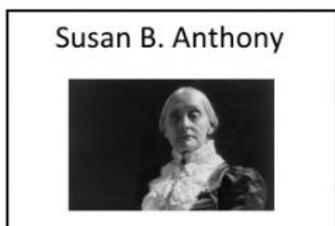
Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Level 3

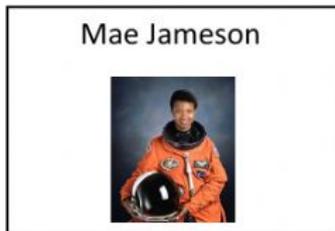
1. "A \_\_\_\_\_ is a group of people who live in the same area."



2. "\_\_\_\_\_ inspired change in her community by fighting for women's right to vote."



3. "\_\_\_\_\_ influenced communities around the world by advocating for healthy nutrition and education."



4. "\_\_\_\_\_ changed her community by fighting for equal rights and education for young women."



PMC Method Used: \_\_\_\_\_

Completed Task: Yes \_\_\_\_\_ No \_\_\_\_\_